

# GRADE 10 COURSE SELECTION

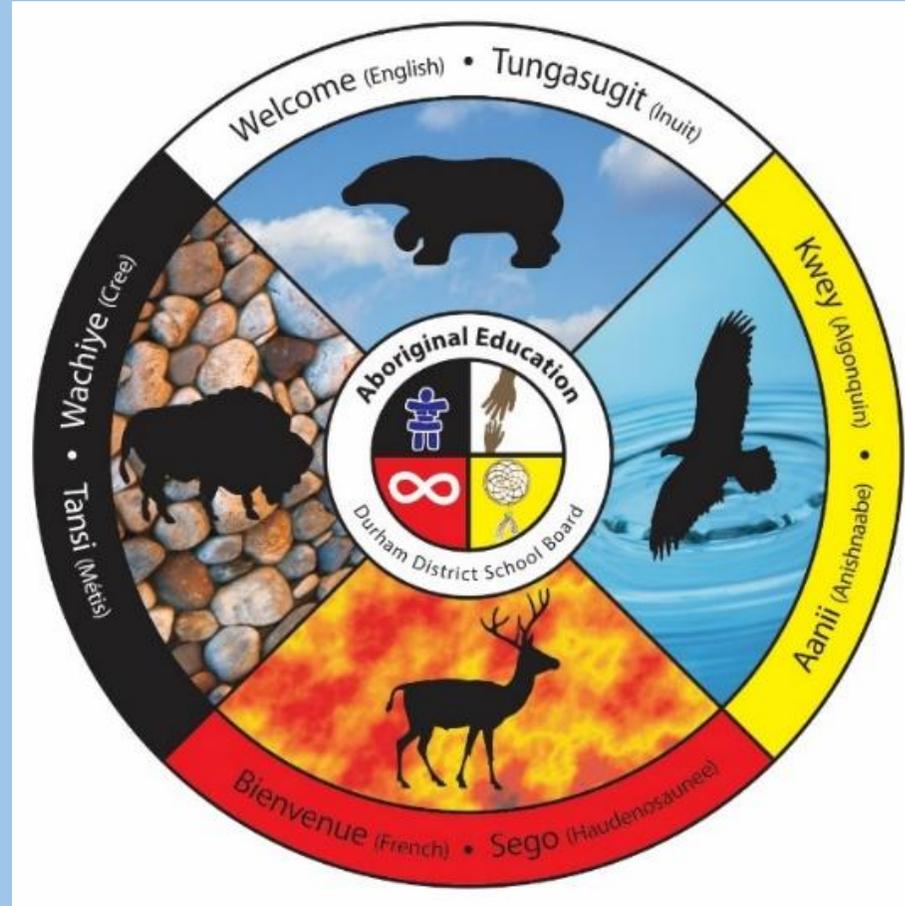
Choosing courses for Grade 11



The Durham District School Board acknowledges that many Indigenous Nations have longstanding relationships, both historic and modern, with the territories upon which our school board and schools are located.

Today, this area is home to many Indigenous peoples from across Turtle Island. We acknowledge that the Durham Region forms a part of the traditional and treaty territory of the Mississaugas of Scugog Island First Nation, the Mississauga Peoples and the treaty territory of the Chippewas of Georgina Island First Nation.

It is on these ancestral and treaty lands that we teach, learn and live.



Le conseil scolaire du district de Durham tient à souligner que de nombreuses nations autochtones ont des relations à long terme, qui sont historiques et modernes, avec les territoires sur lesquels se situent notre conseil scolaire et nos écoles.

Aujourd'hui, cette région abrite de nombreux peuples autochtones de l'île de la Tortue. Nous tenons à souligner que la région de Durham se situe sur des territoires traditionnels qui comprennent ceux des Premières Nations des Mississaugas de Scugog Island, du peuple Mississauga et le territoire visé par les traités avec la Première Nation des Chippewas de l'île Georgina.

C'est sur ces terres ancestrales et visées par les traités que nous enseignons, apprenons et vivons.

## **INDIGENOUS INHERENT RIGHTS STATEMENT**

The Durham District School Board recognizes Indigenous rights are distinct. In the exercise of those rights, Indigenous staff and students shall not be subjected to actions with the aim or effect of depriving these distinct rights.

## **DÉCLARATION SUR LES DROITS DES AUTOCHTONES**

Le conseil scolaire du district de Durham reconnaît que les droits des Autochtones sont distincts. Dans l'exercice de ces droits, les membres du personnel et les élèves autochtones ne doivent pas être soumis à des actions ayant pour but ou pour effet de les priver de ces droits distincts.

## **HUMAN RIGHTS STATEMENT**

The Durham District School Board is committed to learning and working environments that centre human rights and equity and are safe, welcoming, respectful, equitable, accessible, inclusive and free from discrimination, oppression and harm.

## **DÉCLARATION DES DROITS DE LA PERSONNE**

Le conseil scolaire de Durham s'engage à offrir un milieu d'apprentissage et un milieu de travail centrés sur les droits de la personne et l'équité, qui sont sécuritaires, accueillants, respectueux, équitables, accessibles, inclusifs et sans discrimination, sans oppression et ni préjudice.

# THINGS TO CONSIDER

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- What are my strengths? Weaknesses?
- What do I like? What do I dislike?
- Where do I see myself in 2 years?
- College? University? Apprenticeship?
- What do I need to take in order to end up there?



# WHAT DO I NEED TO GRADUATE

- **30 CREDITS** to graduate
  - 18 compulsory
  - 12 electives
- Successful completion of **OSSLT**
- **40 HOURS** of Community Involvement
- **2 Online Credits** (Opt Out Form available in Guidance office)



# WHAT DO I NEED TO GRADUATE

## The 18 compulsory credits include:

4 credits	<b>English</b> (1 credit per grade)
3 credits	<b>Mathematics</b> (at least 1 credit in grade 11/12)
2 credits	<b>Science</b>
1 credit	<b>French as a Second Language</b>
1 credit	<b>Canadian History</b>
1 credit	<b>Canadian Geography</b>
1 credit	<b>Arts</b>
1 credit	<b>Physical and Health Education</b>
0.5 credit	<b>Career Education</b>
0.5 credit	<b>Civics</b>

**AND ...**

# 1 CREDIT FROM *EACH* OF THE FOLLOWING CATEGORIES:

<b>GROUP 1</b>	<b>GROUP 2</b>	<b>GROUP 3</b>
<ul style="list-style-type: none"><li>• <b>Canadian and World Studies</b></li><li>• <b>English</b></li><li>• <b>Social Science and Humanities</b></li><li>• <b>French as a Second Language</b></li><li>• <b>Native Language</b></li><li>• <b>Classical/International Language</b></li><li>• <b>Cooperative Education</b></li><li>• <b>Guidance and Career Education</b></li></ul>	<ul style="list-style-type: none"><li>• <b>Arts</b></li><li>• <b>Business Studies</b></li><li>• <b>Physical and Health Education</b></li><li>• <b>Cooperative Education</b></li><li>• <b>French as a Second Language</b></li></ul>	<ul style="list-style-type: none"><li>• <b>Science – Grade 11 or 12</b></li><li>• <b>Technological Education</b></li><li>• <b>Cooperative Education</b></li><li>• <b>Computer Studies</b></li><li>• <b>French as a Second Language</b></li></ul>

# PATHWAY CHOICES

<b>UNIVERSITY (U)</b>	<b>COLLEGE (C)</b>	<b>WORKPLACE (E)</b>
<ul style="list-style-type: none"><li>• Like to work independently</li><li>• Enjoy understanding the “whys”</li><li>• Learn from a variety of sources</li><li>• Think creatively</li><li>• Like to solve problems</li><li>• Develop ideas from research</li></ul>	<ul style="list-style-type: none"><li>• Enjoy discussion</li><li>• See connections to real life</li><li>• Develop new ideas from reading</li><li>• Share ideas and apply them to their own lives</li></ul>	<ul style="list-style-type: none"><li>• A focus on the most essential concepts of a discipline</li><li>• These courses are offered in various disciplines</li><li>• These courses will provide continued support for students in this pathway by enhancing their skills to allow them to be successful at secondary school.</li></ul>
<b>OPEN (O)</b>		
<ul style="list-style-type: none"><li>• Learn concepts and skills designed to prepare for further study in the subject area</li><li>• Expectations are designed and appropriate for all students</li></ul>		

# GRADE 11 COURSE LEVELS

In Grade 11, **course types change to:**

- Academic to **University (U) or Mixed (M)**
- Applied to **College (C), Mixed (M), and Workplace (E)**

You must choose the level that matches the previous levels you have taken

**\*\*\*Make sure you pay CLOSE attention to PREREQUISITES for Grade 12 courses and post-secondary programs at college, university, or for apprenticeships\*\*\***

# Where to Research your Post-Secondary Options

**MyBlueprint**



**[www.ontariocolleges.ca](http://www.ontariocolleges.ca)**

**[ontariocolleges.ca](http://ontariocolleges.ca)**

**[www.ontariouniversitiesinfo.ca](http://www.ontariouniversitiesinfo.ca)**



**<https://www.ontario.ca/page/skilled-trades>**



# GRADE 11

**2** compulsory classes for English

- **English and Math**

**3** compulsory classes for French Immersion

- **English, Math, and French Immersion**

ENGLISH		MATHEMATICS	
English (University)	NBE3U1	Functions	MCR3U1
English (College)	NBE3C1	Functions & Applications	MCF3M1
English (Workplace)	NBE3E1	Foundations of College Math	MBF3C1
		Mathematics for Work & Everyday Life	MEL3E1
<b><i>FRENCH IMMERSION</i></b>	<b><i>FIF3UF</i></b>		

# CERTIFICATE OF IMMERSION STUDIES

This program allows students to receive a bilingual education. In addition, the aim of this program is to equip students with the practical knowledge of French so that they may take advantage of the numerous positions offered to candidates who are proficient in this language.

**10 Immersion credits - Français (FIF) in all grades  
(*FIF1DF, FIF2DF, FIF3UF, FIF4UF*)**

# GRADE 11

- **6** classes are **electives in English**
- *5* classes are *electives in French Immersion*

# PICKING ALTERNATES

When choosing two alternates, please remember that **one or both** of these courses you choose could be in your timetable.

Pick alternates you are interested in, you have the prerequisite for, and you are willing to engage in.

# ELECTIVE OPTIONS

ARTS		MODERN LANGUAGES	
Dramatic Arts	ADA3M1	French	FSF3U1
Contemporary Music Repertoire	AMH3M1		
Music and Computers	AMM3M1	GUIDANCE AND CAREER STUDIES	
Music - Instrumental	AMU3M1	Designing Your Future	GWL3O1
Music -Vocal	AMV3M1	SCIENCE	
Visual Arts	AVI3M1	Biology (University)	SBI3U1
		Biology (College)	SBI3C1
BUSINESS STUDIES		Chemistry	SCH3U1
Financial Accounting Fundamentals	BAF3M1	Physics	SPH3U1
Introduction to Marketing	BMI3C1	Environmental Science	SVN3M1
<i>Principes de Marketing - French Immersion ONLY</i>	<i>BMI3CF</i>		
Introduction to Computer Science	ICS3U1		

# ELECTIVE OPTIONS CONTINUED

SOCIAL SCIENCE AND HUMANITIES		TECHNOLOGY	
Food and Culture	HFC3M1	Construction Technology	TCJ3E1
Housing and Home Design	HLS3O1	Technological Design - Graphic Design - 3D Modelling/Printing - Architectural Design	TDJ3M1
Raising Healthy Children	HPC3O1	Yearbook	TGG3M1
Introduction to Anthropology, Psychology and Sociology	HSP3U1	Communications Technology - Media Arts	TGJ3M1
Introduction à l'Anthropologie, la Psychologie, et la Sociologie - <i><b>French Immersion ONLY</b></i>	<i>HSP3UF</i>	Transportation Technology	TTJ3C1
Philosophy: The Big Questions	HZB3M1	Women in Trades	TTJ3OJ

# ELECTIVE OPTIONS CONTINUED

## CANADIAN AND WORLD STUDIES

Travel and Tourism: A Geographic Perspective	CGG3O1		Understanding Canadian Law	CLU3M1
American History	CHA3U1		Current Aboriginal Issues in Canada	NDA3M1
World History to the End of the 15th Century	CHW3M1			
<i>Histoire mondiale jus qu'au XVI siecle - French Immersion ONLY</i>	<i>CHW3MF</i>			

# ELECTIVE OPTIONS CONTINUED

HEALTH AND PHYSICAL EDUCATION	
Personal and Fitness Activities	PAF3O3 (MALE) PAF3O4 (FEMALE)
Healthy Active Living Education	PPL3O1 (CO-ED)
Co-ed Specialist High Skills Major	PAI3O1 (SHSM)
Large Group Activities	PAL3O1 (CO-ED)
Mindfulness and Holistic Health	PAR3O1 (CO-ED)

# **DAWSS ELECTIVE COURSES**

## ***ENGLISH AS A SECOND LANGUAGE***

Students that are beginning or continuing to learn English, may benefit from 1 or 2 ESL courses.

This course builds on students' previous education and language knowledge. Students will use beginning English language skills in listening, speaking, reading, and writing for every-day and essential academic purposes.

**ESLAO1 (Semester 1) and ESLCO1 (Semester 2)**

# ASYNCHRONOUS E-LEARNING COURSES

Course descriptions can be found in *myBlueprint*.

**AMS2O** Media Arts

**BAF3M** Introduction to Financial Accounting

**BAT4M** Financial Accounting Principles

**BBB4M** International Business Fundamentals

**BDP3O** Entrepreneurship: The Enterprising Person

**BMI3C** Marketing: Goods, Services, Events

**BOG4E** Business Leadership: Becoming a Manager

**BOH4M** Business Leadership Fundamentals

**CGF3M** Physical Geography

**CGG3O** Travel & Tourism

**CGR4M** Environment & Resource Management

**CHI4U** Canada History, Identity & Culture

**CHW3M** World History to the Sixteenth Century

**CHY4U** World History since the Sixteenth Century

**CIA4U** Economic Issues

**CLN4C/U** Canadian & International Law

**CLU3E** Understanding Canadian Law in Everyday Life

**EMS3O** Media Studies

*EMS3OF* Media Studies (French Immersion)

**ENG4C/U** English

**EWC4C/U** Writer's Craft

**GWL3O** Designing Your Future

**HFA4U** Nutrition & Health

**HHS4U** Families in Canada

**HLS3O** Housing & Home Design

**HIP4O** Personal Life Management

**HSB4U** Challenge & Change in Society

**HSE3EJ/4MJ** Queer Studies

# ASYNCHRONOUS E-LEARNING COURSES CONTINUED

Course descriptions can be found in *myBlueprint*.

**HSE4M** Equity & Social Justice

**HSE4MF** *Equity & Social Justice (French Immersion)*

**HSP3C/U** Introduction to Anthropology, Psychology & Sociology

**HZT4U** Philosophy: Questions & Theories

**ICS3U** Introduction to Computer Science

**IDC4O/U** Black Studies

**MAP4C** Foundations for College Math

**MCT4C** Mathematics for College Technologies

**MDM4U** Data Management

**MHF4U** Advanced Functions

**NBE3C/U** English: Understanding First Nations, Métis, & Inuit Voices

**NDA3M** Current Aboriginal Issues

**NDW4M** Issues of Indigenous Peoples in a Global Context

**OLC4O** Literacy Course

**PPZ3C** Health for Life

**PSK4U** Kinesiology

**SBI3C/U** Biology

**SBI4U** Biology

**SES4U** Earth & Space Science

**SNC4M** Science

**SPH3U** Physics

**SPH4C/U** Physics

**SVN3E** Environmental Science

**TDJ4M** Technological Design

**TGJ4M** Communications Technology

# CO-OPERATIVE EDUCATION

## COOPERATIVE EDUCATION OPTIONS

**1 CREDIT**

PEER TUTORING  
AT WILSON

**DCO 308**

**OR**

**2 CREDIT**

ALL MORNING  
OR  
ALL AFTERNOON  
**DCO 309**

**OR**

**2 CREDIT**

FRENCH IMMERSION  
ALL AFTERNOON  
SEMESTER 1  
Brooklin Elementary  
Schools Only

**CWE 20F**

**Please note: If you are enrolling in an SHSM Program you can take 2 peer tutoring credits (one in grade 11 and one in grade 12) OR you can take a 2 Credit Coop to meet to the program requirements.**

### WHY TAKE COOP?

TEST DRIVE A CAREER  
GAIN WORK EXPERIENCE

EARN HIGH SCHOOL CREDITS  
BUILD YOUR RESUME

Application forms can be completed online or picked up in guidance. Submit the completed application form and resume online or in the mailbox by Room 109 by March 6 at 4:00pm.

**If you have questions see Ms. Gillan in Room 109 or email: [Karin.Gillan@ddsb.ca](mailto:Karin.Gillan@ddsb.ca)**

# CO-OPERATIVE EDUCATION

- 1 credit in-school **Peer Tutoring** requires an application (DCO308).
- 2 credit **Co-op** requires an application and interview (CWE20F and DCO309).

**All Google Form applications are available on the Guidance website. Paper copies are also available in Guidance.**

# SHSM - Specialist High Skills Major

## SHSM Sport:

You **MUST** take PAI3O1 and another PE course

## SHSM Environment:

You **MUST** take SVN3M1 and another science course.

## SHSM ICT:

You **MUST** take TGJ3M1.

**SHSM Sport, Environment or ICT:** You **MUST** have completed 2 Co-op credits by the end of your grade 12 year in order to receive a **Red Seal** on your diploma. Co-op can also be done in the summer prior to Gr 11 or Gr 12.

**All Google Form applications are available on the Guidance website.**

# SHSM SPORT

This program allows students to learn leadership skills while participating in physical education class. Students will also have the opportunity to complete sport specific certifications and engage in reach ahead and experiential learning trips. Free trips, certifications and free gear.



# PAI301 = Mandatory Credit

If interested in the Sport SHSM, review this video made by Wilson students.



# SHSM ENVIRONMENTAL

This program allows students to focus their learning on the Environmental sector while meeting the requirements to graduate from secondary school. It also assists in their transition after graduation to apprenticeship training, college, university or the workplace.



# SVN3M1 = Mandatory Credit

- Environmental challenges
- Human health and environment
- Energy conservation
- Waste management
- Sustainable agriculture



**Wetland Mentorship**



**Environmental Contaminants Lab**



**Stream Study**



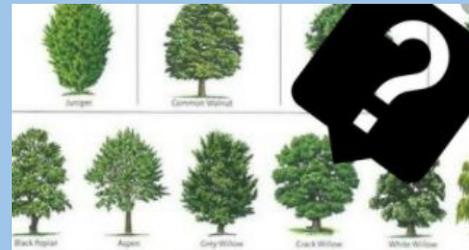
**Hydrogen fuel cell cars**



**Waste Audit**

# CERTIFICATIONS

- **Stream Water Assessment Protocol**
- **Leadership Skills**
- **Wildlife and Tree Identification**
- **GPS Certification and Mapping**
  - (Global Positioning Systems)
- **First Aid Certification**
  - Standard level C, CPR level A, and AED
- **W.H.M.I.S. Training** (Workplace Hazardous Materials Information System)



# SHSM ICT

# COMM TECH



A Specialist High Skills Major where students focus on media creation. Students must take course:

## TGJ3M - Comm Tech

Video editing, Special Effects, Photography,  
2D Animation, 3D Animation, Broadcast



# SHSM ICT

# COMM TECH



Students will complete:

- Certifications for SHSM and ICT  
(First Aid, WHMIS, Adobe, Apple Swift, Creative Software)
- Reach ahead activities (Industry field trips)
- Co-operative placements (Peer tutoring, local businesses)



# SUMMER SCHOOL

## Unsuccessful in a course?

- You could be eligible for **Credit Recovery** in summer school
- You can look at summer school options at the same time you are looking at 2024-2025 course selections
- Visit Durham Continuing Education @ [www.dce.ca](http://www.dce.ca) for course information and register on *myBlueprint*

Registration opens **February 13 @ 10am** in *myBlueprint*

# SUMMER SCHOOL

## Looking to reach ahead?

- If you are **seriously planning** to take a **Full Credit** course in summer school (e.g. Grade 11 English) you can indicate that in *myBlueprint* through a message to the Guidance Counsellor.
- **Courses that you are planning to take in Summer School MUST be selected in *myBlueprint* for the 2024-2025 academic year.**

**If you change your mind, the course that is removed may not be available during the regular school year.**

**Registration opens **February 13 @ 10am** in *myBlueprint***

# SUMMER SCHOOL

- Review Course Selections in myBlueprint.
- An **'Add Comments'** box will appear on the top right.

Indicate in the comment box which course(s) you are planning on taking in Summer School.

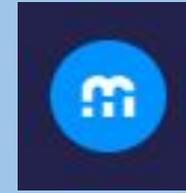
- If you plan to take Summer School, it is a student's responsibility to register by using the Continuing Education tab in *myBlueprint*.
- **Guidance will approve the course and replace with the alternate.**

# CHOOSING CLASSES

All course selections are done through



*myBlueprint*



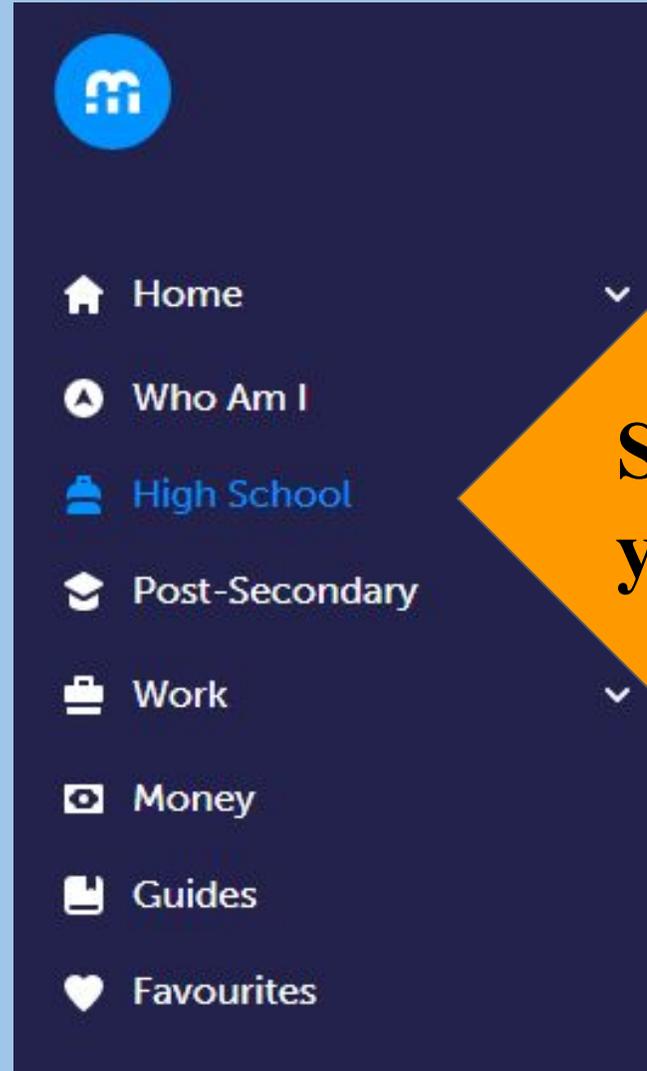
To choose classes:

1. **SELECT** classes in *High School Plan*
  2. **SUBMIT** course selections
  3. Click **SEND APPROVAL EMAIL** to email a parent/guardian a copy of the course selections
- In order to complete step 3, students must enter the email address of a parent/guardian

# HOW TO ACCESS *myBlueprint*

Go to the *myBlueprint* website:

[www.myblueprint.ca/ddsb](http://www.myblueprint.ca/ddsb)



**Select:  
High School**

**Start here to select  
your courses**

# CHOOSING COURSES

Grade 11 Next Year	
ENG3U1 - English ENG3U (ENG3U1) • 1 Credit	⋮
MCR3U1 - Functions MCR3U (MCR3U1) • 1 Credit	⋮ i
+ Course	
+ Course	

Click on the **+** for the course to choose the appropriate level

## [MBF3C1 - Foundations for College Math](#)

Grade 11 • MBF3C1 • 1 Credit

## [MCF3M1 - Functions & Applications](#)

Grade 11 • MCF3M1 • 1 Credit

## [MCR3U1 - Functions](#)

Grade 11 • MCR3U1 • 1 Credit

## [MEL3E1 - Mathematics for Everyday Life](#)

Grade 11 • MEL3E1 • 1 Credit



## MBF3C1 - Foundations for College Math

 Grade 11  MBF3C1  1 Credit

This course enables students to broaden their understanding of mathematics as a problem solving tool in the real world. Students will extend their understanding of quadratic relations; investigate situations involving exponential growth; solve problems involving compound interest; solve financial problems connected with vehicle ownership; develop their ability to reason by collecting, analysing, and evaluating data involving one variable; connect probability and statistics; and solve problems in geometry and trigonometry. Students will consolidate their mathematical skills as they solve problems and communicate their thinking.

### Guidance Message

COURSE NOTE: THIS COURSE CAN LEAD TO: MAP4C1

### Pre-requisites

- MFM2P
- MPM2D

### Course Status

Planned	In-Progress	Completed
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[Add Course](#)



Grade 11 Next Year	Grade 12
ENG3U1 - English ENG3U (ENG3U1) • 1 Credit	
MBF3C1 - Foundations for... MBF3C (MBF3C1) • 1 Credit	
+ Course	
+ Course	
+ Course	+ Course

**To delete a course, click on the 3 dots and hit the delete button**

-  Edit
-  Change
-  Delete

# SUBMIT COURSE SELECTIONS

**Review Courses**

1 Review your course selections before submitting. Once submitted, you can no longer make changes in myBlueprint.

1 Step 1 Add Courses   2 Step 2 Review Courses   3 Step 3 Submit Courses   **Submit Course Selections**

1 Review Course Selections

✓ ENG2D1 English	<p>2 Add Comments</p> <p>Add comments you would like to include</p>
✓ MPM2D1 Principles of Mathematics	
✓ SNC2D1 Science	
✓ CHC2D1 Canadian History Since World War 1	
✓ AVI2O1 Visual Arts	
✓ COP1BS Coop sem 1 per B single credit	
✓ CIVCAR Civics and Careers	

Alternates

✓ BBI2O1 Introduction to Business
✓ FSF2D1 Core French

1 Step 1 Add Courses   2 Step 2 Review Courses   3 Step 3 Submit Courses   **Submit Course Selections**

**Click SUBMIT COURSE SELECTIONS to submit courses to your school.**

*Course requests are not considered based on time of submission.*

*Equal consideration of course requests is given to each student.*

# SEND APPROVAL EMAIL

After courses are submitted, send the approval email to a parent/guardian for review.

Failure to send the approval email may result in the unavailability of requested courses.

Course availability is determined by the course selections you make at this time of the school year!

**Submission Details**

! Email your parent/guardian so that they may confirm your selections

1 Step 1  
Add Courses

2 Step 2  
Review Courses

3 Step 3  
Submit Courses

**Send Approval Email**

Success

# COURSE SELECTION DATES

- **FEBRUARY 13, 2024 @ 10AM** – *MyBlueprint* course selection is open for submission. We recommend you review your most recent report cards to assist you in choosing your courses. You can also complete your IPP (Individual Pathway Plan) here too.
- **MARCH 6, 2024 @ 4pm** - *MyBlueprint* course selection must be submitted by this date. You will not be able to make any changes afterwards.

**IF YOU DO NOT SUBMIT**

**...we will choose your classes for you!**

Research your high school and post-secondary options and make wise choices.

If you need assistance, reach out to your Guidance Counsellor, Ms. Chinnick.

Good Luck!



*Information accurate as of February 6, 2024 and subject to change.*