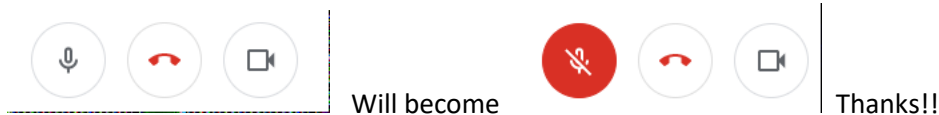




Donald A Wilson Secondary School
School Community Council Meeting
Tuesday, 30 September 2025 at 6:00 pm
Online Only MINUTES



WELCOME!! Please note – your “video picture” will become everyone’s Main Screen when you speak!!
If you want to reduce the background noise (like the kids yelling or your partner doing the dishes), you can MUTE your microphone for this GOOGLE MEET session.
To select “mute” on the microphone at the bottom of your screen (using the “mic” button pictured here):



1. Acknowledgement of Traditional Lands, Indigenous Rights, and Human Rights Statement
2. Welcome and introductions:
James Klodnicki
Sarah Khattab
Jonathan Demaray
Cathy Myles
Jen Brubacher
Jill Lang
Meera Kannan
Melissa Lunn
Rachel Weber
Rupinder Parmar
Karla Gillies
Shazia Syed-Ahmed
3. Procedures
 - a) Review of Agenda - Motion to Accept: Rupinder; Meera. Passed.
 - b) Review of Minutes of Last Meeting (from April 2024) – Motion to Accept: Rupinder; Melissa
 - c) Treasurer’s Report - \$500.00 allocated to spend. In the past, we have split it for 2 students who are graduating in June 2026.
4. School Updates
 - Staff Representative: Jill Lang –
Items from Guidance:
 1. Grade 12 students attended the Post-Secondary Application Assembly today. The presentation will be posted on the Guidance website by the end of the week.
 2. Post-Secondary Fair is happening this Thursday, October 2 from 6-7:30pm at Wilson. Grade 11 and Grade 12 students and their families are invited.
 3. All Grade 9 students will be participating in Take Our Kids To Work Day on Wednesday, November 5/25. More information will be delivered to Grade 9 homerooms over the next few weeks.
 - Student Council Rep – Olivia Zheng (Prime Minister), Sedney Lee (Co-Deputy Prime Minister) and Rebecca Pan (Co-Deputy Prime Minister) – unable to attend tonight

- Administrator's Update - James Klodnicki (Principal):

Welcome to National Week of Recognition of Truth and Reconciliation – Sarah will be speaking more fully to what our Equity Team is doing this week

Introduction: Welcome to the Donald A. Wilson (DAW) first SCC meeting for the 2025/2026 school year. Secondary School SCC meetings are very different from the elementary SCC meetings, with biggest difference - fundraising – no fundraising events. There are \$ 500.00 allocated to SCC and traditionally used for bursaries and scholarship at the end of school year. Meetings are scheduled throughout the year, (see the Agenda for meeting dates). The school will work with SCC to answer questions, listen to parents concerns and provide information on the workings of the school. School is represented by the school Principal – James Klodnicki, and 2 Vice Principals – Sarah Khattab, Jonathan Demaray, and a teacher representative – Jill Lang who currently provides the Staff's Report.

Staff: There are 80 full teaching staff, 8 EAs, 5 clerical, 7 custodial, and allocated ISS IF, 2 Social Workers, and 2 Psychological support. Plus a SWIS worker and Graduation Coach for Black Student Success. DAWSS has 13 busses dropping (as of today) 1293 students off and picking them up. There are 3 portables on site, all in use, plus we have negotiated access to the larger soccer dome for our school.

Boundary review: DAWSS underwent a boundary review 2 years year, reducing our population of students from almost 1900 with 99 staff to the current levels.

Facility-wise: Parking lot travel pathways have been redone
Have noticed a marked decrease in LATES as students are able to get from cars into buildings much faster

Parking lot: is slated for a complete renovation within the next 2 years with possible inclusion of Electric Vehicle charging stations (to be confirmed).

Online learning requirement: Last year the Ministry introduced [PPM 167](#) to provide direction to Ontario schools on the implementation of the online learning graduation requirement and opt-out process. Beginning with the cohort of students who entered Grade 9 in the 2020-21 school year, all students must earn a minimum of two online learning credits as part of the Ontario Secondary School Diploma unless they have been opted out or exempted. This information has now been updated on the DDSB Website links listed below.

Graduation: <https://www.ddsb.ca/en/programs-and-learning/graduation.aspx?mid=236#Secondary-School-Diploma-OSSD>

Online Learning Graduation Requirement: <https://www.ddsb.ca/en/programs-and-learning/online-learning-graduation-requirement.aspx>

Families wishing to opt-out will need to submit the form to the school for processing and storage in the student's OSR. Information regarding the entry of this information into PowerSchool will be communicated to schools from IT Services once the new feature has been implemented in June. If you have any questions, please do not hesitate to reach out.

*Sarah Khattab (Vice-Principal):

Literacy Test Dates

All grade 10 students will write the O.S.S.L.T. on
Wednesday, November 26th and
Thursday, November 27th
during section 10 classes (*Week 1 schedule, period 1*)

Practice Test Dates:

- Wed Nov 12th (Session A) and Thurs Nov 13th (Session B)
- Section 10 classes

MODIFIED SCHEDULE FOR WEEK OF NOVEMBER 24th-28th

There will be an email to come with more details.

SCHEDULE FOR LITERACY LESSONS

GR 10 LITERACY SCHEDULE

DATE	SECTION	LESSONS
		<i>*Length: Approx 40-45 minutes *Lessons run online through a "Literacy Google Classroom"</i>
Tues Oct 7th	20	LESSON 1: Real-life Narrative
Tues Oct. 14th	30	LESSON 2: News Report
Tues Oct. 21st	40	LESSON 3: Dialogue and Writing Multiple Choice
Tues Oct. 28th	20	LESSON 4: Supported Opinion Essay
Tues Nov. 4th	30	LESSON 5: Navigating the Platform (video), Information Paragraph
Wed Nov. 12th and Thurs Nov. 13th	10	PRACTICE LITERACY TEST Session A: Wednesday, November 12th (Week One, Period 1) Session B: Thursday, November 13th (Week One, Period 1)
Tues Nov. 18th	40	LESSON 6: Virtual Assembly for all gr 10 section 40 classes
Wed Nov. 26th - Thurs Nov. 27th	10	O.S.S.L.T. TEST DATES <i>*First period extended, adapted schedule for morning periods for the week</i> Session A: Wednesday, November 26th Session B: Thursday, November 27th <i>*Students requiring extra time beyond extended period 1 will be moved to the library</i>

Staff Training Session for section 10 gr 10 teachers:

DATE: Monday, November 3rd during the staff meeting- Rm 254 Collaboration Space

- Lesson instructions will be sent via email with a single physical copy in your mailbox the week before the lesson date

Health and Safety:

- Fire Drills – minimal issues, all 3 drills have been completed.
- Lockdown Drill this Thursday, Oct. 2/25
- Safety inspection: VP Khattab and Custodian and a Teacher will be doing a safety inspection of the whole school

Clubs and Teams: a list of all clubs and teams are posted on the school website and on instagram

Question raised about **vaping** in the school: (Melissa Lunn) – discussion of vaping in the bathrooms for the past 4 years – wondering what is being done about it?

VP Khattab – a concern from parents, students, and staff

Admin pops into bathrooms and has been clearing out students

Documentation about vaping – 15 students so far, and their families are contacted and connected with resources. There is a progressive discipline – the student is sent home and contact with family is made.

Smoking cessation programming via Dan Hogan (Substance Use Violence Prevention Coordinator)

If vaping again – bylaw officer (ticketing)

Students and families are encouraged to report any vaping situations.

Melissa Lunn – is it increasing or decreasing?

Sara Khattab – it depends – there are students who are addicted

Seeing increased reports from elementary schools about vaping concerns.

*Jonathan Demaray (Vice-Principal):

- **Progress Reports:** 4 separate progress reports will be sent home on Oct. 9/25, for a quick snapshot of how students are doing. Teacher/parent-guardian interviews: Oct. 15/25 at 5-7pm

-**Grade 9 math:** EQAO assessment will occur in November 2025. Email to follow for students to participate in the after-school numeracy program, starting in November.

-**Anti-oppression Committee:** today there was a presentation for students, and ribbons were tied to the fence in recognition of The National day for Truth and Reconciliation.

3. Elections

All SCC members must abide by DDSB policies and procedures (including the SCC Policy, the Indigenous Education Policy, the Human Rights, Anti-Discrimination and Anti-Racism Policy, the Safe and Respectful Workplace Policy, the Code of Conduct, and related procedures).

If I am elected to the SCC, I will uphold my responsibilities under these policies and procedures within the scope of the SCC's mandate and within the scope of my role, authority, and influence in all SCC meetings, actions, recommendations, decision-making, communications, and initiatives, including my responsibilities to:

- *Treat SCC members and participants with dignity and respect*
- *Promote and protect human rights*
- *Identify, prevent, and address human rights barriers, issues, and discriminatory structures*

- a. Chair/Co-Chairs – Rupinder Parmar Seconders: Melissa Lunn - Acclaimed
- b. Secretary – Jen Brubacher

← Polls ×

Poll 1 of 1

Live

Who do you support for
Secretary of the Donald A Wilson
SS

☐

Vaishali Prasad

0 votes

☐

Twinkle Patel

0 votes

☒

Jen Brubacher

6 votes

6 votes (voted)

Show everyone the results

×

Responses appear without names

✓

End the poll

Change

+ Create a poll

c. Treasurer – Kerri-Liegh Weir – seconded: Rupinder Parmar – Acclaimed

4. **SCC By-Laws:** tabled. Rupinder and Mr. Klodniki to meet and send out an email of the by-laws

5. **School Learning Plan:** Review to the bottom of the agenda for the guiding principles. SEF indicators. 5 questions to ask students during walk-throughs.

6. **Future Topics for this year:**

- PRO Grant – can we repeat? Yes - refine it and repeat “I Wish I knew...part 2”
- AI Conversation with Parents/Guardians/Caregivers

7. **Questions/Open Discussion**

- Question – Melissa Lunn: AI – understanding the other side of things as well – both my girls have been accused of using AI and it is not the case; how do the students argue this?

Generative versus refining

Building relationships and learning the student voice
AI as a tool

- **Start/End Time:** remain the same; format: remain Online for Equity persons/families to prepare dinners and other family life needs; Shazia – ease of access during lessons

8. **Motion to Adjourn:** Shazia; Rupinder - passed

Next Meeting: Tuesday, 11 November 2025 - 6:00 pm

Important Dates

September 29 – Department Heads Meeting – 2:20 pm – Library/254
September 30 – SCC Meeting – 6:00 PM online
October 6 - Staff Meeting – 2:20 pm - Library
October 9 – Progress Reports go home
October 13 – Thanksgiving Monday Holiday
October 16 – Parent/Guardian Teacher Interviews –evening 5-7 pm
October 20 – PD Day – 8:30 am-3:30 pm – Library and Workrooms
October 21 – Picture Retake Day
October 27 – Department Heads Meeting – 2:20 pm – Library/254
October 31 – Hallowe'en

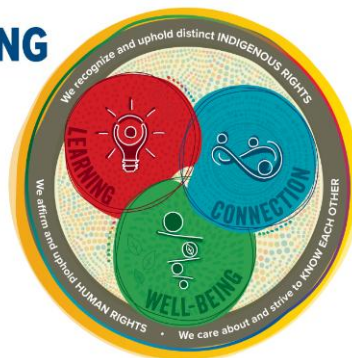
SCC Dates (4 meetings)

September 30
November 11
February 10
April 21
May 26



DURHAM DISTRICT SCHOOL BOARD **Ignite LEARNING** **Multi-Year Strategic Plan** **2024-2028**

The Ignite Learning Multi-Year Strategic Plan sets the direction for the work of the DDSB and guides our collective actions for ongoing student-centered improvement and success.



Follow us on Instagram
[@donaldawilson_](#)
[@donaldawilson](#)

2025-2026 Multi-Year Strategic Plan and Secondary School Guiding Principles:

POLICY into PRACTICE into IMPACT into HABITS OF MIND

We will ensure human rights, equity, and Indigenous education are considered in all aspects of learning;
We will prioritize relationships and connections with students to support their well-being;
We will use flexible approaches to engage students in learning;
We will use differentiated, accessible and flexible learning tasks that are based on the curriculum to support learning and growth and will adjust learning expectations based on the current circumstances; and
We will adjust assessment and evaluation approaches to support student success.

Focus Indicators: Promote a sense of belonging and increase equitable outcomes for all by identifying and addressing barriers to success and student engagement.

Focus on -

- * Human Rights & Duty Bearer Responsibilities
- * Equity, Inclusion and Accessibility;
- * the Student, then the Curriculum;
- * a Trauma-Informed Teaching Approach
- * Well-Being

- * Routines and Hygiene
- * Physical Distancing
- * Foundations of Teaching, Learning and Assessment
- * General School Operations

SEF INDICATORS:

- 1.2** During learning, timely, ongoing, descriptive feedback about student progress is provided, based on student actions and co-constructed success criteria.
- 1.2** A variety of relevant and meaningful assessment data is used by students and educators to continuously monitor learning, to inform instruction and to determine next steps.
- 3.1** The teaching and learning environment is inclusive, promotes the intellectual engagement of all students, and reflects individual student strengths, needs, learning preferences and cultural perspectives.
- 4.1** Staff foster a culture of high expectations that supports the belief that all students can learn, progress, and achieve.
- 4.5** Instruction and assessment are differentiated in response to student strengths, needs and prior learning.
- 4.3** Teaching and learning in the 21st Century is collaborative, innovative, and creative within a global context.
- 3.3** Students are partners in dialogue and discussions to inform programs and activities in the classroom and school that represent the diversity, needs, and interests of the student population.
- 6.3** The school and community build partnerships to enhance learning opportunities and well-being for students.

Walking to Learn - Five Questions for Students:

What are you learning? How are you doing? How do you know? How can you improve? Where do you go for help? (SSA review data)