



Donald A Wilson Secondary School
School Community Council Meeting
Tuesday, September 24/24 @ 6:00 pm
Online Only MINUTES



**1. Acknowledgement of Traditional Lands, Indigenous Rights, and Human Rights Statement:
Acknowledgement of Traditional Lands**

The Durham District School Board acknowledges that many Indigenous Nations have longstanding relationships, both historic and modern, with the territories upon which our school board and schools are located. Today, this area is home to many Indigenous peoples from across Turtle Island. We acknowledge that the Durham Region forms a part of the traditional and treaty territory of the Mississaugas of Scugog Island First Nation, the Mississauga Peoples and the treaty territory of the Chippewas of Georgina Island First Nation. It is on these ancestral and treaty lands that we teach, learn and live.

Indigenous Rights:

The Durham District School Board recognizes Indigenous rights are distinct. In the exercise of those rights, Indigenous staff and students shall not be subjected to actions with the aim or effect of depriving these distinct rights.

Human Rights and Equity Statement:

The Durham District School Board is committed to learning and working environments that centre human rights and equity, and are **safe**, welcoming, respectful, equitable, **accessible**, inclusive, and free from discrimination

2. Welcome and introductions:

Present: James Klodnicki

Kerri–Leigh Weir

Jen Sims Jackson

Joanna Mendes

Rhythm Panchal

Rupinder Parmar

Jen Brubacher

Shazia Syed- Ahmed

Jill Lang

Janine Allen

Cathy Myles

Regrets: Sarah Khattab

3. Procedures:

a) Review of Agenda - Motion to Accept: Rupinder Parmar/Kerri-Leigh Weir – motion approved
Review of Minutes of Last Meeting (from May '24) – Motion to Accept: Shazia Syed-Ahmed;
Joanna Mendes – motion approved

b) Treasurer's Report - \$500.00 allocated – usually to 2 students; \$250 – application via the
Guidance Google classroom – nominations to come out in the spring; staff committee makes
the final selection

Donald A. Wilson School Community Council Award: to students who have an outstanding academic record, have made a significant contribution to school life, and are proceeding to post-secondary education.

4. School Updates:

- VIDEOS from PARENT ENGAGEMENT – DDSB
 - [SCC Welcome and Information](#)
 - [Watch Parties and PRO Grants](#)

Information provided by Kerri-Leigh Weir regarding the Pro Grant from last year
Guest Speaker – Sam Demma
Student Performances
Hybrid – online and in person
Combined 3 talks – youth speaker from Pickering, travels the world giving youth speeches; Trent, Laurier, Western, Kenya
Feedback was great – how can we bring him in during the day?
Congratulations to Kerri-Leigh Weir on being the DAWSS Volunteer of Distinction

- **Staff Representative** – Jill Lang

Grade 11 and 12 Families

Grade 11 and 12 students and their parent/guardian/caregivers are invited to the *DAWSS Post-Secondary Fair*, which will take place on **Wednesday October 2nd, 2024, from 6-7:30pm** in the gyms and cafeteria. Students will have the opportunity to speak with representatives from several colleges and universities who will be present with their promotional materials.

Please consider signing up and or attending one of the following post-secondary information sessions.

1. Ontario Universities are hosting a Virtual Information Session on Wednesday Sept 25th from 5-7pm. The virtual event will be divided into four sessions and provide you with an opportunity to learn about the universities of your choice and ask questions. YOU MUST sign up for this event - there is a link available on your Grade 12 Google Classroom.
2. Ontario University Fair takes place October 5-6th at the Toronto Metro Convention Center and the Ontario College Fair takes place October 16 - 17th at the Toronto Enercare Center. Links to both these fairs are available on the Grade 12 Google Classroom.
3. The Skilled Trades Career Fair will take place from October 22 - 24th at the Oshawa Tribute Centre. For more information see the link on your Grade 12 Google Classroom.

Grade 9 Families

“Take Our Kids To Work Day” is happening on Wednesday, November 6/24. Students are encouraged to shadow a family member, family friend, or neighbour to explore the world of work. More information will be shared in Grade 9 HR classes this week. Signed permission forms are due by Friday, October 25, 2024.

Extracurricular activities

Fall sport teams are underway – soccer, rugby, field hockey, volleyball, fastball, x-country running, golf Intramurals during lunch

Student Council Rep – Aditdi Senthil Kumar (Prime Minister), Christina Cuchan (Prime Minister) and Rhythm Panchal (Deputy Prime Minister)

Activities and events at the school:

Spirit Week

Student Council General Meeting Sept.23/24

Terry Fox – Sept. 26/24

Wilson Wednesday

Upcoming Dance – being planned

Google classroom code – to be posted in the chat later

Clubs: STEM Club

Wilson Arts and Crafts

Debate Club

Math Contests

Astronomy Club

Contact: Rhythm Panchal @ S201114503@DDSBSTUDENT.ca

Administrator's Update - James Klodnicki (Principal); Sarah Khattab (Vice-Principal); Jennifer Sims Jackson (Vice-Principal)

Sarah Khattab

-**OSSLT:** Practice Test on Nov 6 and 7; actual test on Nov 20, 21

-Recognizing Orange Shirt Week (National Week of Recognition of Truth and Reconciliation) - more information to come to families regarding what our Equity Team is doing to recognize this time

James Klodnicki

Welcome to the Donald A. Wilson (DAW) first SCC meeting for the 2024/2025 school year. Secondary School SCC meetings are very different from the elementary SCC meetings, with biggest difference - fundraising – no fundraising events. There are \$500.00 allocated to SCC and traditionally used for bursaries and scholarship at the end of school year. Meetings are scheduled throughout the year (see the Agenda for meeting dates). School will work with SCC to answer questions, listen to parents concerns and provide information on the workings of the school year. School is represented by the school Principal – James Klodnicki, 2 Vice Principals – Sarah Khattab, Jennifer Sims Jackson, and a teacher representative – Jill Lang, who provides the Staff's Report.

Staffing:

There are 82.5 full teaching staff, 12 EAs, 5 clerical, 7 custodial, and allocated ISS IF, 2 SW and 2 Psych support plus SWIS worker and Graduation Coach for Black Student Success. DAWSS has 10 busses dropping (as of today) 1308 students off and picking them up. There are 2 portables on site, all in use, plus we have negotiated access to the larger soccer dome for our school.

DAWSS underwent a boundary review 2 years year, reducing our population of students from almost 1900 with 99 staff to the current levels.

Facility-wise: Parking lot travel pathways have been redone.

Looking to have additional signage in October to confirm directions and drop-off zones

Have noticed a marked decrease in LATES as students are able to get from cars into buildings much faster

We had 2 portables removed from the Dome area over the summer, now down to 4 portables (2 may be returning in February for Semester 2, pending student numbers)

Parking lot is slated for a complete renovation within the next 2 years with possible inclusion of Electric Vehicle charging stations (to be confirmed).

Ministry Update:

Last year the Ministry introduced [PPM 167](#) to provide direction to Ontario schools on the implementation of the online learning graduation requirement and opt-out process. Beginning with the cohort of students who entered Grade 9 in the 2020-21 school year, all students must earn a minimum of two online learning credits as part of the Ontario Secondary School Diploma unless they have been opted out or exempted. This information has now been updated on the DDSB Website links listed below.

Graduation: <https://www.ddsb.ca/en/programs-and-learning/graduation.aspx?mid=236#Secondary-School-Diploma-OSSD>

Online Learning Graduation Requirement: <https://www.ddsb.ca/en/programs-and-learning/online-learning-graduation-requirement.aspx>

Families wishing to opt-out will need to submit the form to the school for processing and storage in the student's OSR. Information regarding the entry of this information into PowerSchool will be communicated to schools from IT Services once the new feature has been implemented in June.

Regional SCC Meetings:

Whitby/Oshawa	October 24 th , 6:30pm-8:30pm	Sinclair Secondary School
Pickering/Ajax	October 29 th , 6:30pm-8:30pm	J. Clarke Richardson CVI
North	November 5 th , 6:30pm-8:30pm	Port Perry High School

Jennifer Sims Jackson

- Progress reports: Oct 10/24 – encourage parents to reach out before October 10 – to school or email teachers directly
- Parent/Teacher interviews: October 17/24 – sign up for appointment times electronically
- Mid Term Report Cards in Portal - November 14/24
(If you are having any difficulty in downloading, call Main Office for Support)
- EQA Math: Gr 9 testing – Jan 15 & 16/25
 - requirements have changed – this year, the test counts towards the final grade; students will be advised and will be practicing

5. **Elections** – review from 2017 SCC Handbook PG 18 (Read)

Election Procedure By-Laws

- The current school council will establish a SCC ad-hoc elections committee.
- Elections shall occur within the first thirty days of the start of each school year.
- Each parent seeking election must be nominated or self-nominated in writing, must have a child registered at the school, and must declare if they are employed by the school board.
- Each parent of a student enrolled in the school shall be entitled to one vote for each position on the SCC.
- In any given year, the term of office for all council positions is one year. Parents may run for consecutive years.
- School resources, both human and material, may not be used to support particular candidates or groups of candidates.

- The elections for SCC shall be conducted by secret ballot. Neither proxy nor absentee vote is permitted. Voters must vote in person.
- Appeals related to SCC election shall be resolved by the SCC ad-hoc elections committee. If the situation is not resolved to the satisfaction of the complainant, the school principal shall make a ruling.
- The former Chair of the SCC shall conduct internal elections for positions of responsibility.
- Our SCC will be comprised of 10 parents. If the number of nominations is 10 or less—no election will be required. Members will be acclaimed.

Also

All SCC members must abide by DDSB policies and procedures (including the SCC Policy, the Indigenous Education Policy, the Human Rights, Anti-Discrimination and Anti-Racism Policy, the Safe and Respectful Workplace Policy, the Code of Conduct, and related procedures).

If I am elected to the SCC, I will uphold my responsibilities under these policies and procedures within the scope of the SCC's mandate and within the scope of my role, authority, and influence in all SCC meetings, actions, recommendations, decision-making, communications, and initiatives, including my responsibilities to:

- *Treat SCC members and participants with dignity and respect*
 - *Promote and protect human rights*
 - *Identify, prevent, and address human rights barriers, issues, and discriminatory structures*
- Chair/Co-Chairs – Motion – acclaim and close election - Rupinder Parmar acclaimed – Shazia Syed-Ahmed seconded; Thanks from Rupinder, noted that by-laws ready to be reviewed as she did it at her elementary school; motion is passed
 - Secretary – Jen Brubacher; seconded by Rupinder Parmar; motion is passed
 - Treasurer – Kerri-Leigh Weir; seconded by Rupinder Parmar; motion is passed
- SCC By-Laws** – share SCC Manual
 - School Learning Plan** – getting voice from SCC – sharing of template
 - Future Topics** for this year – presentations **Trecia Browne** (SBSA); Parent/Guardians sharing experiences; Parent Engagement Series (formerly Regional SCC); Durham Partners Conference (formerly Parents as Partners Conference); Parent Involvement Committee (PIC Newsletter); PRO Grants; **Sexting, Texting and Luring with DRPS** ; university fairs are fantastic (top hitters are present) – really rivals those in Toronto; close to home and less waiting
 - Questions/Open Discussion**
 - Start/End Time – 6-7 pm
 - Last year – ran a numeracy session for Gr 9s and 10s – VP SIMS JACKSON will be reviewing with Department Head of Math – have access to funding and will be finding a teacher to support that; hoping to get something running Nov to Jan
 - Grade 11s? VP SIMS JACKSON will reach out to Con ED and ask
 - Motion to Adjourn:** 7:07 pm – Kerri-Leigh Weir; Rupinder Parmar

Next Meeting: Tuesday, November 5/24 @ 6:00 pm

Important Dates

September 24 – SCC Meeting – 6:00 PM online
 September 30 – Department Heads Meeting – 2:20 pm – Library/254
 October 7 - Staff Meeting – 2:20 pm - Library

SCC Dates (4 meetings)

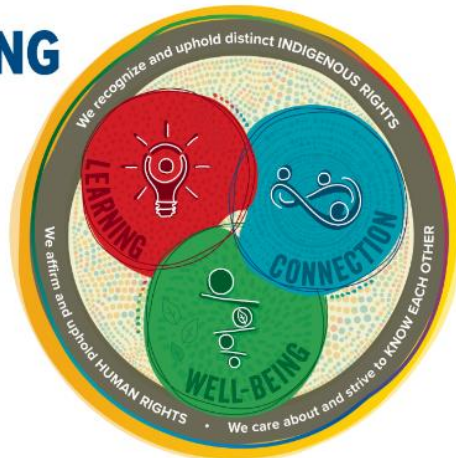
September 24
 November 5
 February 4

- October 10 – Progress Reports go home
- October 14 – Thanksgiving Monday Holiday
- October 17 – Parent/Guardian Teacher Interviews – afternoon and evening
- October 22 – Picture Retake Day
- October 28 – Department Heads Meeting – 2:20 pm – Library/254
- October 31 – Hallowe’en
- November 1 – PD Day – 8:30 am-3:30 pm – Library and Workrooms



DURHAM DISTRICT SCHOOL BOARD
Ignite LEARNING
 Multi-Year Strategic Plan
 2024-2028

The Ignite Learning Multi-Year Strategic Plan sets the direction for the work of the DDSB and guides our collective actions for ongoing student-centered improvement and success.



Follow us on Instagram
 @donaldawilson_
 @donaldawilson

2024-2025 Multi-Year Strategic Plan and Secondary School Guiding Principles:

POLICY into PRACTICE into IMPACT into HABITS OF MIND

- We will ensure human rights, equity, and Indigenous education are considered in all aspects of learning;
- We will prioritize relationships and connections with students to support their well-being;
- We will use flexible approaches to engage students in learning;
- We will use differentiated, accessible and flexible learning tasks that are based on the curriculum to support learning and growth and will adjust learning expectations based on the current circumstances; and
- We will adjust assessment and evaluation approaches to support student success.

Focus Indicators: Promote a sense of belonging and increase equitable outcomes for all by identifying and addressing barriers to success and student engagement.

Focus on -

- * Human Rights & Duty Bearer Responsibilities
- * Equity, Inclusion and Accessibility;
- * the Student, then the Curriculum;
- * a Trauma-Informed Teaching Approach
- * Well-Being
- * Routines and Hygiene
- * Physical Distancing
- * Foundations of Teaching, Learning and Assessment
- * General School Operations

SEF INDICATORS:

- 1.4 During learning, timely, ongoing, descriptive feedback about student progress is provided, based on student actions and co-constructed success criteria.
- 1.2 A variety of relevant and meaningful assessment data is used by students and educators to continuously monitor learning, to inform instruction and to determine next steps.
- 3.1 The teaching and learning environment is inclusive, promotes the intellectual engagement of all students, and reflects individual student strengths, needs, learning preferences and cultural perspectives.
- 4.1 Staff foster a culture of high expectations that supports the belief that all students can learn, progress, and achieve.
- 4.5 Instruction and assessment are differentiated in response to student strengths, needs and prior learning.
- 4.3 Teaching and learning in the 21st Century is collaborative, innovative, and creative within a global context.
- 3.3 Students are partners in dialogue and discussions to inform programs and activities in the classroom and school that represent the diversity, needs, and interests of the student population.
- 6.3 The school and community build partnerships to enhance learning opportunities and well-being for students.

Walking to Learn - Five Questions for Students:

What are you learning? How are you doing? How do you know? How can you improve? Where do you go for help? (SSA review data)

