



Donald A Wilson Secondary School
School Community Council Meeting
Tuesday, 11 November 2025 at 6:00 pm
Online Only MINUTES



1. Acknowledgement of Traditional Lands, Indigenous Rights, and Human Rights Statement
2. Welcome and introductions:
Present: Mr Klodnicki, Mr Demaray, Andrew Logan, Cathy Myles, Judith Nichols, Lydia Martin, Olivia Zheng, Rupinder Parmar, Shazia Syed-Ahmed, Vaishali T, Ken Gillies, Jen Brubacher.
Regrets: Kerri-Leigh Weir, Sarah Khattab and Jill Lang.
3. Procedures
 - a) Review of Agenda - Motion to Accept: Jen Brubacher motioned, seconded by Judith Nichols. Accepted by all – passed.
 - b) Review of Minutes of Last Meeting (from Sept.30/25)) – Motion to Accept: Andrew Logan motioned, Seconded by: Lydia Martin. Motion passed.
 - c) Treasurer's Report - Kerri-leigh sent her regrets for the meeting. \$500 in the account.
4. School Updates
 - Staff Representative – Jill Lang – sends her regrets, as she is in preparation for OSSLT.
 - Student Council Rep – Olivia Zheng (Prime Minister):
 - First Spirit Day: October 2025 – Performative Day. Interactive games on the stage during lunch. Great student feedback and participation.
 - Food Fair: Fundraising for school clubs and upcoming student activities.
 - Senior Sunrise: 7am with the Seniors to see the sunrise, and reflect on highschool memories and future goals.
 - Halloween: Costume contest – creative costumes.
 - Tami initiative: Last week, 4 students selected to attend the TAMI (Talking about Mental Health Illness). Learned about the appropriate support and materials to implement an awareness program at Wilson.
 - upcoming spirit day, and merch to be released soon.
 - **Administrator's Update** - James Klodnicki (Principal): Recognizing Remembrance Day – take a moment to honour those who have served in peaceful times and times of conflict, specifically those who have sacrificed for our country.
Kudos to Mrs. Fung, Mrs. Fletcher, Mr. Peddle, Ms. Kirkpatrick, Mr. St. Denis and Mr. Retsinas for their Remembrance Day tribute assembly today. With 75+ students participating, including choir, dancers, cadets from many branches, and tech crew, it was an incredible opportunity to honour our veterans and those who were on active duty for Canada.

-Congrats to the Varsity Girls Basketball Team: They won the ¼ final match vs Dwyer today.

-Tennis: we have a player (Bradley Barnaby) who is playing in the OFSAA Tennis (all Ontarios) finals this week. He won his first 2 qualifying games, lost in the quarters, and is now on the consolation draw to secure Bronze.

-The DDSB Superintendent Stephen Nevills visited the school on Nov.6/25, and spoke with 6-7 students about learning needs and goals. He visited classrooms, and reviewed the school achievement plan and Professional Development plan. Intrinsic to this our Anti-Oppression actions, including supporting the new Compendium of Action for 2SLGBTQIA+ students, families and staff and the DDSB Anti-Oppression policy.

-Athletic Council is excited to launch a new line of Wilson Wear. This collection features a fresh design on the hoodie and the highly requested crewneck. All proceeds go to the Athletic Council's efforts to enhance our school's athletic programs and to continue organizing fun and memorable events at home games. The link is: Monstertc.ca/Wilson-gators Use the password GATORS. Last date for purchase is Nov.30/25.

-Traffic routes – being followed more safely. Durham Region Police are doing random checks for Uturns and stopping in mid-street for drop-offs.

-PD Day: Nov.14/25. Staff will learn more about Indigenous Knowledge keepers from our Indigenous Education Department.

The Carousel Sessions are currently including the following sessions:

- Reconciliation (Learn to think critically about what a reconciliatory relationship looks, sounds, and feels like.) with Cheryl Thomson (Session #1 and 2) – Room 257

- Land Based Learning (LBL) Part 1: What is it? with Cheryl Thomson (Session #3) – Room 257

- Land Based Learning (LBL) Part 2: Going Outside! with Cheryl Thomson (Session #4) – Room 257/Outside

- Treaty Education and Consultation (What are treaty rights and how does this impact the consultation process as part of UNDA) with Christine Upton (Session #1 and 2) – Room 254

- Indigenous Rights (Uphold the importance of Indigenous Rights in an educational setting.) with Christine Upton (Session #3 and 4) – Room 254

- Haudenosaunee (Come learn more about who the Six Nations are and the importance of who they are to your classrooms.) with Stacey Howard (Session #1 and 2) – Room 255

- 21 Things you May Not Know about the Indian Act (Many laws affecting Indigenous Peoples were combined in 1876 to become the Indian Act. Come and learn about this oppressive document.) with Stacey Howard (Session #3 and 4) – Room 255

- Story Work (Indigenous storytelling is an Indigenous pedagogical practise for teaching. Come listen to some stories and connect to how you can use more story work in your classrooms.) with Aanje Mullen (Session #1) – Room 251

- Worldview (Learn about what Indigenous worldview is and why it is important to include it into your teaching subjects.) with Aanje Mullen (Session #2) – Room 251

- Inuit (Come learn about who are the Inuit in Canada.) with Aanje Mullen (Session #3) – Room 251

- Métis (There are often misconceptions about who are the Métis. Come learn who we are.) with Aanje Mullen (Session #4) – Room 251

- MLL: Investigating MOTE and DIFFIT (software to create resources to support MLL literacy and

learning) with Beth Morgan-Tobar (Session #1, 2, 3 and 4) ROOM CHANGE – Room 253

-OSSLT: Practice Test Nov.12 & 13/25 with all grade 10 students, or grade 11-12 students if needed. Nov.26 & 27/25 for the actual OSSLT. Refer to schedule on that day for modified timing.

- **Sarah Khattab** (Vice-Principal A-L): Sent her regrets for this meeting.

- **Jonathan Demaray** (Vice-Principal M-Z):

-Mark Reporting: Nov.13/25 midterm reports come out on the parent portal. Concerns or questions can be sent to staff.

-Semester 1 final report cards – Feb. 10/2026

-Credit Update letters will be sent out to parents on Dec.4/25, for students with 59% or below.

-Grade 9 EQAO – for students taking math this semester, on Jan.14 & 15/26, in the cafeteria.

-Exams: Jan.21-27/26. Jan.27th is an inclement weather date. Review date is Jan.28/26 – for students to come in to review exams if they want to see their marks/credit-completion day.

-Semester 2: Starts Jan.29/26.

5. SCC By-Laws: 6 sections in total. Reviewed by Rupinder and Mr. Klodnicki. Motion to Accept: Jen Brubacher, seconded by Andrew Logan. Motion passed and accepted.

SCC By-Laws:

Review of the 6 sections

Election Procedures – Questions? Changes? No changes (elementary SCC – parents do a lot of fundraising)

Voting and Quorum – Questions? Changes? We did not indicate quorum...as our attendance fluctuates! Also – SCC facilitates parent engagement

Filling Vacancies – Questions? Changes? No changes

Conflict of Interest – Questions? Changes? No changes

Conflict Resolutions – Questions? Changes? No changes

Changes to By-Laws – Questions? Changes? No changes

6. Volunteer Distinction Award: Congratulations to our 2025 DAWSS Volunteer of Distinction, Rupinder Parmar. Rupinder was selected by DAWSS staff for her volunteer contributions as SCC Chair, co-chair of the PRO Grant “I wish I knew” event, engagement in the Positive School Climate committee and the Bullying Prevention and Intervention plan team. Her positive impact cannot be denied, hence our appreciation and recognition of her time volunteered in support of our students!

7. Future Topics for this year – PRO Grant: Hope to repeat and refine the “I wish I knew” event. The date to hand in submissions for funding was Oct.31/25. Mr. Klodnicki to follow up with PRO-GRANT committee.

-Possible AI information for parents/students – TBA

8. Applications

9. Questions/Open Discussion: J. Nichols encouraged the “I Wish I knew” event to occur again.
10. Motion to Adjourn: Vaishali T. motioned to adjourn, seconded by Jen Brubacher. All agreed.

Next Meeting: Tuesday, 10 February 2026 - 6:00 pm

Important Dates

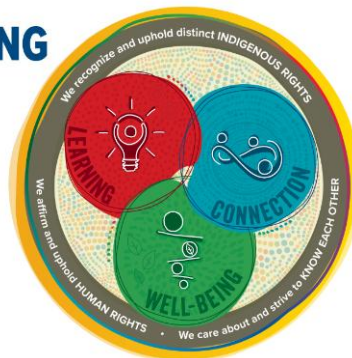
November 11 – Remembrance Day – Assemblies (Times TBA)
November 11 – SCC Meeting – Online – 6-7 pm
November 12 – Mid Term Report Cards available on Parent Portal
November 14 - Professional Development Day (Agenda TBC)
November 20 – Full Disclosure
November 24 - Curriculum Leads Meeting – 2:15 pm – Library/Seminar A
December 1 - Staff Meeting – 2:20 pm - Library
December 1-12 – Graduation Pictures – Room 245
December 11 – Credit Update Notices go home
December 22-January 2 – Winter Break
January 12 - Staff Meeting – 2:20 pm – Library (not Jan 5!!)
January 14-16 – EQAO Grade 9 Assessment of Mathematics
January 20 – Sem 1 Term 2 ends
January 21-27 – Semester 1 Final Exams
January 28 – Credit Completion
January 29 – First Day of Semester 2

SCC Dates (4 meetings)

September 30
November 11
February 10
April 21
May 26

DURHAM DISTRICT SCHOOL BOARD
Ignite LEARNING
Multi-Year Strategic Plan
2024-2028

The Ignite Learning Multi-Year Strategic Plan sets the direction for the work of the DDSB and guides our collective actions for ongoing student-centered improvement and success.



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2025-2026 Multi-Year Strategic Plan and Secondary School Guiding Principles:

POLICY into **PRACTICE** into **IMPACT** into **HABITS OF MIND**

We will ensure human rights, equity, and Indigenous education are considered in all aspects of learning;
We will prioritize relationships and connections with students to support their well-being;
We will use flexible approaches to engage students in learning;
We will use differentiated, accessible and flexible learning tasks that are based on the curriculum to support learning and growth and will adjust learning expectations based on the current circumstances; and
We will adjust assessment and evaluation approaches to support student success.

Focus Indicators: Promote a sense of belonging and increase equitable outcomes for all by identifying and addressing barriers to success and student engagement.

Focus on -

- * Human Rights & Duty Bearer Responsibilities
- * Equity, Inclusion and Accessibility;
- * the Student, then the Curriculum;
- * a Trauma-Informed Teaching Approach
- * Well-Being

- * Routines and Hygiene
- * Physical Distancing
- * Foundations of Teaching, Learning and Assessment
- * General School Operations

SEF INDICATORS:

- 1.2 During learning, timely, ongoing, descriptive feedback about student progress is provided, based on student actions and co-constructed success criteria.
- 1.2 A variety of relevant and meaningful assessment data is used by students and educators to continuously monitor learning, to inform instruction and to determine next steps.
- 3.1 The teaching and learning environment is inclusive, promotes the intellectual engagement of all students, and reflects individual student strengths, needs, learning preferences and cultural perspectives.
- 4.1 Staff foster a culture of high expectations that supports the belief that all students can learn, progress, and achieve.
- 4.5 Instruction and assessment are differentiated in response to student strengths, needs and prior learning.
- 4.3 Teaching and learning in the 21st Century is collaborative, innovative, and creative within a global context.
- 3.3 Students are partners in dialogue and discussions to inform programs and activities in the classroom and school that represent the diversity, needs, and interests of the student population.
- 6.3 The school and community build partnerships to enhance learning opportunities and well-being for students.

Walking to Learn - Five Questions for Students:

What are you learning? How are you doing? How do you know? How can you improve? Where do you go for help? (SSA review data)