

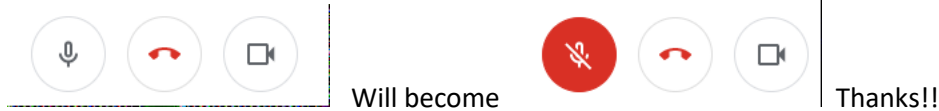


Donald A Wilson Secondary School
School Community Council Meeting
Tuesday, 24 September 2024 at 6:00 pm
Online Only AGENDA



WELCOME!! Please note – your “video picture” will become everyone’s Main Screen when you speak!!
If you want to reduce the background noise (like the kids yelling or your partner doing the dishes), you can MUTE your microphone for this GOOGLE MEET session.

To select “mute” on the microphone at the bottom of your screen (using the “mic” button pictured here):



1. Acknowledgement of Traditional Lands, Indigenous Rights, and Human Rights Statement
2. Welcome and introductions
3. Procedures
 - a) Review of Agenda - Motion to Accept:
 - b) Review of Minutes of Last Meeting (from May) – Motion to Accept:
 - c) Treasurer’s Report
4. School Updates
 - Staff Representative – Jill Lang –
 - Student Council Rep – Aditdi Senthil Kumar (Prime Minister), Christina Cuchan (Prime Minister) and Rhythm Panchal (Deputy Prime Minister)
 - Administrator’s Update - James Klodnicki (Principal); Sarah Khattab (Vice-Principal); Jennifer Sims Jackson (Vice-Principal)
5. Elections

All SCC members must abide by DDSB policies and procedures (including the SCC Policy, the Indigenous Education Policy, the Human Rights, Anti-Discrimination and Anti-Racism Policy, the Safe and Respectful Workplace Policy, the Code of Conduct, and related procedures).

If I am elected to the SCC, I will uphold my responsibilities under these policies and procedures within the scope of the SCC’s mandate and within the scope of my role, authority, and influence in all SCC meetings, actions, recommendations, decision-making, communications, and initiatives, including my responsibilities to:

- *Treat SCC members and participants with dignity and respect*
 - *Promote and protect human rights*
 - *Identify, prevent, and address human rights barriers, issues, and discriminatory structures*
 - a. Chair/Co-Chairs –
 - b. Secretary –
 - c. Treasurer –
6. SCC By-Laws
 7. School Learning Plan
 8. Future Topics for this year
 9. Questions/Open Discussion
 - Start/End Time
 10. Motion to Adjourn:

Next Meeting: Tuesday, 5 November 2022 - 6:00 pm

Important Dates

September 24 – SCC Meeting – 6:00 PM online
September 30 – Department Heads Meeting – 2:20 pm – Library/254
October 7 - Staff Meeting – 2:20 pm - Library
October 10 – Progress Reports go home
October 14 – Thanksgiving Monday Holiday
October 17 – Parent/Guardian Teacher Interviews – afternoon and evening
October 22 – Picture Retake Day
October 28 – Department Heads Meeting – 2:20 pm – Library/254
October 31 – Hallowe'en
November 1 – PD Day – 8:30 am-3:30 pm – Library and Workrooms



SCC Dates (4 meetings)

September 24
November 5
February 4
April 15



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2024-2025 Multi-Year Strategic Plan and Secondary School Guiding Principles:

POLICY into PRACTICE into IMPACT into HABITS OF MIND

We will ensure human rights, equity, and Indigenous education are considered in all aspects of learning;
We will prioritize relationships and connections with students to support their well-being;
We will use flexible approaches to engage students in learning;
We will use differentiated, accessible and flexible learning tasks that are based on the curriculum to support learning and growth and will adjust learning expectations based on the current circumstances; and
We will adjust assessment and evaluation approaches to support student success.

Focus Indicators: Promote a sense of belonging and increase equitable outcomes for all by identifying and addressing barriers to success and student engagement.

Focus on -

- * Human Rights & Duty Bearer Responsibilities
- * Equity, Inclusion and Accessibility;
- * the Student, then the Curriculum;
- * a Trauma-Informed Teaching Approach
- * Well-Being
- * Routines and Hygiene
- * Physical Distancing
- * Foundations of Teaching, Learning and Assessment
- * General School Operations

SEF INDICATORS:

- 1.2 During learning, timely, ongoing, descriptive feedback about student progress is provided, based on student actions and co-constructed success criteria.
- 1.2 A variety of relevant and meaningful assessment data is used by students and educators to continuously monitor learning, to inform instruction and to determine next steps.
- 3.1 The teaching and learning environment is inclusive, promotes the intellectual engagement of all students, and reflects individual student strengths, needs, learning preferences and cultural perspectives.
- 4.1 Staff foster a culture of high expectations that supports the belief that all students can learn, progress, and achieve.
- 4.5 Instruction and assessment are differentiated in response to student strengths, needs and prior learning.
- 4.3 Teaching and learning in the 21st Century is collaborative, innovative, and creative within a global context.
- 3.3 Students are partners in dialogue and discussions to inform programs and activities in the classroom and school that represent the diversity, needs, and interests of the student population.
- 6.3 The school and community build partnerships to enhance learning opportunities and well-being for students.

Walking to Learn - Five Questions for Students:

What are you learning? How are you doing? How do you know? How can you improve? Where do you go for help? (SSA review data)