

# GRADE 11 OPTION SELECTION

Choosing courses for Grade 12

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DONALD A. WILSON

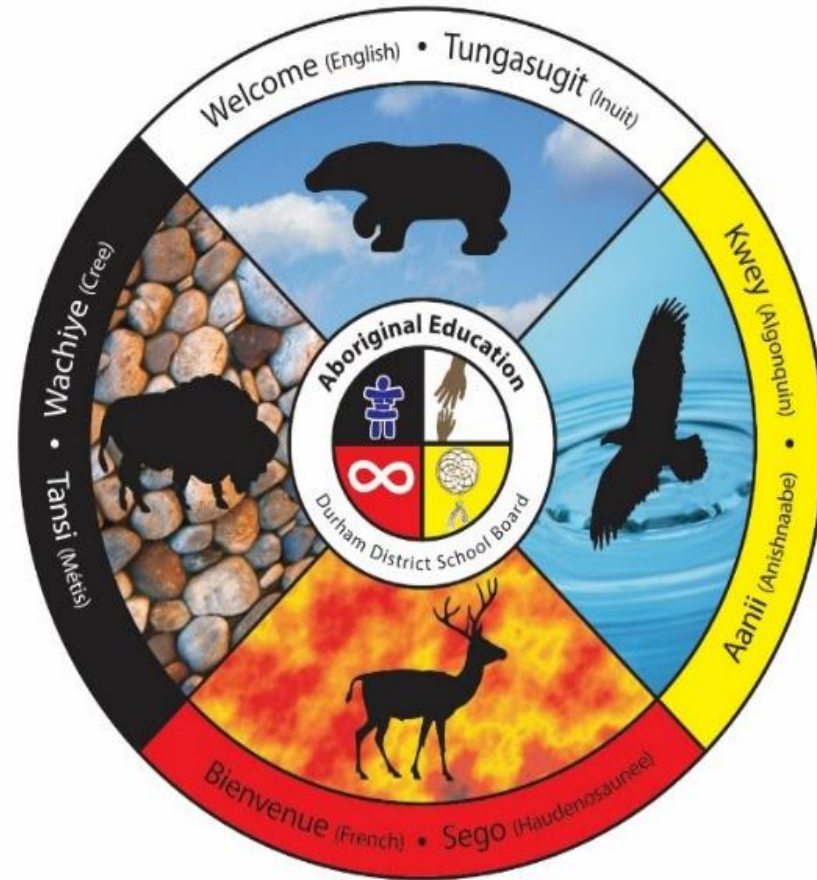
**GATORS**



The Durham District School Board acknowledges that many Indigenous Nations have longstanding relationships, both historic and modern, with the territories upon which our school board and schools are located.

Today, this area is home to many Indigenous peoples from across Turtle Island. We acknowledge that the Durham Region forms a part of the traditional and treaty territory of the Mississaugas of Scugog Island First Nation, the Mississauga Peoples and the treaty territory of the Chippewas of Georgina Island First Nation.

It is on these ancestral and treaty lands that we teach, learn and live.



Le conseil scolaire du district de Durham tient à souligner que de nombreuses nations autochtones ont des relations à long terme, qui sont historiques et modernes, avec les territoires sur lesquels se situent notre conseil scolaire et nos écoles.

Aujourd'hui, cette région abrite de nombreux peuples autochtones de l'île de la Tortue. Nous tenons à souligner que la région de Durham se situe sur des territoires traditionnels qui comprennent ceux des Premières Nations des Mississaugas de Scugog Island, du peuple Mississauga et le territoire visé par les traités avec la Première Nation des Chippewas de l'île Georgina.

C'est sur ces terres ancestrales et visées par les traités que nous enseignons, apprenons et vivons.

## **INDIGENOUS INHERENT RIGHTS STATEMENT**

The Durham District School Board recognizes Indigenous rights are distinct. In the exercise of those rights, Indigenous staff and students shall not be subjected to actions with the aim or effect of depriving these distinct rights.

## **DÉCLARATION SUR LES DROITS DES AUTOCHTONES**

Le conseil scolaire du district de Durham reconnaît que les droits des Autochtones sont distincts. Dans l'exercice de ces droits, les membres du personnel et les élèves autochtones ne doivent pas être soumis à des actions ayant pour but ou pour effet de les priver de ces droits distincts.

## **HUMAN RIGHTS STATEMENT**

The Durham District School Board is committed to learning and working environments that centre human rights and equity and are safe, welcoming, respectful, equitable, accessible, inclusive and free from discrimination, oppression and harm.

## **DÉCLARATION DES DROITS DE LA PERSONNE**

Le conseil scolaire de Durham s'engage à offrir un milieu d'apprentissage et un milieu de travail centrés sur les droits de la personne et l'équité, qui sont sécuritaires, accueillants, respectueux, équitables, accessibles, inclusifs et sans discrimination, sans oppression et ni préjudice.

# WHAT DO I NEED TO GRADUATE



- **30 CREDITS** to graduate
  - 18 compulsory
  - 12 electives
- Successful completion of **OSSLT**
- **40 HOURS** of Community Service
- **2 Online Learning Credits** (or submit the Online Learning Opt-out Form)

# WHAT DO I NEED TO GRADUATE

## The 18 compulsory credits include:

- 4 credits **English** (1 credit per grade)
- 3 credits **Mathematics** (at least 1 credit in grade 11/12)
- 2 credits **Science**
- 1 credit **French as a Second Language**
- 1 credit **Canadian History**
- 1 credit **Canadian Geography**
- 1 credit **Arts**
- 1 credit **Physical and Health Education**
- 0.5 credit **Career Education**
- 0.5 credit **Civics**

**AND ...**

# 1 CREDIT FROM *EACH* OF THE FOLLOWING CATEGORIES:

GROUP 1	GROUP 2	GROUP 3
<ul style="list-style-type: none"><li>•Canadian &amp; World Studies</li><li>•English</li><li>•Social Science &amp; Humanities</li><li>•French as a Second Language</li><li>•Native Language</li><li>•Classical or International Language</li><li>•Cooperative Education</li><li>•Guidance and Career Education</li></ul>	<ul style="list-style-type: none"><li>•Arts</li><li>•Business Studies</li><li>•Physical &amp; Health Education</li><li>•Cooperative Education</li><li>•French as a Second Language</li></ul>	<ul style="list-style-type: none"><li>•Science – Grade 11 or 12</li><li>•Technological Education</li><li>•Cooperative Education</li><li>•Computer Studies</li><li>•French as a Second Language</li></ul>

# SUMMER SCHOOL

## Unsuccessful in a course?

- You could be eligible for **Credit Recovery** in summer school
- You can look at summer school options at the same time you are looking at 2024-2025 course selections
- Visit Durham Continuing Education @ [www.dce.ca](http://www.dce.ca) for course information and register on *myBlueprint*

Registration opens **February 13 @ 10am** in *myBlueprint*



# SUMMER SCHOOL

## Looking to reach ahead?

- If you are **seriously planning** to take a **Full Credit** course in summer school (e.g. Grade 12 English) you can indicate that in *myBlueprint* through a message to the Guidance Counsellor.
- **Courses that you are planning to take in Summer School MUST be selected in *myBlueprint* for the 2024-2025 academic year.**

**If you change your mind, the course that is removed may not be available during the regular school year.**

Registration opens **February 13 @ 10am** in *myBlueprint*

# SUMMER SCHOOL

- Review Course Selections in myBlueprint.
- **An 'Add Comments'** box will appear on the top right.

Indicate in the comment box which course(s) you are planning on taking in Summer School.

- If you plan to take Summer School, it is a student's responsibility to register by using the Continuing Education tab in *myBlueprint*.
- **Guidance will approve the course and replace with the alternate.**

# GRADE 12

- **1 class is compulsory for all students**
  - English
- **2 classes are compulsory for French Immersion stream**
  - *English and French Immersion*

Make sure  
you choose  
the right  
courses for  
**YOU!**

ENGLISH		FRENCH IMMERSION	
English (College)	<b>ENG4C1</b>	<i>French Immersion</i>	<b>FIF4UF</b>
English (University)	<b>ENG4U1</b>	<b>***French Immersion Students only***</b>	
English (Workplace)	<b>ENG4E1</b>		

# CERTIFICATE OF IMMERSION STUDIES

This program allows students to receive a bilingual education. In addition, the aim of this program is to equip students with the practical knowledge of French so that they may take advantage of the numerous positions offered to candidates who are proficient in this language.

**10 Immersion credits - Français in all grades**

***\*\*\*This must include FIF1DF, 2DF, 3UF and 4UF\*\*\****

# WHAT TO DO NEXT?

- Ensure that you know all **prerequisite** courses for the post-secondary programs that you are interested in.
- Select **ALL** of the prerequisites that are required.
- It is **YOUR** responsibility to conduct all the necessary research in order to determine specific program requirements.
- Consult all appropriate websites, viewbooks, and campus tours for your research.
- Complete your IPP (Individual Pathway Plan) in *myBlueprint*.

# UNIVERSITY REQUIREMENTS

- Students wishing to apply to an Ontario university **MUST** have a minimum of **6** Grade **12 U** (University) or **M** (University/College) level courses.
- One of these **MUST** be **ENG4U**.
- Other prerequisites are program specific.

*For example:* Chemical Engineering at Toronto Metropolitan University requires ENG4U, MHF4U, MCV4U, SPH4U, SCH4U.

- Consult [www.ontariouniversitiesinfo.ca](http://www.ontariouniversitiesinfo.ca) for specific program requirements



**PROGRAMS**

WHAT INTERESTS YOU?

**UNIVERSITIES**

WHERE ARE YOU GOING?

**FINANCE**

FEES & SCHOLARSHIPS

**APPLICATIONS**

WHAT YOU NEED TO KNOW



## Welcome to Ontario Universities' Info

A guide to Ontario's universities for high school students.



### Find a Program

Search for your ideal program and find out the information you need to apply, like prerequisites, grade requirements and more. Plus, compare your choices.



### Choose a University

Get to know Ontario's universities and where they are located. Find out information about campus visits, residence costs and more!



### How to Apply

Which application is right for me? Answer a few statements to guide you to the proper undergraduate application.





## Browse by Category

Agriculture, Food, Forestry, Resource Management, Vet Sciences

39 programs in the following areas:

Forestry & Arboriculture | Others in Veterinary Sciences, Agriculture & Related Subjects | Food & Beverage Studies | Animal Science | Agriculture Sciences | Agriculture

Architecture, Building & Planning

21 programs in the following areas:

Planning (Urban, Rural & Regional) | Others in Architecture, Building & Planning | Landscape & Garden Design | Architecture

Biological Sciences

264 programs in the following areas:

Psychology | Sport & Exercise Science | Zoology | Others in Biological Sciences | Molecular Biology, Biophysics & Biochemistry | Botany | Genetics | Microbiology | Biology

Business & Administrative Studies

239 programs in the following areas:

Management Studies | Marketing | Others in Business & Administrative Studies | Human Resource Management | Hospitality, Leisure, Sport, Tourism & Transport | Business Studies | Finance | Accounting

### Find a Program

Type program name here

Show Advanced Search Options

SEARCH ALL PROGRAMS

### Browse Programs

Browse All Programs

Browse by Category

Browse by University

Show My Comparisons

### Discover Other Options

Collaborative University and College Programs

Programs Requiring Prior University Study





## Kinesiology

Ontario Tech University (University of Ontario Institute of Technology)

✓ Compare

- Overview
- Requirements
- Admission
- Contact

### Program Summary

University	Ontario Tech University (University of Ontario Institute of Technology)
Degree	Bachelor of Health Sciences, BHSc
OUAC Program Code	DKN
Grade Range	Mid-70s
Experiential Learning	Practicum or internship option available
Enrollment	100
Instruction Language	English
Notes	Experiential Learning: Fourth-year athletic therapy or applied kinesiology internship, and <del>practicum or internship option available</del>

## Kinesiology

Ontario Tech University (University of Ontario Institute of Technology)

✓ Compare

- Overview
- Requirements
- Admission
- Contact

### Prerequisites

- Six 4U/M credits, including ENG4U (minimum 60%) and SBI4U
- One of MHF4U, MCV4U or MDM4U

It is recommended that students interested in Exercise Science take SCH4U.

### IB and AP Requirements

- [IB Admission Information](#)
- [AP Admission Information](#)

### Language Requirements

You must provide proof of English-language proficiency.

...nfo.ca/programs/2543#requirements satisfied with 1 of the following criteria:

# COLLEGE REQUIREMENTS

- Students wishing to apply to an Ontario college **should** have a minimum of **5** Grade **11** or **12** U (University), M (University/College), or C (College) level courses.
- One of these **MUST** be **ENG4C** or **ENG4U**.
- Admission requirements vary between specific colleges and programs. *For example:* Firefighter - Pre-Service Education and Training at Centennial College requires Grade 12 English, Grade 11 or 12 Math, and one Grade 11 or 12 Science
- Consult [www.ontariocolleges.ca](http://www.ontariocolleges.ca) for more information

ontariocolleges.ca

APPLY

LOG IN

FRANÇAIS

Applying ▾

Colleges ▾

Programs

FAQ ▾



APPLY NOW

Already have an account? [Log in.](#)

AVAILABLE NOW – Programs starting August 2021 - July 2022

WHY COLLEGE?

COLLEGE IS...

HOW DO I...

NEWS & EVENTS

# Find a Program

[Home](#) | [Programs](#)

Search Programs

Type Program Name Here

PROGRAM SEARCH [Q](#)

## Explore by category:

[Agriculture, Animal & Related Practices](#)[Arts & Culture](#)[Business, Finance & Administration](#)[Career & Preparation](#)[Computers & Telecommunications](#)[Culinary, Hospitality, Recreation & Tourism](#)[Education, Community & Social Services](#)[Energy, Environmental & Natural Resources](#)[Engineering & Technology](#)

- College ▾
- Campus ▾
- Program Category ▾
- Program Length ▾
- Start Date ▾
- Credential ▾
- Language of Instruction ▾
- Program Availability ▾
- Program Level ▾
- Program Type ▾
- Program Delivery ▾
- Highly Competitive ▾

## Firefighter Pre-Service Education and Training (1260) ▾

Centennial | Campus: Progress | Full Time | Sep 2021 | ● Open | [Website](#) 🔗

## Firefighter Pre-Service Education and Training (1260) ⬅️ ▴

Centennial | Campus: Progress | Full Time | Jan 2022 | ● Open | [Website](#) 🔗



### Program Details

**Program Length:** 3 Semesters  
**Program Code:** 1260  
**Credential:** Certificate  
**Program Level:** Post-Secondary  
**Program Type:** Regular  
**Language:** English  
**Entry Level:** Semester 1  
**Highly Competitive:** Yes  
**Program Status:** ● Open

## Firefighter, Pre-Service Education and Training (1260) ▾

Centennial | Campus: Progress | Full Time | Jan 2021 | ● Open | [Website](#) 🔗

# APPRENTICESHIP REQUIREMENTS

- Find a registered employer who is willing to sponsor you as an apprentice.
- Training agreements must be prepared by training consultants at the Ministry of Labour, Immigration, Training and Skills Development
- Investigate by visiting [www.supportontarioyouth.ca](http://www.supportontarioyouth.ca) or [www.ontario.ca](http://www.ontario.ca) under *Education and Training – Skilled Trades*



# Trades information

[Home](#) / [About trades](#) / [Trades information](#)

Find trade information and apprenticeship resources, such as training standards and curriculum standards, by searching for and selecting a trade below.

- Check Trade Classification
- Check Exam Requirements

# PICKING ALTERNATES

When choosing two alternates, please remember that **one or both** of these courses you choose could be in your timetable.

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Pick alternates you are interested in, you have the prerequisite for, and you are willing to engage in.



# ELECTIVE OPTIONS

## ARTS

Drama	<b>ADA4M1</b>
Contemporary Music Repertoire	<b>AMH4M1</b>
Music and Computers	<b>AMM4M1</b>
Music - Instrumental	<b>AMU4M1</b>
Music - Vocal/Choral	<b>AMV4M1</b>
Visual Arts	<b>AVI4M1</b>

# ELECTIVE OPTIONS

## *BUSINESS*

International Business Fundamentals	<b>BBB4M1</b>
Interdisciplinary Studies: Investment & Finance	<b>IDC4U1</b>
Business Leadership: Management Fundamentals	<b>BOH4M1</b>
Financial Accounting Principles	<b>BAT4M1</b>

# ELECTIVE OPTIONS

## *CANADIAN and WORLD STUDIES*

World Issues: Geographic Analysis	<b>CGW4U1</b>
Adventures in World History	<b>CHM4E1</b>
World History Since the 15th Century	<b>CHY4U1</b>
Analysing Current Economic Issues	<b>CIA4U1</b>
Legal Studies	<b>CLN4C1</b>
Canadian & International Law	<b>CLN4U1</b>
Canadian & World Politics	<b>CPW4U1</b>

# ELECTIVE OPTIONS

## *COMPUTER STUDIES*

Computer Science	ICS4U1
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# ELECTIVE OPTIONS

## *ENGLISH*

The Writer's Craft

EWC4U1

# ELECTIVE OPTIONS

## *LANGUAGES*

Core French

**FSF4U1**

# ELECTIVE OPTIONS

## *HEALTH & PHYSICAL EDUCATION*

Personal and Fitness Activities - <i>MALE</i>	<b>PAF4O3</b>
Personal and Fitness Activities - <i>FEMALE</i>	<b>PAF4O4</b>
Healthy Active Living - <i>CO-ED</i>	<b>PPL4O1</b>
Introduction to Kinesiology	<b>PSK4U1</b>
Recreation & Healthy Leadership	<b>PLF4M1</b>

# ELECTIVE OPTIONS

## *MATHEMATICS*

Foundations for College Math	<b>MAP4C1</b>
Calculus & Vectors	<b>MCV4U1</b>
Mathematics of Data Management	<b>MDM4U1</b>
Mathematics for Everyday Life	<b>MEL4E1</b>
Advanced Functions	<b>MHF4U1</b>



# ELECTIVE OPTIONS

## *SCIENCE*

Biology - University	<b>SBI4U1</b>
Chemistry - College	<b>SCH4C1</b>
Chemistry - University	<b>SCH4U1</b>
Physics - College	<b>SPH4C1</b>
Physics - University	<b>SPH4U1</b>

# ELECTIVE OPTIONS

## *SOCIAL SCIENCES & HUMANITIES*

Nutrition & Health	<b>HFA4C1 HFA4U1</b>
Human Development	<b>HHG4M1</b>
Black Studies	<b>HSC4M1</b>
Personal Life Management	<b>HIP4O1</b>
Challenge & Change in Society	<b>HSB4U1</b>
Queer Studies	<b>HSE4M1</b>
Families in Canada	<b>HHS4C1</b>

# ELECTIVE OPTIONS

## *TECHNOLOGICAL EDUCATION*

Construction Technology	<b>TCJ4E1</b>
Technical Design: <i>3D Product/Industrial Design - Architectural Design - Project Management</i>	<b>TDJ4M1</b>
Comm Tech: <i>Photography/Video/Animation</i>	<b>TGJ4M1</b>
Yearbook	<b>TGG4M1</b>
Transportation Technology	<b>TTJ4C1</b>
Women in Trades	<b>TTJ3OJ</b>

# **DAWSS ELECTIVE COURSES**

## ***ENGLISH AS A SECOND LANGUAGE***

Students that are beginning or continuing to learn English, may benefit from 1 or 2 ESL courses.

This course builds on students' previous education and language knowledge. Students will use beginning English language skills in listening, speaking, reading, and writing for every-day and essential academic purposes.

**ESLAO1 (Semester 1) and ESLCO1 (Semester 2)**

# COOPERATIVE EDUCATION OPTIONS



## 1 CREDIT

PEER TUTORING  
Placed with a  
teacher at Wilson  
**DCO 308**

## 2 CREDIT

ALL MORNING  
OR  
ALL AFTERNOON  
**DCO 309**

## 4 CREDIT

ALL DAY Semester 2  
OR  
**OYAP**  
**CWE 409**

TEST DRIVE A CAREER

GAIN WORK EXPERIENCE

EARN CREDITS

Application forms can be completed online or picked up in guidance.  
Submit the completed application form and resume online or in the  
mailbox by Room 109 by March 6 at 4:00pm

If you have questions see Ms. Gillan in Room 109 or email: [Karin.Gillan@ddsb.ca](mailto:Karin.Gillan@ddsb.ca)



# OYAP

ONTARIO YOUTH  
APPRENTICESHIP PROGRAM

**Automotive**  
**Carpentry**  
**Cook**  
**Electrical**  
**Hairstyling**  
**Plumber**

**IMM: Industrial Mechanical Millwright**  
**Welder**



**DURHAM**  
**COLLEGE**  
SUCCESS MATTERS

## **GOLDEN TICKET FOR THE TRADES**

Earn Level 1 and graduate from Wilson at the same time. You will attend college and your coop placement semester 2 of your grade 12 year.

1. Apply for **4 credit** coop
2. Indicate you are interested in OYAP

If Interested please see Ms. Gillan / Mr. Dionne in room 109.

# ASYNCHRONOUS E-LEARNING COURSES

Course descriptions can be found in *myBlueprint*.

**AMS2O** Media Arts

**BAF3M** Introduction to Financial Accounting

**BAT4M** Financial Accounting Principles

**BBB4M** International Business Fundamentals

**BDP3O** Entrepreneurship: The Enterprising Person

**BMI3C** Marketing: Goods, Services, Events

**BOG4E** Business Leadership: Becoming a Manager

**BOH4M** Business Leadership Fundamentals

**CGF3M** Physical Geography

**CGG3O** Travel & Tourism

**CGR4M** Environment & Resource Management

**CHI4U** Canada History, Identity & Culture

**CHW3M** World History to the Sixteenth Century

**CHY4U** World History since the Sixteenth Century

**CIA4U** Economic Issues

**CLN4C/U** Canadian & International Law

**CLU3E** Understanding Canadian Law in Everyday Life

**EMS3O** Media Studies

*EMS3OF* Media Studies (French Immersion)

**ENG4C/U** English

**EWC4C/U** Writer's Craft

**GWL3O** Designing Your Future

**HFA4U** Nutrition & Health

**HHS4U** Families in Canada

**HLS3O** Housing & Home Design

**HIP4O** Personal Life Management

**HSB4U** Challenge & Change in Society

**HSE3EJ/4MJ** Queer Studies

# ASYNCHRONOUS E-LEARNING COURSES CONTINUED

Course descriptions can be found in *myBlueprint*.

**HSE4M** Equity & Social Justice

**HSE4MF** *Equity & Social Justice (French Immersion)*

**HSP3C/U** Introduction to Anthropology, Psychology & Sociology

**HZT4U** Philosophy: Questions & Theories

**ICS3U** Introduction to Computer Science

**IDC40/U** Black Studies

**MAP4C** Foundations for College Math

**MCT4C** Mathematics for College Technologies

**MDM4U** Data Management

**MHF4U** Advanced Functions

**NBE3C/U** English: Understanding First Nations, Métis, & Inuit Voices

**NDA3M** Current Aboriginal Issues

**NDW4M** Issues of Indigenous Peoples in a Global Context

**OLC40** Literacy Course

**PPZ3C** Health for Life

**PSK4U** Kinesiology

**SBI3C/U** Biology

**SBI4U** Biology

**SES4U** Earth & Space Science

**SNC4M** Science

**SPH3U** Physics

**SPH4C/U** Physics

**SVN3E** Environmental Science

**TDJ4M** Technological Design

**TGJ4M** Communications Technology



# ELECTIVE OPTIONS

## *STUDY HALL (Spares)*

Study Hall

**\*\*\*This can be found in myBlueprint under the *Guidance and Career Education* discipline\*\*\***

**STUDYO**

# STUDY HALL PERIODS (SPARES)

- Students who have successfully completed **24 credits** by **June 2024** are able to request a **maximum of two study periods** (one per semester) in their Grade 12 academic year.
- It is highly recommended that all students aim to graduate with 31 credits.

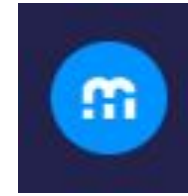
**All students are encouraged to select 7 courses for their Grade 12 academic year.**

# CHOOSING CLASSES

All course selections are done through



*myBlueprint*



To choose classes:

1. **SELECT** classes in *High School Plan*
  2. **SUBMIT** course selections
  3. Click **SEND APPROVAL EMAIL** to email a parent/guardian a copy of the course selections
- In order to complete step 3, students must enter the email address of a parent/guardian

# HOW TO ACCESS *myBlueprint*

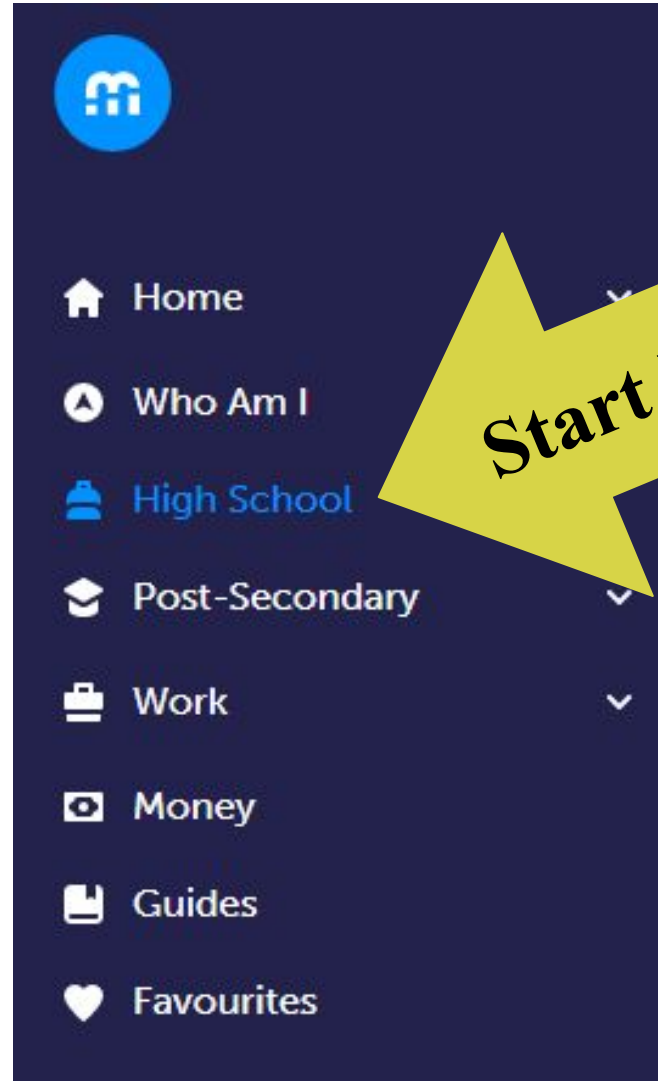
Go to the *myBlueprint* website:

[www.myblueprint.ca/ddsb](http://www.myblueprint.ca/ddsb)



Select School Account Log In and enter your DDSB credentials

# HIGH SCHOOL



**Start here to select your courses**

# CHOOSING COURSES

Grade 12  
Next Year

ENG4C1 - English  
ENG4C (ENG4C1) • 1 Credit



+ Course

+ Course

+ Course

Click on the **+** for the course to choose the appropriate level

▼ English

[ENG4C1 - English](#)

Grade 12 • ENG4C1 • 1 Credit

[ENG4E1 - English](#)

Grade 12 • ENG4E1 • 1 Credit

[ENG4U1 - English](#)

Grade 12 • ENG4U1 • 1 Credit



## ENG4C1 - English

 Grade 12  ENG4C1  1 Credit

This course emphasizes the consolidation of literacy, communication, and critical and creative thinking skills necessary for success in academic and daily life. Students will analyse a variety of informational and graphic texts, as well as literary texts from various countries and cultures, and create oral, written, and media texts in a variety of forms for practical and academic purposes. An important focus will be on using language with precision and clarity and developing greater control in writing. The course is intended to prepare students for college or the workplace.

### Pre-requisites

- ENG3C
- ENG3U

### Course Status

Planned	In-Progress	Completed
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[Add Course](#)

**Click here to add the course**



ENG4C1 - English  
ENG4C (ENG4C1) • 1 Credit

Course

Course

Course

**To delete a course, click on the 3 dots and hit the delete button**

Change

Delete

# SUBMIT COURSE SELECTIONS

## Review Courses

1 Review your course selections before submitting. Once submitted, you can no longer make changes in myBlueprint.

1 Step 1 Add Courses   2 Step 2 Review Courses   3 Step 3 Submit Courses   **Submit Course Selections**

1 Review Course Selections   2 Add Comments

ENG2D1  
English

MPM2D1  
Principles of Mathematics

SNC2D1  
Science

CHC2D1  
Canadian History Since World War 1

AVI2O1  
Visual Arts

COP1BS  
Coop sem 1 per B single credit

CIVCAR  
Civics and Careers

Alternates

BBI2O1  
Introduction to Business

FSF2D1  
Core French

1 Step 1 Add Courses   2 Step 2 Review Courses   3 Step 3 Submit Courses   **Submit Course Selections**

**Click SUBMIT COURSE SELECTIONS to submit courses to your school.**

*Course requests are not considered based on time of submission.*

*Equal consideration of course requests is given to each student.*

# SEND APPROVAL EMAIL

After courses are submitted, send the approval email to a parent/guardian for review.

## Submission Details

 Email your parent/guardian so that they may confirm your selections

**1** Step 1  
Add Courses

**2** Step 2  
Review Courses

**3** Step 3  
Submit Courses

[Send Approval Email](#)



Success

# COURSE SELECTION DATES

- **FEBRUARY 14 @ 10AM** - *MyBlueprint* course selection will open for submission. We recommend you review your most recent report cards to assist you in choosing your courses.
- Once you hit **SUBMIT** you will **NOT** be allowed to change your selections
- **MARCH 2 @ 4PM** - *MyBlueprint* course selection must be submitted by this date. You will not be able to make any changes afterwards.

**IF YOU DO NOT SUBMIT**

...we will choose your classes for you!

Research your post-secondary options and make wise choices.

If you need assistance, reach out to Mr. Gauci and Mrs. Jackson.

Good Luck!



*Information accurate as of February 6, 2024 and subject to change.*