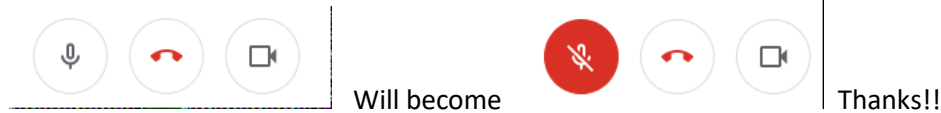




Donald A Wilson Secondary School
School Community Council Meeting
Tuesday, 21 April 2026 at 6:00 pm
Online Only AGENDA



WELCOME!! Please note – your “video picture” will become everyone’s Main Screen when you speak!!
If you want to reduce the background noise (like the kids yelling or your partner doing the dishes), you can MUTE your microphone for this GOOGLE MEET session.
To select “mute” on the microphone at the bottom of your screen (using the “mic” button pictured here):



1. Acknowledgement of Traditional Lands, Indigenous Rights, and Human Rights Statement
2. Welcome and introductions
3. Procedures
 - a) Review of Agenda - Motion to Accept:
 - b) Review of Minutes of Last Meeting (from February) – Motion to Accept:
 - c) Treasurer’s Report - \$500.00 – Kerri-Leigh Weir
4. School Updates
 - Staff Representative – Jill Lang
 - Student Council Rep – Olivia Zheng (Prime Minister), Sedney Lee (Co-Deputy Prime Minister) and Rebecca Pan (Co-Deputy Prime Minister)
 - Administrator’s Update - James Klodnicki (Principal); Rownak Chowdhury (VP – Students A-L); Jonathan Demaray (VP – Students M-Z)
5. PRO Grant “I wish I knew...” update – Pat Martorelli; Rupinder Parmar; Melissa Lunn
Update on Event - Feedback



200+ families participated

6. Regional SCC Community School Characteristics (Rupinder Parmar)

7. Future Topics for this year
8. Questions/Open Discussion
9. Motion to Adjourn: Motion passed

Next Meeting: Tuesday, 26 May 2026 - 6:00 pm

Important Dates

April 21 - SCC Meeting – online – 6-7 pm
 April 21 – Semester 2 Mid Term Report Cards Available via Parent Portal
 April 23 – Non-Instructional Lockdown (lunch)
 April 27 - Department Heads Meeting – 2:20 pm – Library/254
 April 29 – Full Disclosure for Semester 2 Mid Term Marks
 April 29th – Last Day of Rídván 🇮🇪
 April 30-May 2 – PHE Canada Conference - BC
 May 4 - Staff Meeting – 2:20 pm - Library
 May 5 – Student Recognition Night – J Clarke Richardson – 6 pm
 May 14 – Credit Update Notice
 May 18 – Victoria Day Holiday
 May 20 – Living Compendium Showcase – 4:00-8:00 pm
 May 21 – HPE OASPHE Conference 4-9 pm
 May 22 - Music/Arts Showcase – 6:00-8:30 pm
 May 25 - Department Heads Meeting – 2:20 pm – Library/254
 May 25 – SBSA Soul Food Monday – Atrium at Lunch
 May 26 – SCC Meeting – online – 6-7 pm
 May 29 – DAWSS Relay for Life – 11:00 am – 9:00 pm
 June 1 - Staff Meeting – 2:20 pm - Library
 June 15 – Grade 12 Section 50 Period 1 Exams (Special Schedule)
 June 16 – Grade 12 Section 60 Period 2 Exams (Special Schedule)
 June 17 – Grade 9-12 Section 70 Period 3 Exams
 June 18 – Grade 9-12 Section 80 Period 4 Exams
 June 19 – Grade 9-11 Section 50 Period 3 Exams
 June 22 – Grade 9-11 Section 60 Period 3 Exams
 June 24 – Credit Completion Day
 June 25 – PD Day
 June 26 – Graduation at Durham College (9 am start)
 June 26 – PM – PD Afternoon

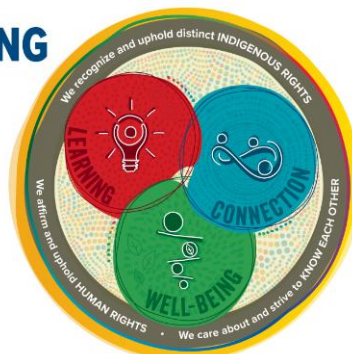
SCC Dates (4 meetings)

September 30
 November 11
 February 10
 April 21
 May 26



DURHAM DISTRICT SCHOOL BOARD **Ignite LEARNING** Multi-Year Strategic Plan 2024-2028

The Ignite Learning Multi-Year Strategic Plan sets the direction for the work of the DDSB and guides our collective actions for ongoing student-centered improvement and success.



Follow us on Instagram
 @donaldawilson_
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2025-2026 Multi-Year Strategic Plan and Secondary School Guiding Principles:

POLICY into PRACTICE into IMPACT into HABITS OF MIND

We will ensure human rights, equity, and Indigenous education are considered in all aspects of learning;

We will prioritize relationships and connections with students to support their well-being;

We will use flexible approaches to engage students in learning;

We will use differentiated, accessible and flexible learning tasks that are based on the curriculum to support learning and growth and will adjust learning expectations based on the current circumstances; and

We will adjust assessment and evaluation approaches to support student success.

Focus Indicators: Promote a sense of belonging and increase equitable outcomes for all by identifying and addressing barriers to success and student engagement.

Focus on -

- * Human Rights & Duty Bearer Responsibilities
- * Equity, Inclusion and Accessibility;
- * the Student, then the Curriculum;
- * a Trauma-Informed Teaching Approach
- * Well-Being
- * Routines and Hygiene
- * Physical Distancing
- * Foundations of Teaching, Learning and Assessment
- * General School Operations

SEF INDICATORS:

- 1.4 During learning, timely, ongoing, descriptive feedback about student progress is provided, based on student actions and co-constructed success criteria.
- 1.2 A variety of relevant and meaningful assessment data is used by students and educators to continuously monitor learning, to inform instruction and to determine next steps.
- 3.1 The teaching and learning environment is inclusive, promotes the intellectual engagement of all students, and reflects individual student strengths, needs, learning preferences and cultural perspectives.
- 4.1 Staff foster a culture of high expectations that supports the belief that all students can learn, progress, and achieve.
- 4.5 Instruction and assessment are differentiated in response to student strengths, needs and prior learning.
- 4.3 Teaching and learning in the 21st Century is collaborative, innovative, and creative within a global context.
- 3.3 Students are partners in dialogue and discussions to inform programs and activities in the classroom and school that represent the diversity, needs, and interests of the student population.
- 6.3 The school and community build partnerships to enhance learning opportunities and well-being for students.

Walking to Learn - Five Questions for Students:

What are you learning? How are you doing? How do you know? How can you improve? Where do you go for help? (SSA review data)