

# GRADE 9 INFORMATION

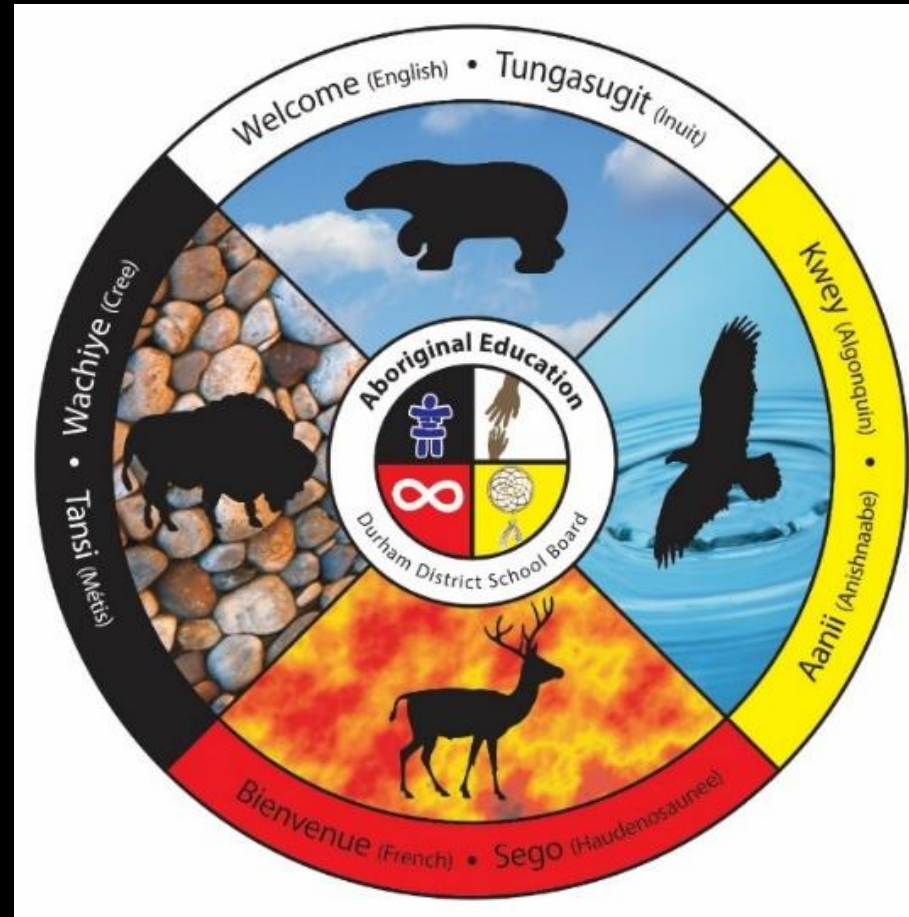
Donald A. Wilson Secondary School



The Durham District School Board acknowledges that many Indigenous Nations have longstanding relationships, both historic and modern, with the territories upon which our school board and schools are located.

Today, this area is home to many Indigenous peoples from across Turtle Island (North America). We acknowledge that the Durham Region forms a part of the traditional and treaty territory of the Mississaugas of Scugog Island First Nation, the Mississauga Peoples and the treaty territory of the Chippewas of Georgina Island First Nation.

It is on these ancestral and treaty lands that we teach, learn and live.



Le conseil scolaire du district de Durham tient à souligner que de nombreuses nations autochtones ont des relations à long terme, qui sont historiques et modernes, avec les territoires sur lesquels se situent notre conseil scolaire et nos écoles.

Aujourd'hui, cette région abrite de nombreux peuples autochtones de l'île de la Tortue (Amérique du Nord). Nous tenons à souligner que la région de Durham se situe sur des territoires traditionnels qui comprennent ceux des Premières Nations des Mississaugas de Scugog Island, du peuple Mississauga et le territoire visé par les traités avec la Première Nation des Chippewas de l'île Georgina.

C'est sur ces terres ancestrales et visées par les traités que nous enseignons, apprenons et vivons.

## **INDIGENOUS RIGHTS STATEMENT**

The Durham District School Board recognizes Indigenous rights are distinct. In the exercise of those rights, Indigenous staff and students shall not be subjected to actions with the aim or effect of depriving these distinct rights.

## **DÉCLARATION SUR LES DROITS DES AUTOCHTONES**

Le conseil scolaire du district de Durham reconnaît que les droits des Autochtones sont distincts. Dans l'exercice de ces droits, les membres du personnel et les élèves autochtones ne doivent pas être soumis à des actions ayant pour but ou pour effet de les priver de ces droits distincts.



## **HUMAN RIGHTS STATEMENT**

The Durham District School Board is committed to learning and working environments that centre human rights and equity and are safe, welcoming, respectful, equitable, accessible, inclusive and free from discrimination, oppression and harm.

## **DÉCLARATION DES DROITS DE LA PERSONNE**

Le conseil scolaire de Durham s'engage à offrir un milieu d'apprentissage et un milieu de travail centrés sur les droits de la personne et l'équité, qui sont sécuritaires, accueillants, respectueux, équitables, accessibles, inclusifs et sans discrimination, sans oppression et ni préjudice.

# ADMINISTRATIVE TEAM

## 2025-2026

J. Klodnicki - Proud Principal  
Pronouns: he/him/his

R. Chowdhury- Vice Principal (A-L) Pronouns: she/her/hers  
J. Demaray - Vice Principal (M-Z) Pronouns: he/him/his



# ONTARIO SECONDARY SCHOOL DIPLOMA

## 30 Credits to graduate

- 17 Compulsory
- 13 Elective

Students will earn many of these in their Grade 9 year!

## 40 Hours of Community Involvement

- Students are eligible to start the summer of their grade 9 year

## Ontario Secondary School Literacy Test

- Must pass to graduate – many supports are available



## Online Learning Credit

- 2 online learning credits delivered entirely using the internet and does not require students to be physically present with one another or with their educator in the school - Opt-Out forms available

# 17 COMPULSORY CREDITS

- 4 English
- 3 Math
- 2 Science
- 1 Canadian Geography
- 1 French
- 1 Canadian History
- 1 Health & Physical Education
- 1 Arts
- 0.5 Career Studies
- 0.5 Civics & Citizenship
- 1 Technological Education (Gr 9 or 10)
- 1 STEM Related Course (see below)
  - Business Studies
  - Cooperative Education (grade 11/12)
  - Mathematics
    - (in addition to the 3 compulsory credits)*
  - Science
    - (in addition to the 2 compulsory credits)*
  - Technological Education
    - (in addition to the 1 compulsory credit)*

# EARNING CREDITS IN A SEMESTER

## CREDITS

1 COURSE = 1 CREDIT

4 credits are earned each semester

**SEMESTER 1:**

September – January

**SEMESTER 2:**

February – June

# COURSE LEVEL DESCRIPTIONS

INCLUSIVE ACADEMIC (D)	LOCALLY DEVELOPED (L)	OPEN/ (O)	DE-STREAMED (W)
<p>“Delaying the requirement for students and families to choose postsecondary destination pathways, even by just a year to Grade 10, will provide more time to make informed choices and support all students with achieving their goals.”</p> <p><i>DDSB, 2021</i></p>	<ul style="list-style-type: none"> <li>• <u>focus on review</u> and reinforcement of curriculum expectations</li> <li>• <u>emphasize concrete concepts with practical applications</u></li> <li>• supportive environment with differentiated instruction</li> </ul>	<ul style="list-style-type: none"> <li>• one set of expectations for that subject at each grade level</li> <li>• <u>appropriate for all students and are not linked to any specific post-secondary destination</u></li> </ul>	<p>“Ending early streaming in secondary school means that Grade 9 students will continue to learn together in the same class. This will keep options open for all students to pursue postsecondary education and training in any pathway they choose, including skilled trades.”</p> <p><i>Ontario Ministry of Education, 2021</i></p>

# MAKING CHOICES

- Consult with parents/guardians, teachers, SERT (Special Education Resource Teacher)
- Difference between lack of understanding and lack of effort
- In the future, not all courses have to be at the same level. Choose the type of course that best suits the interests, goals, and learning styles. Students may select a variety of course types.

# DAWSS GRADE 9 COMPULSORY COURSES

Subject Area	Inclusive Academic (D)	Open (O)	Locally Developed (L)	De-Streamed (W)	French Immersion (D)
English			ENG1L1	ENL1W1	
Mathematics			MAT1L1	MTH1W1	
Science			SNC1L1	SNC1W1	
French	FSF1D1	FSF1O1			FIF1DF
Canadian Geography				CGC1W1	CGC1WF

# DAWSS GRADE 9 ELECTIVE COURSES

PICK FROM...

Code	Description
ADA1O1 / F	Dramatic Arts / <i>Théâtre (French Immersion)</i>
AMU1O1	Instrumental Music
AMV1O1	Vocal Music
AVI1O1	Visual Arts
BEM1O1	Building the Entrepreneurial Mindset
GLE1O1	Learning Strategies
PPL1O1 / F	Healthy Active Living / <i>Vie active et santé (French Immersion)</i>
TAS1O1	Technology and the Skilled Trades
TAS2O1	Exploring Family Studies Technologies

# PICKING ALTERNATES

When choosing two alternates, please remember that one or both of the courses you choose could be in your timetable.

Pick alternates you are interested in, you have the prerequisite for, and you are willing to engage in.

# **DAWSS ELECTIVE COURSES**

## **ENGLISH AS A SECOND LANGUAGE**

Students that are beginning or continuing to learn English, may benefit from 1 or 2 ESL courses.

This course builds on students' previous education and language knowledge. Students will use beginning English language skills in listening, speaking, reading, and writing for every-day and essential academic purposes.

**ESLAO1 (Semester 1) and ESLCO1 (Semester 2)**

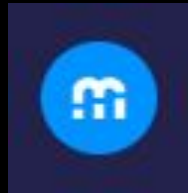
# CERTIFICATE OF IMMERSION STUDIES

This program allows students to receive a bilingual education by further exploring and expanding the skills already acquired at the elementary level. In addition to stressing the importance of personal growth, it is the aim of this program to equip students with the practical knowledge of French so that they may take advantage of the numerous positions offered to candidates who are proficient in this language.

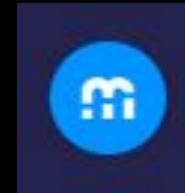
**10 Immersion credits - Français (FIF) in all grades**

# CHOOSING CLASSES

All course selections are done through



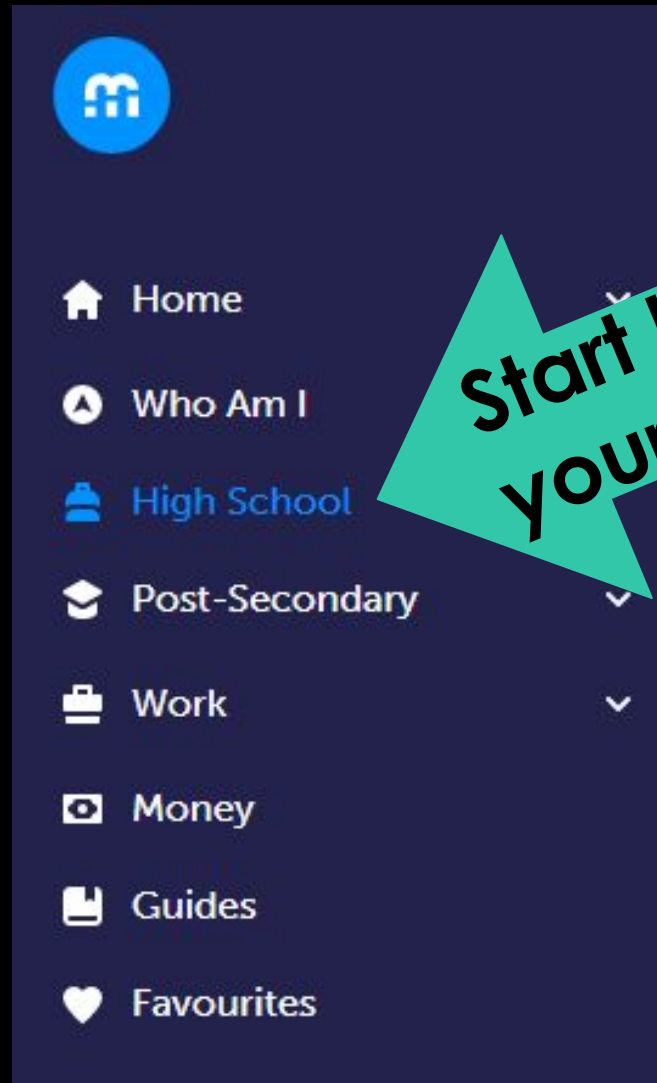
*myBlueprint*



To choose classes:





1. **SELECT** classes in *High School Plan*
2. **SUBMIT** course selections
3. Click **SEND APPROVAL EMAIL** to email a parent/guardian a copy of the course selections
  - In order to complete step 3, students must enter the email address of a parent/guardian

# HIGH SCHOOL



**Start here to select  
your courses**

# CHOOSING COURSES

Grade 9 Next Year	
English ENL1W1 • 1 Credit	 
Mathematics MTH1W1 • 1 Credit	 
+ Science	
+ Geography	

Click on the  for the course to choose the appropriate level

▼ English

English

Grade 9 • ENG1L1 • 1 Credit • Locally Developed

English

Grade 9 • ENL1W1 • 1 Credit • Destreamed

**Click on the level for  
a description.**

×

English

English

Grade 9

ENL1W1

1 Credit

Destreamed

This course enables students to continue to develop and consolidate the foundational knowledge and skills that they need for reading, writing, and oral and visual communication. Throughout the course, students will continue to enhance their media literacy and critical literacy skills, and to develop and apply transferable skills, including digital literacy. Students will also make connections to their lived experiences and to society and increase their understanding of the importance of language and literacy across the curriculum.

Guidance Message

The DDSB is committed to identifying systemic discrimination and helping to break down barriers for Indigenous, Black, and racialized students, students from low-income households, students with disabilities, and students with special education strengths and needs by addressing the disproportionate number of racialized students in applied level classes. By De-streaming Grade 9, students and families have an additional year of high school to decide on a particular pathway. De-streamed courses use the new De-streamed curriculum expectations

Course Status


Planned

In-Progress

Completed

Add Course

Click here to add the course

Grade 9 Next Year	
English ENL1W1 • 1 Credit	
Mathematics MTH1W1 • 1 Credit	
+ Science	
+ Geography	



Edit



Change



Delete

To delete a course, click on the 3 dots and hit the delete button

# INCOMPLETE HIGH SCHOOL PLAN

This is an example of an  
**INCOMPLETE COURSE PLANNER.**

Every box **MUST** have a selection.

**Elective Courses:** *Select from the  
list of elective options.*

**Alternates:** *Please remember that  
one or both of the courses you  
choose could be in your timetable.*

Grade 9 Next Year
+ English
+ Mathematics
+ Science
+ Geography
+ French as a Second Lan...
+ Course
+ Course
+ Course
Alternates
+ Alternate
+ Alternate

# COMPLETE HIGH SCHOOL PLAN

Grade 9 Next Year		
English	ENL1W1 • 1 Credit	⋮ 1
Mathematics	MTH1W1 • 1 Credit	⋮ 1
Science	SNC1W1 • 1 Credit	⋮ 1
French Immersion - Explo...	CGC1WF • 1 Credit	⋮ 1
French Immersion	FIF1DF • 1 Credit	⋮ 1
French Immersion - Vie ac...	PPL1OF • 1 Credit	⋮ 1
Dramatic Arts	ADA1O1 • 1 Credit	⋮ 1
Technology & the Skilled T...	TAS1O1 • 1 Credit	⋮ 1
Alternates		
Music - Instrumental	AMU1O1 • 1 Credit	⋮ 1
Building the Entrepreneuri...	BEM1O1 • 1 Credit	⋮ 1

Click on **Review Course Selections** to review your chosen courses

This is an example of a **COMPLETE COURSE PLANNER.**

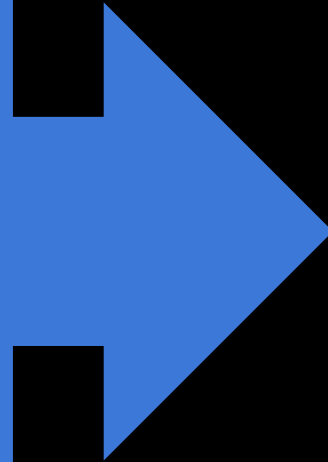
Each compulsory, elective, and alternate course must have a selection.

# SUBMIT COURSE SELECTIONS

**Click Submit Course Selections to submit courses to your school**

***Course requests are not considered based on time of submission.***

***Equal consideration of course requests is given to each student.***



**Review Courses**

Review your course selections before submitting. Once submitted, you can no longer make changes in myBlueprint.

**Step 1** Add Courses   **Step 2** Review Courses   **Step 3** Submit Courses   **Submit Course Selections**

**1 Review Course Selections**

- ✓ ENL1W1  
English
- ✓ MTH1W1  
Mathematics
- ✓ SNC1W1  
Science
- ✓ CGC1WF  
French Immersion - Explorer la géographie du Canada (Exploring Canadian Geography)
- ✓ FIF1DF  
French Immersion
- ✓ PPL1OF  
French Immersion - Vie active et santé: L'identité de tous les élèves y compris (Healthy Active Living Education: Inclusive of all Student Identities)
- ✓ ADA1O1  
Dramatic Arts
- ✓ TAS1O1  
Technology & the Skilled Trades

**2 Add Comments**

Add comments you would like to include

**Alternates**


- ✓ AMU1O1  
Music - Instrumental
- ✓ BEM1O1  
Building the Entrepreneurial Mindset

**Step 1** Add Courses   **Step 2** Review Courses   **Step 3** Submit Courses   **Submit Course Selections**

# SEND APPROVAL EMAIL

After courses are submitted, send the approval email to a parent/guardian for review.

**Submission Details**


 Email your parent/guardian so that they may confirm your selections

**1** Step 1  
Add Courses

**2** Step 2  
Review Courses

**3** Step 3  
Submit Courses

Send Approval Email



Success

# COURSE SELECTION DATES

- **FEBRUARY 10 @ 10am** - *MyBlueprint* course selection will be open for submission. We recommend reviewing your most recent report cards to assist you in choosing your courses.
- Once you hit **SUBMIT** you will **NOT** be allowed to change your selections.
- **MARCH 5 @ 4pm** - *MyBlueprint* course selection must be submitted by this date. You will not be able to make any changes afterwards.

**IF YOU DO NOT SUBMIT**

...we will choose your classes for you!



# Questions?

We'll help you find the answers!

We will now have an Open House of the school.

Thank you for attending this evening.

# Open House Subjects and Rooms

Auto - 129	Library - upstairs
Business - 114	Math - 151
Comm Tech - 120	Music - 152
Construction - 123	Physical Education - gymnasium
Drama - 164	Skilled Trades - 127
French - 227	Social Science & Humanities - 114
Guidance - 105	Tech Design - 136
Inclusive Student Services - 106	Visual Arts - 117