

# GRADE 8 INFORMATION

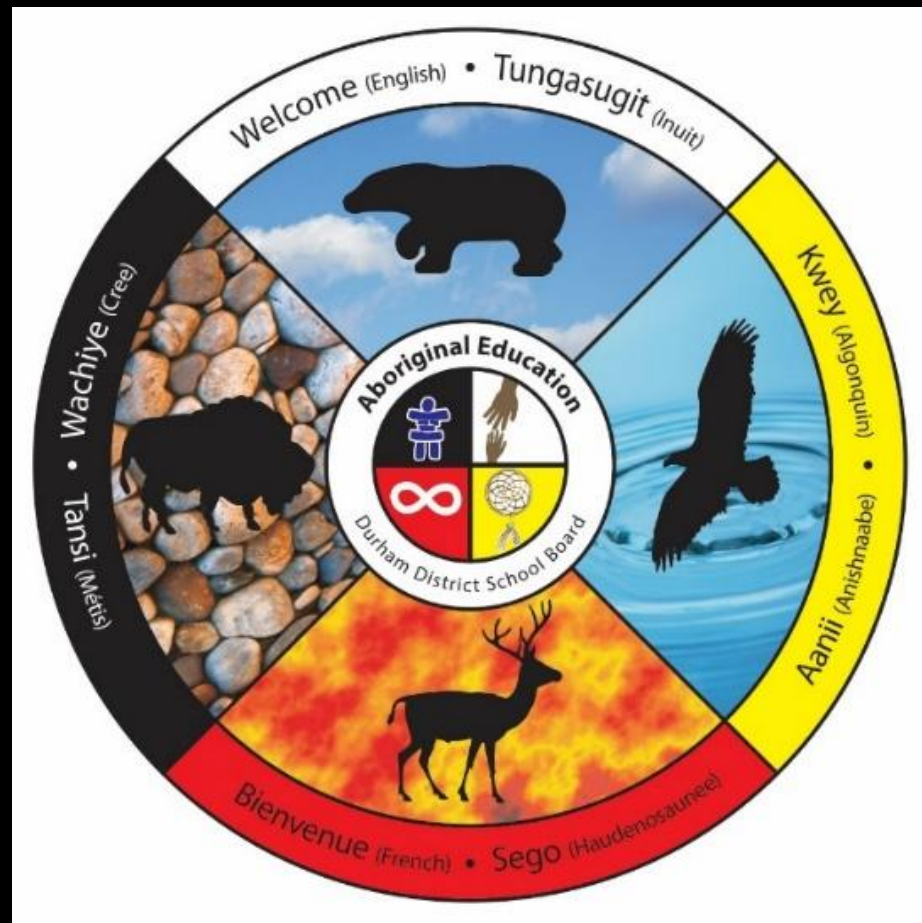
Donald A. Wilson Secondary School



The Durham District School Board acknowledges that many Indigenous Nations have longstanding relationships, both historic and modern, with the territories upon which our school board and schools are located.

Today, this area is home to many Indigenous peoples from across Turtle Island (North America). We acknowledge that the Durham Region forms a part of the traditional and treaty territory of the Mississaugas of Scugog Island First Nation, the Mississauga Peoples and the treaty territory of the Chippewas of Georgina Island First Nation.

It is on these ancestral and treaty lands that we teach, learn and live.



Le conseil scolaire du district de Durham tient à souligner que de nombreuses nations autochtones ont des relations à long terme, qui sont historiques et modernes, avec les territoires sur lesquels se situent notre conseil scolaire et nos écoles.

Aujourd'hui, cette région abrite de nombreux peuples autochtones de l'île de la Tortue (Amérique du Nord). Nous tenons à souligner que la région de Durham se situe sur des territoires traditionnels qui comprennent ceux des Premières Nations des Mississaugas de Scugog Island, du peuple Mississauga et le territoire visé par les traités avec la Première Nation des Chippewas de l'île Georgina.

C'est sur ces terres ancestrales et visées par les traités que nous enseignons, apprenons et vivons.

## **INDIGENOUS RIGHTS STATEMENT**

The Durham District School Board recognizes Indigenous rights are distinct. In the exercise of those rights, Indigenous staff and students shall not be subjected to actions with the aim or effect of depriving these distinct rights.

## **DÉCLARATION SUR LES DROITS DES AUTOCHTONES**

Le conseil scolaire du district de Durham reconnaît que les droits des Autochtones sont distincts. Dans l'exercice de ces droits, les membres du personnel et les élèves autochtones ne doivent pas être soumis à des actions ayant pour but ou pour effet de les priver de ces droits distincts.

## HUMAN RIGHTS STATEMENT

The Durham District School Board is committed to learning and working environments that centre human rights and equity and are safe, welcoming, respectful, equitable, accessible, inclusive and free from discrimination, oppression and harm.

## DÉCLARATION DES DROITS DE LA PERSONNE

Le conseil scolaire de Durham s'engage à offrir un milieu d'apprentissage et un milieu de travail centrés sur les droits de la personne et l'équité, qui sont sécuritaires, accueillants, respectueux, équitables, accessibles, inclusifs et sans discrimination, sans oppression et ni préjudice.

# ADMINISTRATIVE TEAM 2022-2023

J. Klodnicki - Principal

S. Khattab - Vice Principal (A-G)

J. White - Vice Principal (H-N)

P. Arkoh-Forson - Vice Principal (O-Z)



# ONTARIO SECONDARY SCHOOL DIPLOMA

## 30 Credits to graduate

- 18 Compulsory
- 12 Optional

Students will earn 8 of these in their Grade 9 year!

## 40 Hours of Community Involvement

- Students are eligible to start the summer of their grade 9 year

## Ontario Secondary School Literacy Test

- Must pass to graduate – many supports are available



## Online Learning Credit

- 2 online learning credits delivered entirely using the internet and does not require students to be physically present with one another or with their educator in the school - Opt-Out forms available

# EARNING CREDITS IN A SEMESTER

## CREDITS

1 COURSE = 1 CREDIT

4 credits are earned each semester

**SEMESTER 1:**

September – January

**SEMESTER 2:**

February – June

# MAKING CHOICES

- Consult with parents/guardians, teachers, SERT (Special Education Resource Teacher)
- Difference between lack of understanding and lack of effort
- In the future, not all courses have to be at the same level. Choose the type of course that best suits the interests, goals, and learning styles. Students may select a variety of course types.



# COURSE LEVEL DESCRIPTIONS

INCLUSIVE ACADEMIC (D)	LOCALLY DEVELOPED (L)	OPEN/ (O)	DE-STREAMED (W)
<p>“Delaying the requirement for students and families to choose postsecondary destination pathways, even by just a year to Grade 10, will provide more time to make informed choices and support all students with achieving their goals.” <i>DDSB, 2021</i></p>	<ul style="list-style-type: none"> <li>• focus on review and reinforcement of curriculum expectations</li> <li>• emphasize concrete concepts with practical applications</li> <li>• supportive environment with differentiated instruction</li> </ul>	<ul style="list-style-type: none"> <li>• one set of expectations for that subject at each grade level</li> <li>• appropriate for all students and are not linked to any specific post-secondary destination</li> </ul>	<p>“Ending early streaming in secondary school means that Grade 9 students will continue to learn together in the same class. This will keep options open for all students to pursue postsecondary education and training in any pathway they choose, including skilled trades.” <i>Ontario Ministry of Education, 2021</i></p>

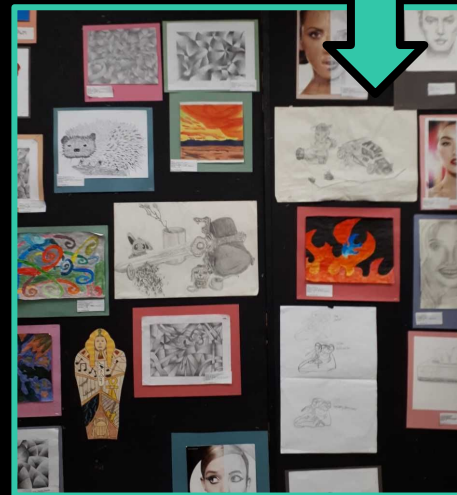
# DAWSS GRADE 9 COMPULSORY COURSES

Subject Area	Inclusive Academic (D)	Locally Developed (L)	De-Streamed (W)	French Immersion (D)
English		ENG1L1	ENL1W1	
Mathematics		MAT1L1	MTH1W1	
Science		SNC1L1	SNC1W1	
French	FSF1D1			<i>FIF1DF</i>
Canadian Geography	CGC1D1			<i>CGC1DF</i>

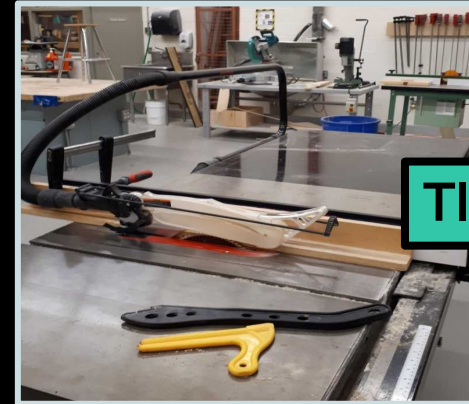
# DAWSS GRADE 9 OPTIONAL COURSES

PICK FROM...

Code	Description
ADA1O1 / F	Dramatic Arts / <i>Théâtre (French Immersion)</i>
AMU1O1	Instrumental Music
AMV1O1	Vocal Music
AVI1O1	Visual Arts



# DAWSS GRADE 9 OPTIONAL COURSES



## AND FROM...



Description	Code
Introduction to Business / <i>Initiation aux affaires (French Immersion)</i>	BBI101 / F
Information and Communication Technology in Business	BTT101
Learning Strategies 1: Skills for Success in Secondary School	GLS101
Exploring Family Studies	HIF101
<b>Healthy Active Living / <i>Vie active et santé (French Immersion)</i></b>	<b>PPL101 / F</b>
Exploring Technologies	TIJ101

# FRENCH IMMERSION PATHWAY

## Potential 2023-2024 courses

<b>COURSE</b>	<b>Grade 9</b>	<b>Grade 10</b>	<b>Grade 11</b>	<b>Grade 12</b>
French Immersion	<b>*FIF1DF</b>	<b>*FIF2DF</b>	<b>*FIF3UF</b>	<b>*FIF4UF</b>
Initiation aux Affaires (Introduction to Business)	<b>BBI1OF</b>			
Géographie du Canada (Canadian Geography)	<b>*CGC1DF</b>			
Histoire du Canada depuis la Guerre mondiale (Canadian History since WWI)		<b>*CHC2DF</b>		
Civisme et Citoyenneté (Civics & Citizenship)		<b>*CHV2OF</b>		
Exploration des choix de carrière (Career Studies)		<b>*GLC2OF</b>		
Vie active et Santé (Healthy Active Living Education)	<b>PPL1OF</b>	<b>PPL2OF</b>		
Théâtre (Dramatic Arts)	<b>ADA1OF</b>	<b>ADA2OF</b>		
Principes de Marketing			<b>BMI3CF</b>	
Introduction à l'Anthropologie, la Psychologie, & la Sociologie (Introduction to Anthropology, Psychology, & Sociology)			<b>HSP3UF</b>	

\* French Immersion courses that students MUST take at Donald A. Wilson S.S.

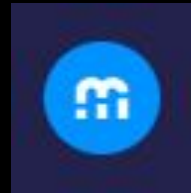
# CERTIFICATE OF IMMERSION STUDIES

This program allows students to receive a bilingual education by further exploring and expanding the skills already acquired at the elementary level. In addition to stressing the importance of personal growth, it is the aim of this program to equip students with the practical knowledge of French so that they may take advantage of the numerous positions offered to candidates who are proficient in this language.

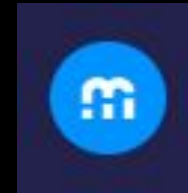
**10 Immersion credits - Français (FIF) in all grades**

# CHOOSING CLASSES

All course selections are done through



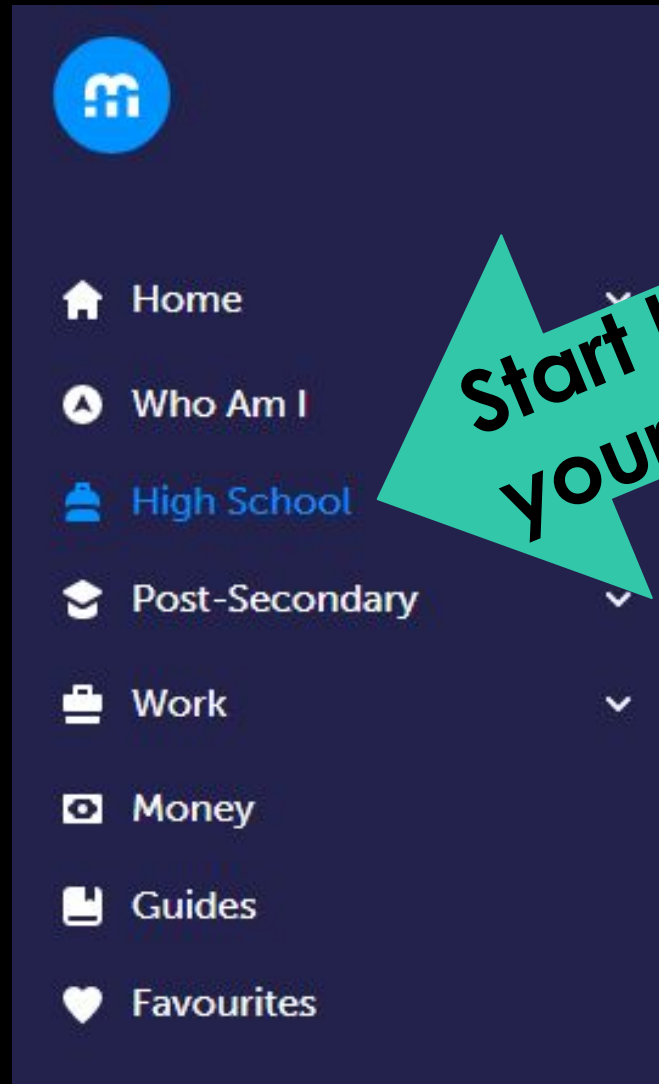
*myBlueprint*



To choose classes:

1. **SELECT** classes in *High School Plan*
  2. **SUBMIT** course selections
  3. Click **SEND APPROVAL EMAIL** to email a parent/guardian a copy of the course selections
- In order to complete step 3, students must enter the email address of a parent/guardian

# HIGH SCHOOL



**Start here to select your courses**



# CHOOSING COURSES

Grade 9  
Next Year

English  
ENG1D1 • 1 Credit

MTH1W1 - Mathematics -  
MTH1W (MTH1W1) • 1 Credit

+ Science

+ Geography

Click on the **+** for the course to choose the appropriate level

English

English

Grade 9 • ENG1D1 • 1 Credit • Academic

English

Grade 9 • ENG1L1 • 1 Credit • Locally Developed

**Click on the level for  
a description.**

## English

 Grade 9  ENG1D1  1 Credit  Academic

This course is designed to develop the oral communication, reading, writing, and media literacy skills that students need for success in their secondary school academic programs and in their daily lives. Students will analyse literary texts from contemporary and historical periods, interpret informational and graphic texts, and create oral, written, and media texts in a variety of forms. An important focus will be on the use of strategies that contribute to effective communication. The course is intended to prepare students for the Grade 10 academic English course, which leads to university or college preparation courses in Grades 11 and 12.

### Course Status

Planned

In-Progress

Completed

Add Course

**Click here to add the course**

To delete a course, click on the 3 dots and hit the delete button

English

ENG1D1 • 1 Credit



+ Mathematics

+ Science

Edit

Change

Delete

# INCOMPLETE HIGH SCHOOL PLAN

This is an incomplete example of a **COURSE PLANNER**.

Every box **MUST** have a selection.

Optional Courses: Choose a Tech or Business **AND** an Arts Course.

Alternates: Choose another Tech or Business **AND** another Arts Course

Grade 9 Next Year
+ English
+ Mathematics
+ Science
+ Geography
+ French as a Second Lan...
+ Course
+ Course
+ Course
Alternates
+ Alternate
+ Alternate

# COMPLETE HIGH SCHOOL PLAN

Grade 9 Next Year	
English ENG1D1 • 1 Credit	⋮
Mathematics MTH1W1 • 1 Credit	⋮
Science SNC1W1 • 1 Credit	⋮
French Immersion - Géog... CGC1DF • 1 Credit	⋮ 1
French Immersion FIF1DF • 1 Credit	⋮ 1
French Immersion - Vie ac... PPL1OF • 1 Credit	⋮ 1
French Immersion - Théât... ADA1OF • 1 Credit	⋮ 1
Exploring Family Studies HIF1O1 • 1 Credit	⋮ 1
AVI1O1 - Visual Arts AVI1O (AVI1O1) • 1 Credit	⋮
TIJ1O1 - Exploring Techn... TIJ1O (TIJ1O1) • 1 Credit	⋮

Click on **Review Course Selections** to review your chosen courses

This is a **COMPLETE** example of a **COURSE PLANNER**.

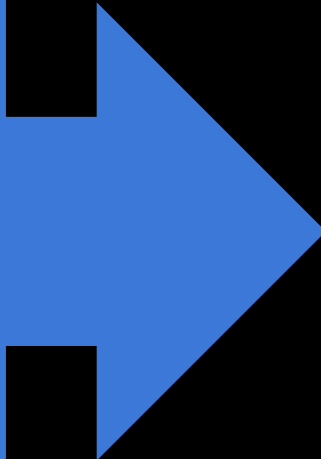
Each compulsory, optional, and alternate course must have a selection.

# SUBMIT COURSE SELECTIONS

Click **Submit Course Selections** to submit courses to your school

*Course requests are not considered based on time of submission.*

*Equal consideration of course requests is given to each student.*



**Review Courses**

*Review your course selections before submitting. Once submitted, you can no longer make changes in myBlueprint.*

Step 1 Add Courses   Step 2 **Review Courses**   Step 3 Submit Courses   **Submit Course Selections**

**1 Review Course Selections**

- ✓ ENG2D1  
English
- ✓ MPM2D1  
Principles of Mathematics
- ✓ SNC2D1  
Science
- ✓ CHC2D1  
Canadian History Since World War 1
- ✓ AVI2O1  
Visual Arts
- ✓ COP1BS  
Coop sem 1 per B single credit
- ✓ CIVCAR  
Civics and Careers

**Alternates**

- ✓ BBI2O1  
Introduction to Business
- ✓ FSF2D1  
Core French

**2 Add Comments**

Add comments you would like to include


Step 1 Add Courses   Step 2 **Review Courses**   Step 3 Submit Courses   **Submit Course Selections**

# SEND APPROVAL EMAIL


After courses are submitted, send the approval email to a parent/guardian for review.

Remember to hand in the Course Planning Tool to the Grade 8 teacher.

### Submission Details

 Email your parent/guardian so that they may confirm your selections

**1** Step 1 Add Courses      **2** Step 2 Review Courses      **3** Step 3 Submit Courses

[Send Approval Email](#) 

Success

**CHOOSING my SUCCESS** **Student Success**  
GRADES 7-12

EQAO is an external accountability measure of achievement linked to the curriculum. The provincial standard is level 4 or 50%. Report Card data reflects classroom achievement as demonstrated by students and linked to the curriculum. The provincial standard is level 4 or 50%. Learning Skills are the assessment of demonstrated competencies of effective learners. All 3 types of reporting data are known predictors of future student success, they are not determinants of future student success. It is important to remember that all students can be successful, success comes in many forms and there are many pathways to success.

### COURSE PLANNING TOOL

GR 8 STUDENT NAME	ELEMENTARY SCHOOL NAME			
EQAO	READING	WRITING	NUMERACY	
Gr 3 EQAO Level				
Gr 6 EQAO Level				

**GR 7 JUNE REPORT CARD % MARK**

Reading	Writing	Measurement	Number Sense	Patterning & Algebra	Geometry	Data Management & Probability
<input type="checkbox"/> At Grade Level <input type="checkbox"/> Below Grade Level	<input type="checkbox"/> At Grade Level <input type="checkbox"/> Below Grade Level	<input type="checkbox"/> At Grade Level <input type="checkbox"/> Below Grade Level	<input type="checkbox"/> At Grade Level <input type="checkbox"/> Below Grade Level	<input type="checkbox"/> At Grade Level <input type="checkbox"/> Below Grade Level	<input type="checkbox"/> At Grade Level <input type="checkbox"/> Below Grade Level	<input type="checkbox"/> At Grade Level <input type="checkbox"/> Below Grade Level

\*Only complete for students with IEP on a modified program. This student's material was modified...

### GR 8 PROGRESS REPORT LEARNING SKILLS

Responsibility	Organization	Independent Work
<input type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Satisfactory <input type="checkbox"/> Needs Improvement	<input type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Satisfactory <input type="checkbox"/> Needs Improvement	<input type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Satisfactory <input type="checkbox"/> Needs Improvement

### GRADE 8 COURSE SELECTION LEVEL OF STUDY - 1 PER SUBJECT

GR 8 ENGLISH LEVEL OF STUDY	GR 8 MATH LEVEL OF STUDY	GR 8 SCIENCE LEVEL OF STUDY	GR 8 GEOGRAPHY LEVEL OF STUDY	GR 8 FRENCH LEVEL OF STUDY
<input type="checkbox"/> Academic <input type="checkbox"/> Applied <input type="checkbox"/> Locally Developed	<input type="checkbox"/> Academic <input type="checkbox"/> Applied <input type="checkbox"/> Locally Developed	<input type="checkbox"/> Academic <input type="checkbox"/> Applied <input type="checkbox"/> Locally Developed	<input type="checkbox"/> Academic <input type="checkbox"/> Applied	<input type="checkbox"/> Academic <input type="checkbox"/> Applied
Why did I make this choice?	Why did I make this choice?	Why did I make this choice?	Why did I make this choice?	Why did I make this choice?

Comments/Notes

Student Signature \_\_\_\_\_ Parent/Guardian's Signature \_\_\_\_\_ Teacher Signature \_\_\_\_\_

**DDSB**  
Quality Learning



# COURSE SELECTION DATES

- **February 14, 2023 @ 10AM** – *MyBlueprint* course selection will be open for submission. We recommend you review your most recent report cards to assist you in choosing your courses.
- **March 2, 2023 @ 4pm** - *MyBlueprint* course selection must be submitted by this date.
- Once you hit **SUBMIT** you will **NOT** be allowed to change your selections

# Questions?

We'll help you find the answers!

Join a Tour Group in the main atrium  
to see subject-specific classrooms  
and talk to our teachers.

# Subjects and Rooms

Academic Resource - 106	Math - 151
Social Science & Humanities - 114	Music & Vocals - 152
Visual Art - 117	Dramatic Arts - 164
Communication Technology - 120	Science - 206
Construction - 123	French - 227
Auto - 129	English - 257
Technological Design - 136	Physical Education - gymnasium
Business - 142	Library