

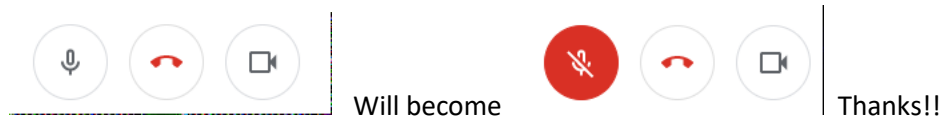


Donald A Wilson Secondary School
School Community Council Meeting
Tuesday, 10 February 2026 at 6:00 pm
Online Only MINUTES



WELCOME!! Please note – your “video picture” will become everyone’s Main Screen when you speak!!
If you want to reduce the background noise (like the kids yelling or your partner doing the dishes), you can MUTE your microphone for this GOOGLE MEET session.

To select “mute” on the microphone at the bottom of your screen (using the “mic” button pictured here):



Thanks!!

1. Acknowledgement of Traditional Lands, Indigenous Rights, and Human Rights Statement

Acknowledgement of Traditional Lands

The Durham District School Board acknowledges that many Indigenous Nations have longstanding relationships, both historic and modern, with the territories upon which our school board and schools are located. Today, this area is home to many Indigenous peoples from across Turtle Island. We acknowledge that the Durham Region forms a part of the traditional and treaty territory of the Mississaugas of Scugog Island First Nation, the Mississauga Peoples and the treaty territory of the Chippewas of Georgina Island First Nation. It is on these ancestral and treaty lands that we teach, learn and live.

Le conseil scolaire du district de Durham tient à souligner que de nombreuses nations autochtones ont des relations à long terme, qui sont historiques et modernes, avec les territoires sur lesquels se situent notre conseil scolaire et nos écoles. Aujourd'hui, cette région abrite de nombreux peuples autochtones de l'île de la Tortue. Nous tenons à souligner que la région de Durham se situe sur des territoires traditionnels qui comprennent ceux des Premières Nations des Mississaugas de Scugog Island, du peuple Mississauga et le territoire visé par les traités avec la Première Nation des Chippewas de l'île Georgina. C'est sur ces terres ancestrales et visées par les traités que nous enseignons, apprenons et vivons.

Indigenous Rights Statement / Déclaration sur les droits des Autochtones:

The Durham District School Board recognizes Indigenous rights are distinct. In the exercise of those rights, Indigenous staff and students shall not be subjected to actions with the aim or effect of depriving these distinct rights.

Le conseil scolaire du district de Durham reconnaît que les droits des Autochtones sont distincts. Dans l'exercice de ces droits, les membres du personnel et les élèves autochtones ne doivent pas être soumis à des actions ayant pour but ou pour effet de les priver de ces droits distincts.

Human Rights and Equity Statement / Déclaration des droits de la personne

The Durham District School Board is committed to learning and working environments that centre human rights and equity, and are safe, welcoming, respectful, equitable, accessible, inclusive, and free from discrimination.

Le conseil scolaire de Durham s'engage à offrir un milieu d'apprentissage et un milieu de travail centrés sur les droits de la personne et l'équité, qui sont sécuritaires, accueillants, respectueux, équitables, accessibles, inclusifs et sans discrimination, sans oppression et ni préjudice.

2. Welcome and introductions:

James Klodnicki
Jonathan Demaray
Rownak Chowdhury – New VP
Melissa Lunn
Jen Brubacher
Jill Lang
Pat Martorelli
Rebecca Pan – Co-Deputy Prime Minister
Judith Nicholls
Rupinder Parmar
Karla Gillies
Pasquale M.
Vaishali T.
Kerri-Leigh Weir
Kimberly Outar

3. Procedures:

- a) Review of Agenda - Motion to Accept: Kerri-Leigh; Seconded: Rupinder – vote passed
- b) Review of Minutes of Last Meeting (from November) – Motion to Accept: Vaishali; Seconded: Melissa Lunn; Motion passed
- c) Treasurer's Report - \$500.00 – Kerri-Leigh Weir – money to use for various ways – usually \$250 to awards to 2 students at the end of the year

4. School Updates:

- **Guidance:** Course selection opened today in MyBlueprint for classes in 2026-27. Not a first-come first serve basis. Selections must be submitted by March. 2/2026 at 4pm.

Parents/guardians/caregivers are encouraged to log in with students to explore careers and educational pathways so that they can select courses that support their goals. A public link to the Course Calendar: <https://app.myblueprint.ca/public/courses/ddsb/donaldawilson>.

-**Summer school** 2026 information is also available at this time, on Durham Continuing Education's website: www.dce.ca. Summer school is also open in my BluePrint for students to select.

-**French artist/musician**, LeFLOFRANCO, is giving a live concert for grade 9 and 10 students in FI and core French, as well as to grade 8 students from feeder schools, on Feb. 12/26. This is a great opportunity to positively connect with our family of schools and to try to grow our Core French Program and our French SHSM. Senior students attending the Cine-Franco Film Festival in Toronto at the end of Feb. 2026.

-**New French SHSM** starting this year, for grade 11 and 12 students. Contact: marieeve.guigere@ddsb.ca

-**Quebec trip** in May 2026, for students in grades 10 and 11 (registration took place in the spring 2025). Moderns committee: Working on securing a grant for a mural project in Whitby, that will celebrate the Franco-Ontarian culture and plurilingualism in our city.

-**Relay for Life:** Friday, May 29/26. Relay for Life hockey game against All-Saints on Feb.4/26.

- Rebecca Pan (Co-Deputy Prime Minister)



Candy Grams

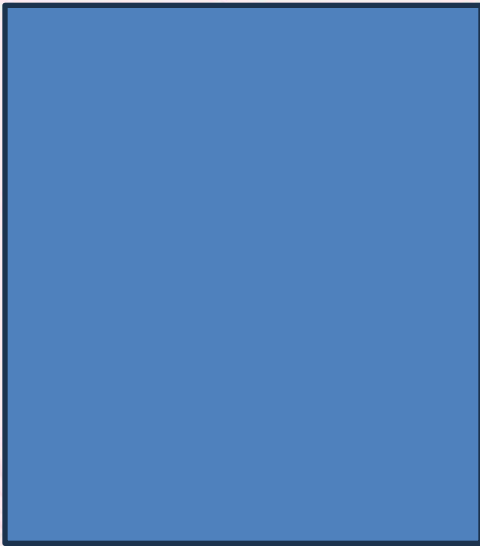
- ★ Selling Candy Grams for Valentines day
- ★ Send a friend a sweet treat and a nice message

A graphic showing several "Valentine Candy Grams" cards. The top card is pink and white, with the text "SPREAD THE LOVE BY SENDING VALENTINE CANDY GRAMS" at the top. Below that, it says "VALENTINE CANDY GRAMS \$1.00". There is a small illustration of a heart and candy. The card also has a section for a message and a space for a signature. A hand is shown writing on one of the cards.

Feb 25: Pink Shirt Day!



- ★ Raise awareness against bullying
- ★ Encourage acts of kindness



Food Fairs

- ★ Wilson's clubs selling homemade baked goods, treats, and snacks
- ★ Fundraiser supporting school clubs and upcoming student activities

Door Decorating Contest



- ★ Raising school holiday spirits
- ★ Winner gets hot chocolate party

-Huge welcome to new Vice-Principal, Rownak Chowdhury – a welcome addition to our Dream Team! Thrilled to have her join us from TDSB – was a parent in the community and her daughter attended Wilson years ago!

-We had SO Stephen Nevills visit the school on Monday, 9 February 2026 in the afternoon. He heard Student Voice comments regarding Assessment & Evaluation, as well as Mark Reporting; he visited classrooms, and discussed Assessment & Evaluation concepts with Staff Members from the Moderns/FI department and the Canadian World Studies department. Intrinsic to this is our Anti-Oppression actions, including supporting the new Resources for Addressing Slurs and Epithets, the Compendium of Action for 2SLGBTQIA+ Students, Families and Staff, the Compendium of Action to support Muslim Families, and the DDSB Anti-Oppression policy.

-Traffic routes – thanks to all parents/guardians/caregivers for following the safe pathways of travel, ESPECIALLY during winter weather – further emails will be sent regarding Safe Routes around the school. Note: DRPS has been out to stop drivers from doing U Turns and stopping mid-street to drop students. I appreciate the nods and waves as we redirect new folx in our safe navigation of the building and premises!

-PD Day on this Friday, 13 February – staff will be working with OSSTF experts and knowledge keepers from across the DDSB to learn about Meaningful Learning, Connected Communities, and Wellbeing:

-Hockey Game last week – DAWSS versus our neighbors – All Saints SS – DAWSS was successful 6-2 with a huge supportive fanbase – thanks to Mr. Nemis, Mr. Henry, Mrs. Kok, Mrs. Kerr, Ms. Ware and Mr. Gauci for their efforts in coordinating

-HPE Elementary Crossover – Wednesday, 28 January – thanks to the Wilson Health and Physical Education Leaders for inviting elementary students to Wilson to engage in healthy active living activities

Rownak Chowdhury (Vice-Principal):

Literacy committee met to discuss those who need to rewrite the OSSLT test, in the near future. More information to come.

Jonathan Demaray (Vice-Principal):

-Feb.11/26: Report cards to be sent via email, from Semester 1.

-Mar.10/26: Progress reports to be sent for each class.

-Mar.11/26: Parent-teacher interviews. Link to sign up will be sent out 1 week ahead of time.

-April 21/26: Midterm report cards to be sent out. Full disclosure information will be sent to universities/colleges on this date, for grade 12 students.

-Grade 9 parents: Currently in grade 9 math, will write the EQAO math test. Extra help to be provided. More info to come.

-DELFT exam certificates: Certificates are in the process to be sent to the schools. Diplomas to be handed out in June 2026. If a student did not receive their DELFT marks from semester one, they can go see their 1st semester French teacher to get their results.

5. PRO Grant “I wish I knew...” update – Pat Martorelli; Rupinder Parmar; Melissa Lunn

Date: Thursday, 19 February 2026, 6-8pm.

Details: Applied to DDSB for the grant, \$2500, to increase parent engagement and involvement. The event went well in 2025. Feeder schools also involved with DAW to run the event. Students and parents of students going into grade 9, and students going into college/university are welcome. Parents and students can listen and ask questions to receive some information, tips and tricks to help ease the way to transition into grade 9 and college/university. Guest speaker: Aubrey Noronha. DAW groups to perform as well: TSA, Hip Hop Dance Team, Contemporary music class students, and SBSA.

Tech speakers: HVAC, Plumbing and Electrical

*Childcare and snacks provided. Wilson signature merch/swag.

**“I WISH I KNEW”
EVENT**
**FEB. 19
6-8 PM**

This is an event to support parents/guardians/caregivers and their students in the DAWSS Family of Schools who are transitioning to high school OR transitioning to post-secondary (workplace, college, or university).

GUEST SPEAKER
Aubrey Noronha
from Hello Hope

PERFORMANCES
By DAWSS Student Groups

WORKSHOPS
Ask questions of folk who have “been there, done that”

Register Here

Childcare will be provided

Donald A. Wilson Secondary School | 681 Rossland Rd. W., Whitby, ON

AGENDA

5:45-6:00 pm - Parents/Guardians/Caregivers and Students Arrive
6:00-6:20 pm - Welcome and Introductions; DAWSS Student Performances
6:20-6:50 pm - Guest Speaker: **Aubrey Noronha** - speaking on transitions and experiences as a Durham and DDSB parent
6:50-7:00 pm - Parents/Guardians/Caregivers and Students shift to one of 4 possible “I Wish I Knew” discussion rooms:

Discussion A - Library: Transitions to High School for PARENTS - Parents/Guardians/Caregivers speaking on their experiences shifting from Elementary to Secondary in the Donald A Wilson SS Family of Schools

Discussion B - Room 254: Transitions to High School for STUDENTS - Students speaking on their experiences shifting from Elementary to Secondary in the Donald A Wilson SS Family of Schools

Discussion C - Room 143: Transitions to Post-Secondary for PARENTS - Parents/Guardians/Caregivers speaking on their experiences shifting from Donald A Wilson SS and other high schools to post-secondary destinations (college/university/workplace)

Discussion D - Room 145: Transitions to Post-Secondary for STUDENTS - Students speaking on their experiences shifting from Donald A Wilson SS and other high schools to post-secondary destinations (college/university/workplace)

7:00-7:25 pm - Session #1
7:25-7:30 pm - Parents/Guardians/Caregivers and students shift to another discussion room
7:30-7:55 pm - Session #2
7:55-8:00 pm - Complete Exit Ticket

- Future Topics for this year – DRPS Rick Stewart Version 2.0
- Questions/Open Discussion: **Grad Photos:** Kerri-Leigh – asked a question about grad photos for grade 12s – with how frustrating it is for the increase in price for photos, shipping and printing, compared to regular grade 12 photos. Mr Demaray to report back to Edge Imaging. One last date, March 2nd for remaining opportunity to get grad photos done.
- SCC Community School Characteristics – Discussion (Rupinder Parmar). Administration left the call at 7:04.

Refer to the word document prepared by Rupinder – shared in the chat. Rupinder to submit the information to DDSB

9. Motion to Adjourn: Motion passed.

Next Meeting: Tuesday, 21 April 2026 - 6:00 pm

Important Dates

February 10 – SCC Meeting – 6:00 pm online only
February 11 – Final Semester 1 Report Cards available via Parent Portal
February 12 – Célébrons La Francophonie Event – Period 3 & 4 - Cafeteria
February 13 – PD Day – OSSTF Day
February 16 – Family Day Holiday
February 19 – “I Wish I Knew...” Elementary/Post-Secondary Transitions 5:45-8:00 pm
February 23 – Department Heads Meeting – 2:20 pm – Library/254
February 27 – SBSA Black History Month Assembly – Per 2 (Gr 11/12); Per 4 (Gr 9/10)
March 1 - Staff Meeting – 2:20 pm - Library
March 10 – Progress Reports go home
March 11 – Parent/Guardian/Caregiver & Teacher Interviews 4:30-7:00 pm
March 13-20 – March Break
March 30 - Department Heads Meeting – 2:20 pm – Library/254
April 3 – Board Holiday
April 6 – Board Holiday
April 13 - Staff Meeting – 2:20 pm - Library
April 14 – Semester 2 Term 1 ends
April 15 – Semester 2 Term 2 begins
April 16 – Relay for Life Lauch Party – Period 3 & 4 (1/2 Period Grade Assemblies)
April 17 – PD Day – Provincial Priority Day - Agenda TBA
April 21 – Semester 2 Mid Term Report Cards Available via Parent Portal
April 27 - Department Heads Meeting – 2:20 pm – Library/254
April 29 – Full Disclosure for Semester 2 Mid Term Marks
May 4 - Staff Meeting – 2:20 pm - Library

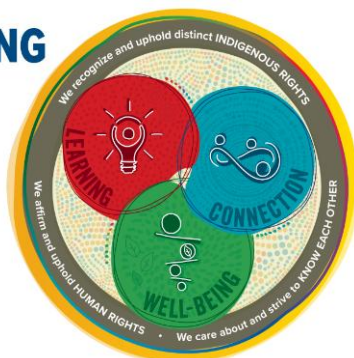
SCC Dates (4 meetings)

September 30
November 11
February 10
April 21
May 26



DURHAM DISTRICT SCHOOL BOARD
Ignite LEARNING
Multi-Year Strategic Plan
2024-2028

The Ignite Learning Multi-Year Strategic Plan sets the direction for the work of the DDSB and guides our collective actions for ongoing student-centered improvement and success.



Follow us on Instagram
[@donaldawilson_](#)
[@donaldawilson](#)

2025-2026 Multi-Year Strategic Plan and Secondary School Guiding Principles:

POLICY into PRACTICE into IMPACT into HABITS OF MIND

We will ensure human rights, equity, and Indigenous education are considered in all aspects of learning;
We will prioritize relationships and connections with students to support their well-being;
We will use flexible approaches to engage students in learning;

We will use differentiated, accessible and flexible learning tasks that are based on the curriculum to support learning and growth and will adjust learning expectations based on the current circumstances; and We will adjust assessment and evaluation approaches to support student success.

Focus Indicators: Promote a sense of belonging and increase equitable outcomes for all by identifying and addressing barriers to success and student engagement.

Focus on -

- * Human Rights & Duty Bearer Responsibilities
- * Equity, Inclusion and Accessibility;
- * the Student, then the Curriculum;
- * a Trauma-Informed Teaching Approach
- * Well-Being
- * Routines and Hygiene
- * Physical Distancing
- * Foundations of Teaching, Learning and Assessment
- * General School Operations

SEF INDICATORS:

1.2 During learning, timely, ongoing, descriptive feedback about student progress is provided, based on student actions and co-constructed success criteria.

1.2 A variety of relevant and meaningful assessment data is used by students and educators to continuously monitor learning, to inform instruction and to determine next steps.

3.1 The teaching and learning environment is inclusive, promotes the intellectual engagement of all students, and reflects individual student strengths, needs, learning preferences and cultural perspectives.

4.1 Staff foster a culture of high expectations that supports the belief that all students can learn, progress, and achieve.

4.5 Instruction and assessment are differentiated in response to student strengths, needs and prior learning.

4.3 Teaching and learning in the 21st Century is collaborative, innovative, and creative within a global context.

3.3 Students are partners in dialogue and discussions to inform programs and activities in the classroom and school that represent the diversity, needs, and interests of the student population.

5.3 The school and community build partnerships to enhance learning opportunities and well-being for students.

Walking to Learn - Five Questions for Students:

What are you learning? How are you doing? How do you know? How can you improve? Where do you go for help? (SSA review data)