

GRADE 8 INFORMATION

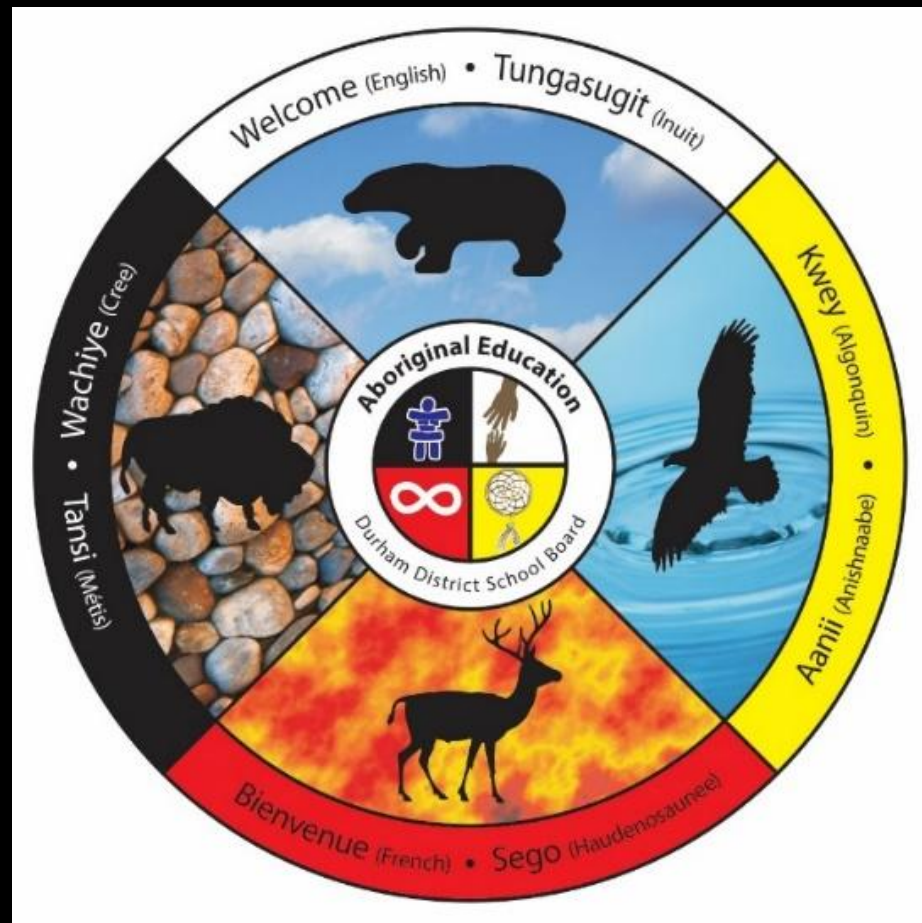
Donald A. Wilson Secondary School



The Durham District School Board acknowledges that many Indigenous Nations have longstanding relationships, both historic and modern, with the territories upon which our school board and schools are located.

Today, this area is home to many Indigenous peoples from across Turtle Island (North America). We acknowledge that the Durham Region forms a part of the traditional and treaty territory of the Mississaugas of Scugog Island First Nation, the Mississauga Peoples and the treaty territory of the Chippewas of Georgina Island First Nation.

It is on these ancestral and treaty lands that we teach, learn and live.



Le conseil scolaire du district de Durham tient à souligner que de nombreuses nations autochtones ont des relations à long terme, qui sont historiques et modernes, avec les territoires sur lesquels se situent notre conseil scolaire et nos écoles.

Aujourd'hui, cette région abrite de nombreux peuples autochtones de l'île de la Tortue (Amérique du Nord). Nous tenons à souligner que la région de Durham se situe sur des territoires traditionnels qui comprennent ceux des Premières Nations des Mississaugas de Scugog Island, du peuple Mississauga et le territoire visé par les traités avec la Première Nation des Chippewas de l'île Georgina.

C'est sur ces terres ancestrales et visées par les traités que nous enseignons, apprenons et vivons.

INDIGENOUS RIGHTS STATEMENT

The Durham District School Board recognizes Indigenous rights are distinct. In the exercise of those rights, Indigenous staff and students shall not be subjected to actions with the aim or effect of depriving these distinct rights.

DÉCLARATION SUR LES DROITS DES AUTOCHTONES

Le conseil scolaire du district de Durham reconnaît que les droits des Autochtones sont distincts. Dans l'exercice de ces droits, les membres du personnel et les élèves autochtones ne doivent pas être soumis à des actions ayant pour but ou pour effet de les priver de ces droits distincts.

HUMAN RIGHTS STATEMENT

The Durham District School Board is committed to learning and working environments that centre human rights and equity and are safe, welcoming, respectful, equitable, accessible, inclusive and free from discrimination, oppression and harm.

DÉCLARATION DES DROITS DE LA PERSONNE

Le conseil scolaire de Durham s'engage à offrir un milieu d'apprentissage et un milieu de travail centrés sur les droits de la personne et l'équité, qui sont sécuritaires, accueillants, respectueux, équitables, accessibles, inclusifs et sans discrimination, sans oppression et ni préjudice.

ADMINISTRATIVE TEAM 2023-2024

J. Klodnicki - Proud Principal
Pronouns: he/him/his

S. Khattab - Vice Principal (A-G) Pronouns: she/her

J. White - Vice Principal (H-N) Pronouns: he/him/his

J. Sims Jackson - Vice Principal (O-Z) Pronouns: she/her



ONTARIO SECONDARY SCHOOL DIPLOMA

30 Credits to graduate

- 19 Compulsory
- 11 Optional

Students will earn 8 of these in their Grade 9 year!

40 Hours of Community Involvement

- Students are eligible to start the summer of their grade 9 year

Ontario Secondary School Literacy Test

- Must pass to graduate – many supports are available



Online Learning Credit

- 2 online learning credits delivered entirely using the internet and does not require students to be physically present with one another or with their educator in the school - Opt-Out forms available

EARNING CREDITS IN A SEMESTER

CREDITS

1 COURSE = 1 CREDIT

4 credits are earned each semester

SEMESTER 1:

September – January

SEMESTER 2:

February – June

MAKING CHOICES

- Consult with parents/guardians, teachers, SERT (Special Education Resource Teacher)
- Difference between lack of understanding and lack of effort
- In the future, not all courses have to be at the same level. Choose the type of course that best suits the interests, goals, and learning styles. Students may select a variety of course types.

COURSE LEVEL DESCRIPTIONS

INCLUSIVE ACADEMIC (D)	LOCALLY DEVELOPED (L)	OPEN/ (O)	DE-STREAMED (W)
<p>“Delaying the requirement for students and families to choose postsecondary destination pathways, even by just a year to Grade 10, will provide more time to make informed choices and support all students with achieving their goals.” <i>DDSB, 2021</i></p>	<ul style="list-style-type: none"> • focus on review and reinforcement of curriculum expectations • emphasize concrete concepts with practical applications • supportive environment with differentiated instruction 	<ul style="list-style-type: none"> • one set of expectations for that subject at each grade level • appropriate for all students and are not linked to any specific post-secondary destination 	<p>“Ending early streaming in secondary school means that Grade 9 students will continue to learn together in the same class. This will keep options open for all students to pursue postsecondary education and training in any pathway they choose, including skilled trades.” <i>Ontario Ministry of Education, 2021</i></p>

DAWSS GRADE 9 COMPULSORY COURSES

Subject Area	Inclusive Academic (D)	Locally Developed (L)	De-Streamed (W)	French Immersion (D)
English		ENG1L1	ENL1W1	
Mathematics		MAT1L1	MTH1W1	
Science		SNC1L1	SNC1W1	
French	FSF1D1			<i>FIF1DF</i>
Canadian Geography			CGC1W1	<i>CGC1WF</i>

DAWSS GRADE 9 OPTIONAL COURSES

PICK FROM...

Code	Description
ADA1O1 / F	Dramatic Arts / <i>Théâtre (French Immersion)</i>
AMU1O1	Instrumental Music
AMV1O1	Vocal Music
AVI1O1	Visual Arts
BEM1O1	Building the Entrepreneurial Mindset
GLE1O1	Learning Strategies
HIF1O1	Exploring Family Studies
PPL1O1/PPL1OF	Healthy Active Living / <i>Vie active et santé (French Immersion)</i>
TAS1O1	Technology and the Skilled Trades

DAWSS ELECTIVE COURSES

ENGLISH AS A SECOND LANGUAGE

Students that are beginning or continuing to learn English, may benefit from 1 or 2 ESL courses.

This course builds on students' previous education and language knowledge. Students will use beginning English language skills in listening, speaking, reading, and writing for every-day and essential academic purposes.

ESLAO1 (Semester 1) and ESLCO1 (Semester 2)

FRENCH IMMERSION PATHWAY

COURSE	Grade 9	Grade 10	Grade 11	Grade 12
French Immersion	*FIF1DF	*FIF2DF	*FIF3UF	*FIF4UF
Lancer et gérer une entreprise (Launching & Leading a Business)		BEP2OF		
Géographie du Canada (Canadian Geography)	*CGC1WF			
Histoire du Canada depuis la Guerre mondiale (Canadian History since WWI)		*CHC2DF		
Civisme et Citoyenneté (Civics & Citizenship)		*CHV2OF		
Exploration des choix de carrière (Career Studies)		*GLC2OF		
Vie active et Santé (Healthy Active Living Education)	PPL1OF	PPL2OF		
Théâtre (Dramatic Arts)	ADA1OF	ADA2OF		
Education coopérative (Cooperative Education)			CWE2OF	
Principes de Marketing (Introduction to Marketing)			BMI3CF	
Histoire mondiale jus qu'au XVI siècle (World History to the 15th Century)			CHW3MF	
Introduction à l'Anthropologie, la Psychologie, & la Sociologie (Introduction to Anthropology, Psychology, & Sociology)			HSP3UF	

*** French Immersion courses that students MUST take at Donald A. Wilson S.S.**

French Immersion pathway is subject to change year to year

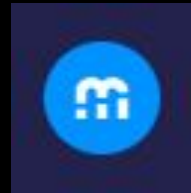
CERTIFICATE OF IMMERSION STUDIES

This program allows students to receive a bilingual education by further exploring and expanding the skills already acquired at the elementary level. In addition to stressing the importance of personal growth, it is the aim of this program to equip students with the practical knowledge of French so that they may take advantage of the numerous positions offered to candidates who are proficient in this language.

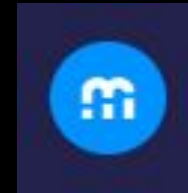
10 Immersion credits - Français (FIF) in all grades

CHOOSING CLASSES

All course selections are done through



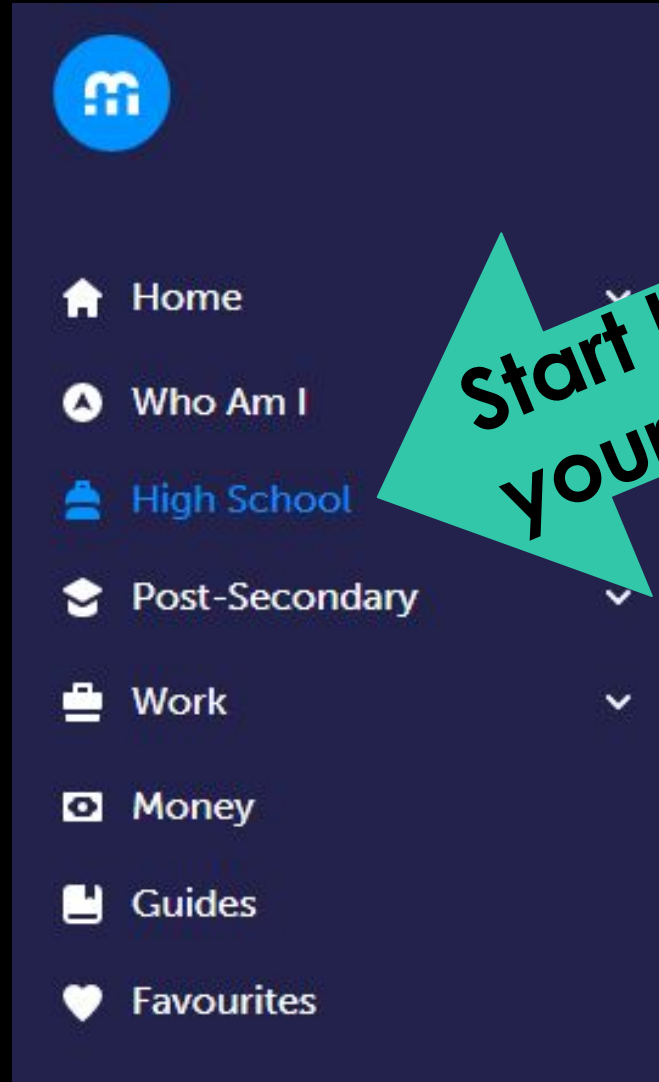
myBlueprint



To choose classes:







1. **SELECT** classes in *High School Plan*
 2. **SUBMIT** course selections
 3. Click **SEND APPROVAL EMAIL** to email a parent/guardian a copy of the course selections
- In order to complete step 3, students must enter the email address of a parent/guardian

HIGH SCHOOL



**Start here to select
your courses**

CHOOSING COURSES

Grade 9 Next Year	
English ENL1W1 • 1 Credit	 
Mathematics MTH1W1 • 1 Credit	 
 Science	
 Geography	

Click on the  for the course to choose the appropriate level

▼ English

English

Grade 9 • ENG1L1 • 1 Credit • Locally Developed

SSP English

Grade 9 • ENG1LS • 1 Credit • Locally Developed

English

Grade 9 • ENL1W1 • 1 Credit • Destreamed



**Click on the level for
a description.**

× English

English

Grade 9 ENL1W1 1 Credit Destreamed

This course enables students to continue to develop and consolidate the foundational knowledge and skills that they need for reading, writing, and oral and visual communication. Throughout the course, students will continue to enhance their media literacy and critical literacy skills, and to develop and apply transferable skills, including digital literacy. Students will also make connections to their lived experiences and to society and increase their understanding of the importance of language and literacy across the curriculum.

Guidance Message

The DDSB is committed to identifying systemic discrimination and helping to break down barriers for Indigenous, Black, and racialized students, students from low-income households, students with disabilities, and students with special education strengths and needs by addressing the disproportionate number of racialized students in applied level classes. By De-streaming Grade 9, students and families have an additional year of high school to decide on a particular pathway. De-streamed courses use the new De-streamed curriculum expectations

Course Status

Planned	In-Progress	Completed
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Add Course

Grade 9
Next Year


English
ENL1W1 • 1 Credit


⋮
i


Mathematics
MTH1W1 • 1 Credit

+ Science

+ Geography

 Edit

 Change

 Delete

To delete a course, click on the 3 dots and hit the delete button

INCOMPLETE HIGH SCHOOL PLAN

This is an incomplete example of a **COURSE PLANNER**.

Every box **MUST** have a selection.

Optional Courses: Choose a Tech or Business **AND** an Arts Course.

Alternates: Choose another Tech or Business **AND** another Arts Course

Grade 9 Next Year
+ English
+ Mathematics
+ Science
+ Geography
+ French as a Second Lan...
+ Course
+ Course
+ Course
Alternates
+ Alternate
+ Alternate

COMPLETE HIGH SCHOOL PLAN

Grade 9 Next Year	
English ENG1D1 • 1 Credit	⋮
Mathematics MTH1W1 • 1 Credit	⋮
Science SNC1W1 • 1 Credit	⋮
French Immersion - Géog... CGC1DF • 1 Credit	⋮ 1
French Immersion FIF1DF • 1 Credit	⋮ 1
French Immersion - Vie ac... PPL1OF • 1 Credit	⋮ 1
French Immersion - Théât... ADA1OF • 1 Credit	⋮ 1
Exploring Family Studies HIF1O1 • 1 Credit	⋮ 1
AVI1O1 - Visual Arts AVI1O (AVI1O1) • 1 Credit	⋮
TIJ1O1 - Exploring Techn... TIJ1O (TIJ1O1) • 1 Credit	⋮

Click on **Review Course Selections** to review your chosen courses

This is a **COMPLETE** example of a **COURSE PLANNER**.

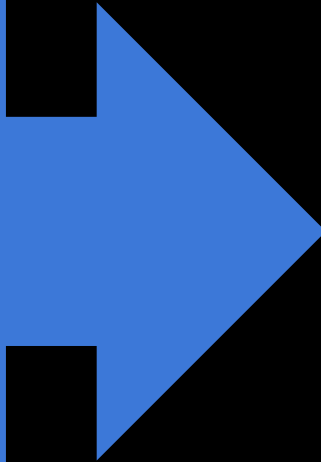
Each compulsory, optional, and alternate course must have a selection.

SUBMIT COURSE SELECTIONS

Click **Submit Course Selections** to submit courses to your school

Course requests are not considered based on time of submission.

Equal consideration of course requests is given to each student.



Review Courses

1 Review your course selections before submitting. Once submitted, you can no longer make changes in myBlueprint.

1 Step 1 Add Courses 2 Step 2 Review Courses 3 Step 3 Submit Courses [Submit Course Selections](#)

1 Review Course Selections

✓ ENL1W1 English
✓ MTH1W1 Mathematics
✓ SNC1W1 Science
✓ CGC1W1 Exploring Canadian Geography
✓ FSP1D1 Core French
✓ AVI1O1 Visual Arts
✓ PPL1O1 Healthy Active Living Education: Inclusive of all Student Identities
✓ BEM1O1 Building the Entrepreneurial Mindset

2 Add Comments

Add comments you would like to include

Alternates

✓ TAS1O1 Technology & the Skilled Trades
✓ HIF1O1 Exploring Family Studies


1 Step 1 Add Courses 2 Step 2 Review Courses 3 Step 3 Submit Courses [Submit Course Selections](#)

SEND APPROVAL EMAIL


After courses are submitted, send the approval email to a parent/guardian for review.

Remember to hand in the Course Planning Tool to the Grade 8 teacher.

Submission Details

 Email your parent/guardian so that they may confirm your selections

1 Step 1 Add Courses **2** Step 2 Review Courses **3** Step 3 Submit Courses

[Send Approval Email](#) 

Success

CHOOSING my SUCCESS **Student Success GRADERS 7-12**

EQAO is an external accountability measure of achievement linked to the curriculum. The provincial standard is level 4 or 50%. Report Card data reflects classroom achievement as demonstrated by students and linked to the curriculum. The provincial standard is level 4 or 50%.

Learning Skills are the assessment of demonstrated competencies of effective learners.

* All 3 types of reporting data are known predictors of future student success, they are not determinants of future student success. It is important to remember that all students can be successful, success comes in many forms and there are many pathways to success.

COURSE PLANNING TOOL

GR 8 STUDENT NAME	ELEMENTARY SCHOOL NAME			
EQAO	READING	WRITING	NUMERACY	
Gr 3 EQAO Level				
Gr 6 EQAO Level				

GR 7 JUNE REPORT CARD % MARK

Reading	Writing	Measurement	Number Sense	Patterning & Algebra	Geometry	Data Management & Probability
<input type="checkbox"/> At Grade Level <input type="checkbox"/> Below Grade Level	<input type="checkbox"/> At Grade Level <input type="checkbox"/> Below Grade Level	<input type="checkbox"/> At Grade Level <input type="checkbox"/> Below Grade Level	<input type="checkbox"/> At Grade Level <input type="checkbox"/> Below Grade Level	<input type="checkbox"/> At Grade Level <input type="checkbox"/> Below Grade Level	<input type="checkbox"/> At Grade Level <input type="checkbox"/> Below Grade Level	<input type="checkbox"/> At Grade Level <input type="checkbox"/> Below Grade Level

*Only complete for students with IEP on a modified program. This student's material was modified...

GR 8 PROGRESS REPORT LEARNING SKILLS

Responsibility	Organization	Independent Work
<input type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Satisfactory <input type="checkbox"/> Needs Improvement	<input type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Satisfactory <input type="checkbox"/> Needs Improvement	<input type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Satisfactory <input type="checkbox"/> Needs Improvement

GRADE 8 COURSE SELECTION LEVEL OF STUDY - 1 PER SUBJECT

GR 8 ENGLISH LEVEL OF STUDY	GR 8 MATH LEVEL OF STUDY	GR 8 SCIENCE LEVEL OF STUDY	GR 8 GEOGRAPHY LEVEL OF STUDY	GR 8 FRENCH LEVEL OF STUDY
<input type="checkbox"/> Academic <input type="checkbox"/> Applied <input type="checkbox"/> Locally Developed	<input type="checkbox"/> Academic <input type="checkbox"/> Applied <input type="checkbox"/> Locally Developed	<input type="checkbox"/> Academic <input type="checkbox"/> Applied <input type="checkbox"/> Locally Developed	<input type="checkbox"/> Academic <input type="checkbox"/> Applied	<input type="checkbox"/> Academic <input type="checkbox"/> Applied
Why did I make this choice?	Why did I make this choice?	Why did I make this choice?	Why did I make this choice?	Why did I make this choice?

Comments/Notes

Student Signature _____ Parent/Guardian Signature _____ Teacher Signature _____

DDSB
Quality Learning

COURSE SELECTION DATES

- **February 13, 2024 @ 10AM** - *MyBlueprint* course selection will be open for submission. We recommend you review your most recent report cards to assist you in choosing your courses.
- Once you hit **SUBMIT** you will **NOT** be allowed to change your selections
- **February 29, 2024 @ 4pm** - *MyBlueprint* course selection must be submitted by this date. You will not be able to make any changes afterwards.

IF YOU DO NOT SUBMIT

...we will choose your classes for you!

Questions?

We'll help you find the answers!

We will now have an Open House of the school.

Subjects and Rooms

Auto - 129	Math - 151
Construction - 125	Music & Vocals - 152
Dramatic Arts - 164	Physical Education - gymnasium
French - 227	Science - 226
Inclusive Student Services - 106	Skilled Trades - 127
Library - upstairs	Social Science & Humanities - 114
	Visual Art - 117 & 121