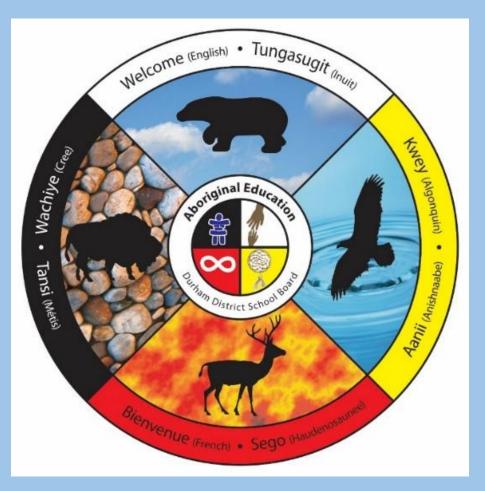
GRADE 11 COURSE SELECTION Grade 10 Choosing for Grade 11



The Durham District School Board acknowledges that many Indigenous Nations have longstanding relationships, both historic and modern, with the territories upon which our school board and schools are located.

Today, this area is home to many Indigenous peoples from across Turtle Island. We acknowledge that the Durham Region forms a part of the traditional and treaty territory of the Mississaugas of Scugog Island First Nation, the Mississauga Peoples and the treaty territory of the Chippewas of Georgina Island First Nation.

It is on these ancestral and treaty lands that we teach, learn and live.



Le conseil scolaire du district de Durham tient à souligner que de nombreuses nations autochtones ont des relations à long terme, qui sont historiques et modernes, avec les territoires sur lesquels se situent notre conseil scolaire et nos écoles.

Aujourd'hui, cette région abrite de nombreux peuples autochtones de l'île de la Tortue. Nous tenons à souligner que la région de Durham se situe sur des territoires traditionnels qui comprennent ceux des Premières Nations des Mississaugas de Scugog Island, du peuple Mississauga et le territoire visé par les traités avec la Première Nation des Chippewas de l'île Georgina.

C'est sur ces terres ancestrales et visées par les traités que nous enseignons, apprenons et vivons.

INDIGENOUS INHERENT RIGHTS STATEMENT

The Durham District School Board recognizes Indigenous rights are distinct. In the exercise of those rights, Indigenous staff and students shall not be subjected to actions with the aim or effect of depriving these distinct rights.

DÉCLARATION SUR LES DROITS DES AUTOCHTONES

Le conseil scolaire du district de Durham reconnaît que les droits des Autochtones sont distincts. Dans l'exercice de ces droits, les membres du personnel et les élèves autochtones ne doivent pas être soumis à des actions ayant pour but ou pour effet de les priver de ces droits distincts.

HUMAN RIGHTS STATEMENT

The Durham District School Board is committed to learning and working environments that centre human rights and equity and are safe, welcoming, respectful, equitable, accessible, inclusive and free from discrimination, oppression and harm.

DÉCLARATION DES DROITS DE LA PERSONNE

Le conseil scolaire de Durham s'engage à offrir un milieu d'apprentissage et un milieu de travail centrés sur les droits de la personne et l'équité, qui sont sécuritaires, accueillants, respectueux, équitables, accessibles, inclusifs et sans discrimination, sans oppression et ni préjudice.

THINGS TO CONSIDER

- What are my strengths? Weaknesses?
- What do I like? What do I dislike?
- Where do I see myself in 2 years?
- •College? University? Apprenticeship?
- What do I need to take in order to end up there?



WHAT DO I NEED TO GRADUATE

- ➤ 30 CREDITS to graduate 18 compulsory 12 electives
- Successful completion of OSSLT
- > 40 HOURS of Community Involvement
- 2 Online Credits (Opt Out Form available in Guidance office)

WHAT DO I NEED TO GRADUATE

The 18 compulsory credits include:

4 credits English (1 credit per grade)

3 credits Mathematics (at least 1 credit in grade 11/12)

2 credits Science

1 credit French as a Second Language

1 credit Canadian History

1 credit Canadian Geography

1 credit Arts

1 credit Physical and Health Education

0.5 credit Career Education

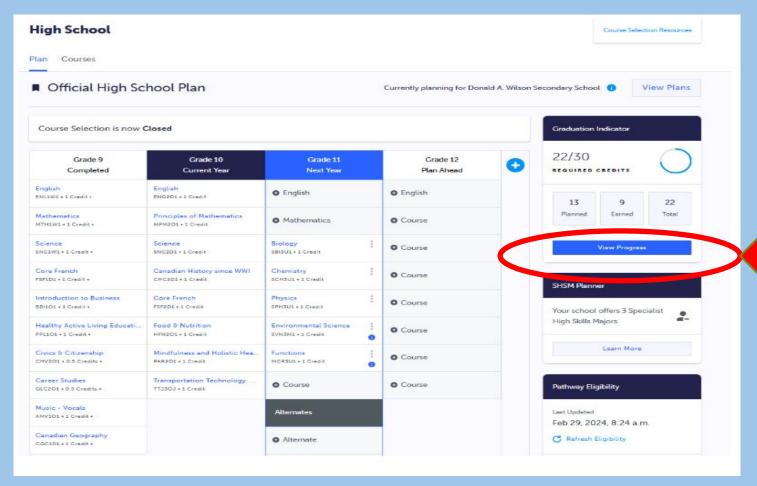
0.5 credit Civics

AND ...

1 CREDIT FROM <u>EACH</u> OF THE FOLLOWING CATEGORIES:

GROUP 1	GROUP 2	GROUP 3
Canadian & World Studies	•Arts	•Science – Grade 11 or 12
•English	Business Studies	 Technological Education
 Social Science & Humanities 	Physical & Health Education	 Cooperative Education
•French as a Second Language	 Cooperative Education 	•Computer Studies
 Native Language 	•French as a Second Language	•French as a Second Language
•Classical or International		
Language		
•Cooperative Education		
•Guidance and Career Education		

CHECKING YOUR PROGRESS...

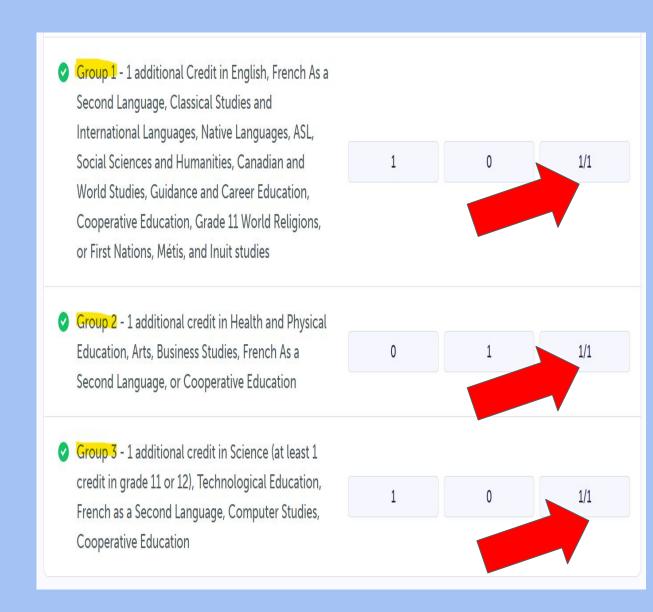


Click on this section of myBlueprint to check your progress for Graduation Requirements.

REQUIRED: Group 1, 2 and 3

You can see if you have all three groups planned and/or completed.

These categories are a graduation requirement.



PATHWAY CHOICES

UNIVERSITY (U)	COLLEGE (C)	WORKPLACE (E)
 Like to work independently Enjoy understanding the "whys" Learn from a variety of sources Think creatively Like to solve problems Develop ideas from research 	 Enjoy discussion See connections to real life Develop new ideas from reading Share ideas and apply them to their own lives 	 A focus on the most essential concepts of a discipline These courses are offered in various disciplines These courses will provide continued support for students in this pathway by enhancing their skills to allow them to be successful at secondary school.

OPEN (O)

- Learn concepts and skills designed to prepare for further study in the subject area
- Expectations are designed and appropriate for all students

GRADE 11 COURSE LEVELS

In Grade 11, course types change to:

- Academic to University (U) or Mixed (M)
- Applied to College (C), Mixed (M), and Workplace (E)

You must choose the level that matches the previous levels you have taken

Make sure you pay CLOSE attention to PRE-REQUISITES for Grade 12 courses and post-secondary programs at college, university, or for apprenticeships

Where to Research your Post-Secondary **Options**

MyBlueprint



www.ontariocolleges.ca ontariocolleges.ca

www.ouinfo.ca



www.ontario.ca/page/skilled-trades



GRADE 11

- 2 compulsory classes for English
 - English and Math

- 3 compulsory classes for French Immersion
 - French Immersion, English, and Math

ENGLISH
English (University) - NBE3U1
English (College) - NBE3C1
English (Workplace) - NBE3E1
MATHEMATICS
Functions - MCR3U1
Functions and Applications- MCF3M1
Foundations of College Math - MBF3C1

FRENCH IMMERSION

French Immersion - FIF3UF

Mathematics for Work and Everyday Life - MEL3E1

CERTIFICATE OF IMMERSION STUDIES

This program allows students to receive a bilingual education. In addition, the aim of this program is to equip students with the practical knowledge of French so that they may take advantage of the numerous positions offered to candidates who are proficient in this language.

10 Immersion credits - Français (FIF) in all grades (FIF1DF, FIF2DF, FIF3UF, FIF4UF)

GRADE 11

• 6 classes are electives in English

• 5 classes are electives in French Immersion

PICKING ALTERNATES

When choosing two alternates, please remember that **one or both** of these courses you choose could be in your timetable.

Pick alternates you are interested in, you have the pre-requisite for, and you are willing to engage in.

ARTS
Dramatic Arts - ADA3M1
Contemporary Music Repertoire - AMH3M1
Music and Computers - AMM3M1
Music - Instrumental - AMU3M1
Music - Vocals - AMV3M1
Visual Arts - AVI3M1
Alternative Art - AVI3O1

BUSINESS

Financial Accounting Fundamentals - BAF3M1

Introduction to Marketing - BMI3C1

Introduction to Computer Science - ICS3U1

CANADIAN and WORLD STUDIES

Travel & Tourism: A Geographic Perspective - CGG3O1

American History - CHA3U1

Adventures in World History - CHM4E1

World History to the End of the 15th Century - CHW3M1

Histoire mondiale jus qu'au XVI siecle

French Immersion ONLY CHW3MF

Understanding Canadian Law - CLU3M1

Current Aboriginal Issues in Canada - NDA3M1

GUIDANCE

Designing Your Future - GWL3O1

MODERN LANGUAGES

Core French - FSF3U1

HEALTH & PHYSICAL EDUCATION

Personal and Fitness Activities - PAF3O3 (MALE)
PAF3O4 (FEMALE)

Healthy Active Living Education - PPL3O1

Mindfulness and Holistic Health - PAR3O1

Healthy Active Living Education: SHSM Designation - PAI3O1

Healthy Active Living Education: Large Group Activities - PAL3O1

SCIENCE
Biology - College - SBI3C1
Biology - University - SBI3U1
Chemistry - University - SCH3U1
Physics - University - SPH3U1
Environmental Science - SVN3M1

SOCIAL SCIENCES & HUMANITIES

Food and Culture - HFC3M1

Housing and Home Design - HLS3O1

Raising Healthy Children - HPC3O1

Introduction to Anthropology, Psychology, & Sociology - HSP3U1

Introduction à l'Anthropologie, la Psychologie, et la Sociologie French Immersion - HSP3UF

Philosophy: The Big Questions - HZB3M1

TECHNOLOGICAL EDUCATION

Construction Technology - TCJ3E1

Technical Design - TDJ3M1

Yearbook - TGG3M1

Comm Tech: Photography/Video/Animation - TGJ3M1

Transportation Technology - TTJ3C1

Transportation Technology: Women in Trades - TMJ2O1

DAWSS ELECTIVE COURSES ENGLISH AS A SECOND LANGUAGE

Students that are beginning or continuing to learn English, may benefit from 1 or 2 ESL courses.

This course builds on students' previous education and language knowledge. Students will use beginning English language skills in listening, speaking, reading, and writing for every-day and essential academic purposes.

ESLAO1 (Semester 1) and ESLCO1 (Semester 2)

ASYNCHRONOUS E-LEARNING COURSES - ELERN 1

Course descriptions can be found in *myBlueprint*.

AMS2O Media Arts

AMS30 Media Arts

AVI3M Visual Arts

BAF3M Introduction to Financial Accounting

BAT4M Financial Accounting Principles

BBB4M International Business Fundamentals

BDI3C Entrepreneurship: The Venture

BDP3O Entrepreneurship: The Enterprising Person

BMI3C Marketing: Goods, Services, Events

BOG4E Business Leadership: Becoming a Manager

BOH4M Business Leadership Fundamentals

CGF3M Physical Geography

CGG30 Travel & Tourism

CGR4M Environment & Resource Management

CHI4U Canada History, Identity & Culture

CHW3M World History to the Sixteenth Century

CHY4U World History since the Sixteenth Century

CIA4U Economic Issues

CLN4C/U Canadian & International Law

CLU3E/M Understanding Canadian Law

EMS30 Media Studies

EMS30F Media Studies (French Immersion)

ENG4C/U English

ETS4U Studies in Literature

EWC4C/U Writer's Craft

FSF3U/4U Core French

GWL3O Designing Your Future

HFA4C/U Nutrition & Health

HHS4U Families in Canada

HIP40 Personal Life Management

HLS3O Housing & Home Design

HSB4U Challenge & Change in Society

HSE3EJ/4MJ Queer Studies

ASYNCHRONOUS E-LEARNING COURSES - ELERN1

Course descriptions can be found in *myBlueprint*.

HSE4M Equity & Social Justice

HSE4MF Equity & Social Justice (French Immersion)

HSP3C/U Introduction to Anthropology, Psychology &

Sociology

HZT4U Philosophy: Questions & Theories

ICS3U Introduction to Computer Science

IDC4O/U Black Studies

MAP4C Foundations for College Mathematics

MBF3C Foundations for College Mathematics

MCF3M Functions and Applications

MCR3U Functions

MCT4C Mathematics for College Technologies

MCV4U Calculus and Vectors

MDM4U Data Management

MEL3E Mathematics for Work and Everyday Life

MHF4U Advanced Functions

NBE3C/U English: Understanding First Nations, Métis, & Inuit Voices

NDA3M Current Aboriginal Issues

NDW4M Issues of Indigenous Peoples in a Global Context

OLC4O Literacy Course

PPZ3C Health for Life

PSK4U Kinesiology

SBI3C/3U/4U Biology

SCH3U/4C/4U Chemistry

SES4U Earth & Space Science

SNC4E/M Science

SPH3U/4C/4U Physics

SVN3E/3M Environmental Science

TDJ4M Technological Design

TGJ3M/4M Communications Technology

CO-OPERATIVE EDUCATION OPTIONS

1 CREDIT
PEER
TUTORING
DCO 308

OR

2 CREDIT
ALL MORNING
OR
ALL AFTERNOON
DCO 309

OR

4 CREDIT

ALL DAY

CWE 409

OR

2 CREDIT FRENCH IMMERSION CWE 20F

Note: If you are enrolled in an SHSM Program you can take 2 peer tutoring credits or enroll in 2 credit coop to meet the program requirements.

Application forms can be completed online or picked up in guidance. Submit the completed application form **AND** resume online or to the COOP office room 109 by February 25@ 2:00pm.

If you have any questions see Ms Gillan or email: Karin.Gillan@ddsb.ca.

CO-OPERATIVE EDUCATION

- 1 credit in-school **Peer Tutoring** requires an application (DCO3O8)
- 2 credit **Co-op** requires an application and interview (CWE2OF and DCO3O9)

All Google Form applications are available on the Guidance website.

Paper copies are also available in Guidance.

SHSM - Specialist High Skills Major

SHSM Environment:

You MUST take SVN3M1 and another science course.

SHSM ICT:

You **MUST** take TGJ3M1 and another technology course.

SHSM Non-Profit French (Education and Child Care): (Pending Ministry approval)

You MUST take Grade 11 French (FIF3UF or FSF3U1) and Grade 12 French (FIF4UF or FSF4U1).

SHSM Sport:

You MUST take PAI3O1 and another physical education course.

SHSM Environment, ICT, Non-Profit French or Sport: You MUST have completed 2 Co-op credits by the end of your grade 12 year in order to receive a **Red Seal** on your diploma. Co-op can also be done in the summer prior to Grade 11 or 12.

All Google Form applications are available on the Guidance website.

SHSM ENVIRONMENTAL

This program allows students to focus their learning on the Environmental sector while meeting the requirements to graduate from secondary school. It also assists in their transition after graduation to apprenticeship training, college, university or the workplace.



SVN3M1 = Mandatory Credit

- Environmental challenges
- Human health and environment
- Energy conservation
- Waste management
- Sustainable agriculture



Wetland Mentorship



Environmental
Contaminants Lab



Stream Study



Hydrogen fuel cell cars



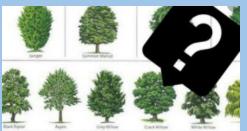
Waste Audit

CERTIFICATIONS

- Stream Water Assessment Protocol
- Leadership Skills
- Wildlife and Tree Identification
- GPS Certification and Mapping
 - (Global Positioning Systems)
- First Aid Certification
 - Standard level C, CPR level A, and AED
- W.H.M.I.S. Training (Workplace Hazardous Materials Information System)













SHSM SPORT

This program allows students to learn leadership skills while participating in physical education class. Students will also have the opportunity to complete sport specific certifications and engage in reach ahead and experiential learning trips. Free trips, certifications and free gear.



PAI3O1 = Mandatory Credit

If interested in the Sport SHSM, review this video made by Wilson students.





SHSM ICT

COMM TECH



A Specialist High Skills Major where students focus on media creation. Students must take course:

TGJ3M - Comm Tech

Video editing, Special Effects, Photography, 2D Animation, 3D Animation, Broadcast



SHSM ICT

COMM TECH



Students will complete:

- -Certifications for SHSM and ICT (First Aid, WHMIS, Adobe, Apple Swift, Creative Software)
- -Reach ahead activities (Industry field trips)
- -Co-operative placements (Peer tutoring, local businesses)



SHSM Non-Profit French - (Education and Child Care)

This program allows students to develop French skills in the areas of problem solving, analysis, communication, cooperation, ethical values, consciousness, and citizenship. This French SHSM will offer certifications, field trips to French community partners in the GTA, etc.













NON- PROFIT FRENCH SHSM REQUIREMENTS:

2 FRENCH CREDITS

FIF 3UF FIF 4UF FSF 3U1 FSF 4U1



2 FRENCH CO-OP CREDITS

CWE 20E

Examples of placements include:
French daycares, elementary schools, TFO or Choq FM media, Caisse populaire bank, Core French or French Immersion classes in all subject areas, FSL dept at DDSB Ed, French cultural centre and more!

Complete certifications, take part in leadership and training activities ,and join us on exciting field trips!

1 ENGLISH CREDIT

NBE3C NBE3U ENG4E ENG4C ENG4U OLC4O



2 SECTOR-SPECIFIC MAJOR CREDITS

BBB4M HIP40 ВМІЗС HPC30 вон4М HSB4U CGG30 HSC4M CGW4U HSE4M CHA3U HSP3U/3UF CHM4E HZB3M CHW3M/3MF IDC4U CHY4U **NDA3M** CIA4U PLF4M CLN4C/4U SBI3C/3U/4U CLU3M SCH3U/4C/4U CPW4U SPH3U/4C/4U HFA4C/4U SVN3M HFC3M TGG3M/4M HHG4M TGJ3M/4M

HHS4C

1 MATH CREDIT

MBF3C
MCF3M
MEL3E/4E
MAP4C
MCT4C
MCR3U
MCV4U
MDM4U
MHF4U



SUMMER SCHOOL

Unsuccessful in a course?

- You could be eligible for Credit Recovery in summer school
- You can look at summer school options at the same time you are looking at 2025-2026 course selections
- Visit Durham Continuing Education @ www.dce.ca for course information and register on *myBlueprint*

Registration opens February 11 @ 10am in myBlueprint

SUMMER SCHOOL

Looking to reach ahead?

- If you are **seriously planning** to take a **Full Credit** course in summer school (e.g. Grade 11 English) you can indicate that in *myBlueprint* through a message to the Guidance Counsellor.
- Courses that you are planning to take in Summer School <u>MUST</u> be selected in *myBlueprint* for the 2025-2026 academic year.
- If you change your mind, the course that is removed may not be available during the regular school year.
 - Registration opens February 11 @ 10am in myBlueprint

SUMMER SCHOOL

- Review Course Selections in myBlueprint.
- An 'Add Comments' box will appear on the top right.
 Indicate in the comment box which course(s) you are planning on taking in Summer School.
- If you plan to take Summer School, it is a student's responsibility to register by using the Continuing Education tab in *myBlueprint*.
- Guidance will approve the course and replace with the alternate in your course selections

CHOOSING CLASSES

All course selections are done through



myBlueprint



To choose classes:

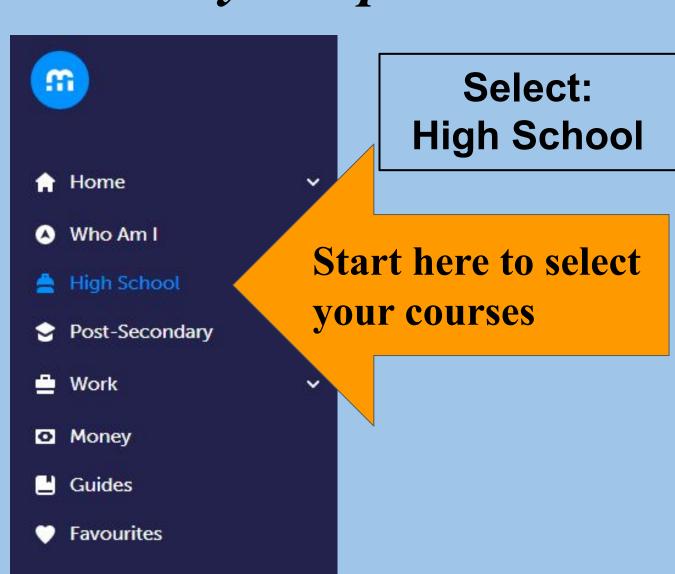
- 1. **SELECT** classes in *High School Plan*
- 2. SUBMIT course selections
- 3. Click **SEND APPROVAL EMAIL** to email a parent/guardian a copy of the course selections
 - In order to complete step 3, students must enter the email address of a parent/guardian

HOW TO ACCESS myBlueprint

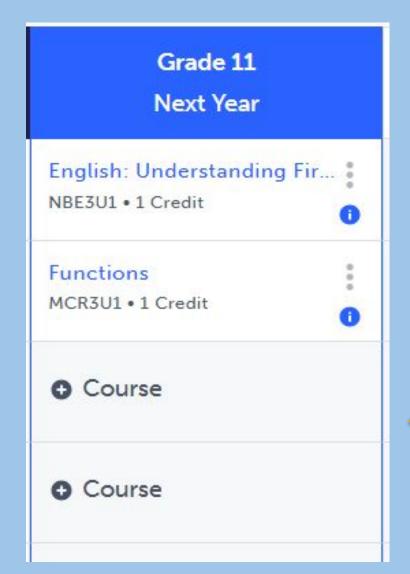
Go to the *myBlueprint* website:

www.myblueprint.ca/ddsb





CHOOSING COURSES





MBF3C1 - Foundations for College Math

Grade 11 • MBF3C1 • 1 Credit

MCF3M1 - Functions & Applications

Grade 11 • MCF3M1 • 1 Credit

MCR3U1 - Functions

Grade 11 • MCR3U1 • 1 Credit

MEL3E1 - Mathematics for Everyday Life

Grade 11 • MEL3E1 • 1 Credit



MBF3C1 - Foundations for College Math







Grade 11 MBF3C1 1 Credit

This course enables students to broaden their understanding of mathematics as a problem solving tool in the real world. Students will extend their understanding of quadratic relations; investigate situations involving exponential growth; solve problems involving compound interest; solve financial problems connected with vehicle ownership; develop their ability to reason by collecting, analysing, and evaluating data involving one variable; connect probability and statistics; and solve problems in geometry and trigonometry. Students will consolidate their mathematical skills as they solve problems and communicate their thinking.

Guidance Message

COURSE NOTE: THIS COURSE CAN LEAD TO: MAP4C1

Pre-requisites

MFM2P

MPM2D

Course Status

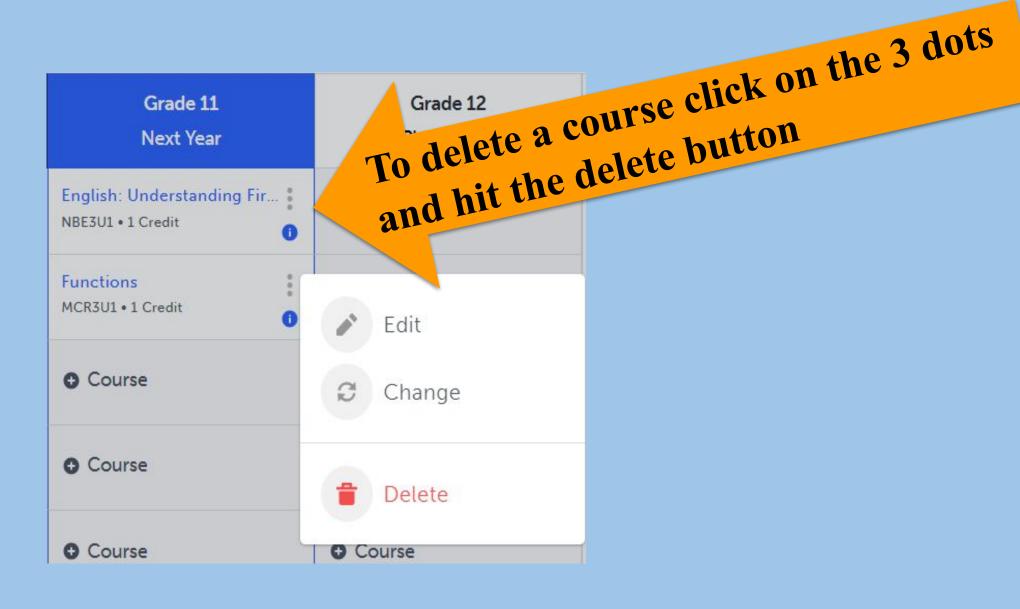
Planned

In-Progress

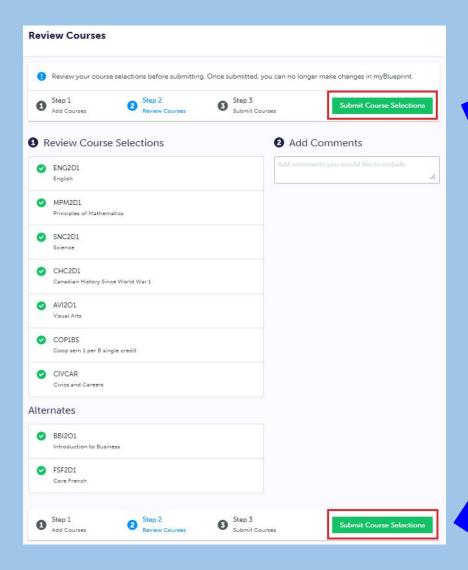
Completed

Add Course

Click here to add the course



SUBMIT COURSE SELECTIONS



Click SUBMIT COURSE SELECTIONS to submit courses to your school.

Course requests are not considered based on time of submission.

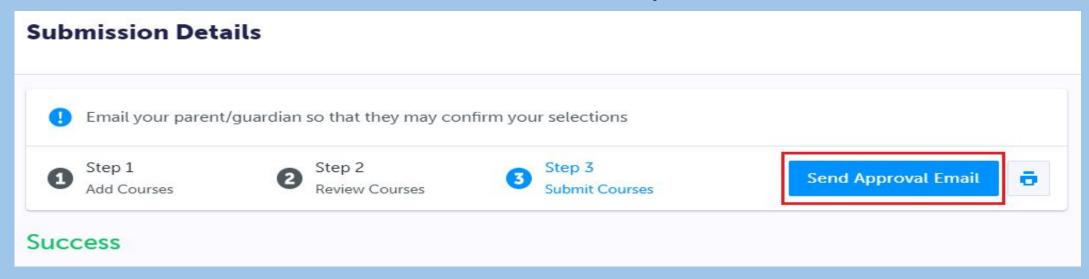
Equal consideration of course requests is given to each student.

SEND APPROVAL EMAIL

After courses are submitted, send the approval email to a parent/guardian for review.

Failure to send the approval email may result in the unavailability of requested courses.

Course availability is determined by the course selections you make at this time of the school year!



COURSE SELECTION DATES

- **FEBRUARY 11** @ **10am** *MyBlueprint* course selection is open for submission. We recommend you review your most recent report cards to assist you in choosing your courses. You can also complete your **IPP** (**Individual Pathway Plan**) here too.
- **FEBRUARY 25** @ **2pm** *MyBlueprint* course selection must be submitted by this date. You will not be able to make any changes afterwards.

IF YOU DO NOT SUBMIT

...we will choose your classes for you!

DAWSS COURSE FAIR

February
3-7
at lunch
(see room location in chart)

DAWSS Department and Room Numbers	Monday, February 3	Tuesday, February 4	Wednesday, February 5	Thursday, February 6	Friday, February 7
ARTS		164 (French)	164 (English) 148, 152 117, 121		
BUSINESS		142			
CANADIAN & WORLD STUDIES	205	205	205	205	205
CO-OP & PEER TUTORING OYAP		128	107		107
ENGLISH		257		257	
GUIDANCE	107			107	
МАТН	147		147		147
MODERNS ◆ SHSM Non-Profit - French					225
PHYS ED ◆ SHSM Sport	Alligator Alley	Alligator Alley	Alligator Alley		
SCIENCE • SHSM Environment			220		220
SOCIAL SCIENCES & FAMILY STUDIES	114		114		114
 TECH Comm Tech, SHSM ICT (120) Construction, OYAP, Transportation (128) Tech Design (136) 		120 128 136			

Research your high school and post-secondary options and make wise choices.

If you need assistance, reach out to your Guidance Counsellor, Mrs. Stewart.

Good Luck!



Information accurate as of January 31, 2025 and subject to change.