

# **GRADE 9**

# **COURSE SELECTION**

## **Choosing Courses for Grade 10**

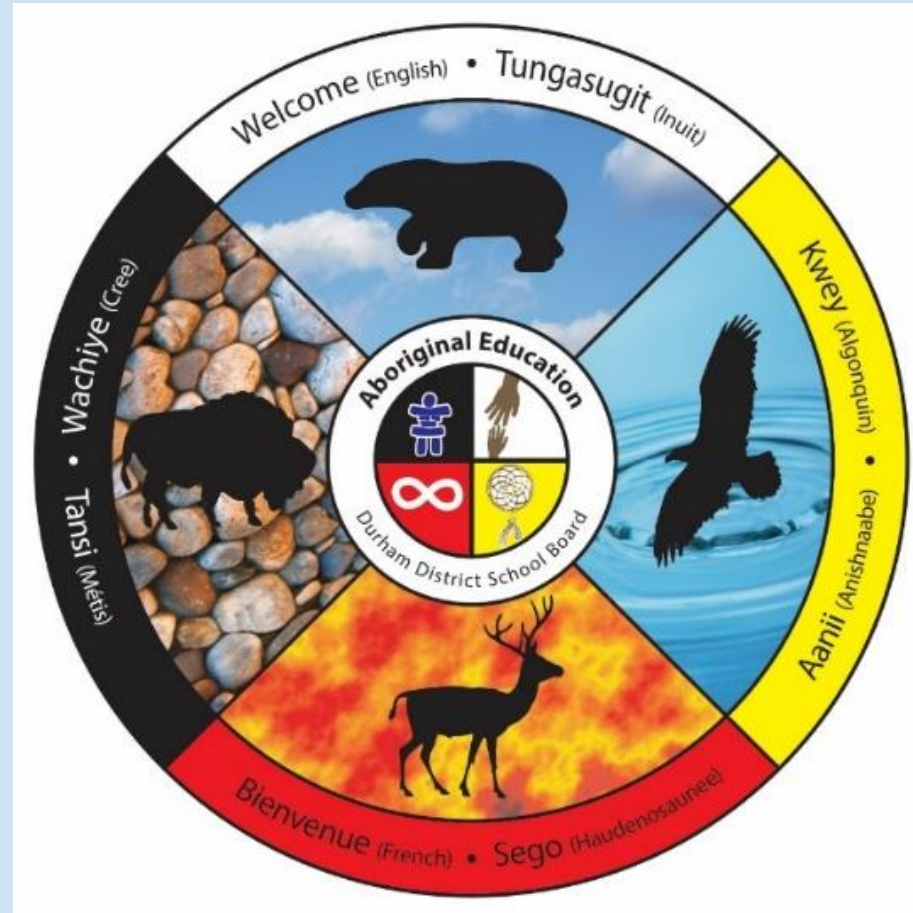
**Donald A. Wilson  
Secondary School**



**The Durham District School Board acknowledges that many Indigenous Nations have long standing relationships, both historic and modern, with the territories upon which our school board and schools are located.**

**Today, this area is home to many Indigenous peoples from across Turtle Island. We acknowledge that the Durham Region forms a part of the traditional and treaty territory of the Mississaugas of Scugog Island First Nation, the Mississauga Peoples and the treaty territory of the Chippewas of Georgina Island First Nation.**

**It is on these ancestral and treaty lands that we teach, learn and live.**



**Le conseil scolaire du district de Durham tient à souligner que de nombreuses nations autochtones ont des relations à long terme, qui sont historiques et modernes, avec les territoires sur lesquels se situent notre conseil scolaire et nos écoles.**

**Aujourd'hui, cette région abrite de nombreux peuples autochtones de l'île de la Tortue. Nous tenons à souligner que la région de Durham se situe sur des territoires traditionnels qui comprennent ceux des Premières Nations des Mississaugas de Scugog Island, du peuple Mississauga et le territoire visé par les traités avec la Première Nation des Chippewas de l'île Georgina.**

**C'est sur ces terres ancestrales et visées par les traités que nous enseignons, apprenons et vivons.**

## **INDIGENOUS INHERENT RIGHTS STATEMENT**

The Durham District School Board recognizes Indigenous rights are distinct. In the exercise of those rights, Indigenous staff and students shall not be subjected to actions with the aim or effect of depriving these distinct rights.

## **DÉCLARATION SUR LES DROITS DES AUTOCHTONES**

Le conseil scolaire du district de Durham reconnaît que les droits des Autochtones sont distincts. Dans l'exercice de ces droits, les membres du personnel et les élèves autochtones ne doivent pas être soumis à des actions ayant pour but ou pour effet de les priver de ces droits distincts.

## **HUMAN RIGHTS STATEMENT**

The Durham District School Board is committed to learning and working environments that centre human rights and equity and are safe, welcoming, respectful, equitable, accessible, inclusive and free from discrimination, oppression and harm.

## **DÉCLARATION DES DROITS DE LA PERSONNE**

Le conseil scolaire de Durham s'engage à offrir un milieu d'apprentissage et un milieu de travail centrés sur les droits de la personne et l'équité, qui sont sécuritaires, accueillants, respectueux, équitables, accessibles, inclusifs et sans discrimination, sans oppression et ni préjudice.

# THINGS TO CONSIDER:

- What are my strengths?
- What are my weaknesses?
- What do I like doing?
- Where do I see myself in 4 years?
- What do I need to take in order to end up there?



# GRADUATION REQUIREMENTS

- **30** credits
  - **18** COMPULSORY
  - **12** ELECTIVES
- Successful Completion of **OSSLT**
- **40** Hours of Community Involvement
- **2** Online Learning Credits (Opt-Out form available in Guidance)



# WHAT DO I NEED TO GRADUATE

## The 18 compulsory credits include:

4 credits	<b>English</b> (1 credit per grade)
3 credits	<b>Mathematics</b>
2 credits	<b>Science</b>
1 credit	<b>French as a Second Language</b>
1 credit	<b>Canadian History</b>
1 credit	<b>Canadian Geography</b>
1 credit	<b>Arts</b>
1 credit	<b>Physical and Health Education</b>
0.5 credit	<b>Career Education</b>
0.5 credit	<b>Civics</b>

**AND ...**



# 1 CREDIT FROM *EACH* OF THE FOLLOWING CATEGORIES:

<b>GROUP 1</b> <b>1 additional credit</b> <b>selected from:</b>	<b>GROUP 2</b> <b>1 additional credit</b> <b>selected from:</b>	<b>GROUP 3</b> <b>1 additional credit</b> <b>selected from:</b>
<ul style="list-style-type: none"><li>• Canadian and World Studies</li><li>• English</li><li>• Social Science and Humanities</li><li>• French as a Second Language</li><li>• Native Language</li><li>• Classical or International Language</li><li>• Cooperative Education</li><li>• Guidance and Career Education</li></ul>	<ul style="list-style-type: none"><li>• Arts</li><li>• Business Studies</li><li>• Physical and Health Education</li><li>• Cooperative Education</li><li>• French as a Second Language</li></ul>	<ul style="list-style-type: none"><li>• Science – Grade 11 or 12</li><li>• Technological Education</li><li>• Cooperative Education</li><li>• Computer Studies</li><li>• French as a Second Language</li></ul>



# WHICH PATHWAY DO I CHOOSE?

ACADEMIC (D)	APPLIED (P)	LOCALLY DEVELOPED (L)
<ul style="list-style-type: none"><li>• Focus on essential concepts plus additional related concepts</li><li>• <b>Emphasize theoretical and abstract concepts</b> while adding practical applications</li><li>• <b>Enjoy understanding “why”</b></li><li>• <b>Like to work independently</b></li><li>• <b>Learn from a variety of sources</b></li><li>• <b>Think creatively</b></li><li>• <b>Like to solve problems</b></li><li>• <b>Develop ideas from research</b></li></ul>	<ul style="list-style-type: none"><li>• Focus on essential concepts</li><li>• <b>Emphasize practical and concrete concepts</b> while adding theoretical applications</li><li>• <b>Enjoy discussion</b></li><li>• <b>See connections to real life</b></li><li>• <b>Develop new ideas from reading</b></li><li>• <b>Share ideas and apply them to their own lives</b></li></ul>	<ul style="list-style-type: none"><li>• Focus on review and reinforcement of curriculum expectations</li><li>• <b>Emphasize concrete concepts with practical applications</b></li><li>• <b>Supportive environment</b></li><li>• <b>Differentiated instruction</b></li><li>• <b>Numerous post-secondary transitions</b></li></ul>
OPEN (O)		
<ul style="list-style-type: none"><li>• One set of expectations for that subject</li><li>• Appropriate for all students and are not linked to any specific post-secondary destination</li><li>• Many of the elective courses we offer are at this level</li></ul>		

# GRADE 10

## 5 CLASSES ARE COMPULSORY FOR ALL STUDENTS

- English
- Math
- Science
- Civics and Careers (2 half-credit courses)
- Canadian History

## \* 6 CLASSES ARE COMPULSORY FOR FI STUDENTS

- If you are a ***French Immersion student***, you must select French Immersion - ***FIF2DF***, Civics and Careers - ***CHV20F/GLC20F***, and Canadian History - ***CHC2DF***

# DAWSS COMPULSORY COURSES

CANADIAN & WORLD STUDIES		ENGLISH	
Canadian History (Academic/ <i>French Immersion</i> )	CHC2D1/ <i>F</i>	English (Academic)	ENG2D1
Canadian History (Applied)	CHC2P1	English (Applied)	ENG2P1
Civics (Open/ <i>French Immersion</i> )	CHV2O1/ <i>F</i>	English (Locally Developed)	ENG2L1
GUIDANCE		<i>FRENCH IMMERSION</i>	
Careers (Open/ <i>French Immersion</i> )	GLC2O1/ <i>F</i>	<i>French Immersion</i>	<i>FIF2DF</i>
MATHEMATICS		SCIENCE	
Principles of Mathematics (Academic)	MPM2D1	Science (Academic)	SNC2D1
Foundations of Mathematics (Applied)	MFM2P1	Science (Applied)	SNC2P1
Mathematics (Locally Developed)	MAT2L1	Science (Locally Developed)	SNC2L1

# GRADE 10

**3** classes are **ELECTIVES** for English stream.

*\*2 classes are **ELECTIVES** for FI stream.*

You must also choose **2 ALTERNATES** in case your first choice of electives is not available

There are MANY choices for Grade 10 electives...

# DAWSS ELECTIVE COURSES

## ARTS

Drama	ADA2O1
<i>Drama (French Immersion)</i>	<i>ADA2OF</i>
Contemporary Music Repertoire	AMH2O1
Music and Computers	AMM2O1
Music - Instrumental	AMU2O1
Music - Vocal/Choral	AMV2O1
Visual Arts	AVI2O1
<b>MODERN LANGUAGES</b>	
Core French	FSF2D1
Spanish	LWSBD1

## GUIDANCE

Learning Strategies 2	GLE2O1
<b>BUSINESS</b>	
Introduction to Business	BBI2O1
Digital Technology & Innovations in the Changing World	ICD2O1

# DAWSS ELECTIVE COURSES

PHYSICAL EDUCATION		CANADIAN & WORLD STUDIES	
Personal & Fitness Activities	PAF2O1	Travel and Tourism	CGG3O1
Hockey Skills Academy	PAL3O7	TECHNOLOGY	
Healthy Active Living Education	PPL2O1	Construction Technology	TCJ2O1
<i>Healthy Active Living Education (French Immersion)</i>	<i>PPL2OF</i>	Technological Design: 3D Printing - Architectural Design	TDJ2O1
SOCIAL SCIENCES & HUMANITIES		Communication Technology: Photography/Video/Animation	TGJ2O1
Food & Nutrition	HFN2O1	Transportation Technology	TTJ2O1
Clothing	HNL2O1	Transportation Technology: Women in Trades	TTJ3OJ

# YOU AND THE TIMETABLE

We create a timetable based  
on what **YOU** choose...so  
choose carefully



# **CERTIFICATE OF IMMERSION STUDIES**

This program allows students to receive a bilingual education. In addition, the aim of this program is to equip students with the practical knowledge of French so that they may take advantage of the numerous positions offered to candidates who are proficient in this language.

**10 Immersion credits - Français in all grades**

# SUMMER SCHOOL

## Unsuccessful in a course?

- You could be eligible for **Credit Recovery** in summer school
- You can look at summer school options at the same time you are looking at 2023-2024 course selections
- Visit Durham Continuing Education @ [www.dce.ca](http://www.dce.ca) for course information and register on *myBlueprint*

**Registration opens February 14 in *myBlueprint***

# SUMMER SCHOOL

## Looking to reach ahead?

- If you are **seriously planning** to take a **Full Credit** course in summer school, you can indicate that in *myBlueprint* through a message to the Guidance Counsellor.
- **Courses that you are planning to take in Summer School MUST be selected in *myBlueprint* for the 2023-2024 academic year.**

**If you change your mind, the course that is removed may not be available during the regular school year.**

**Registration opens February 14 in *myBlueprint***

# SUMMER SCHOOL

- Review Course Selections in myBlueprint.
- ‘Add Comments’ box will appear on the top right. Indicate in the comment box which course(s) you are planning on taking in Summer School.
- Registration for Summer School in the Continuing Education tab in *myBlueprint*
- **Guidance will approve the course and replace with the alternate.**

# CHOOSING CLASSES

All course selections are done through



*myBlueprint*



To choose classes:

1. **SELECT** classes in *High School Plan*
2. **SUBMIT** course selections
3. Click **SEND APPROVAL EMAIL** to email a parent/guardian a copy of the course selections

In order to complete Step 3, students must enter the email address of a parent/guardian

# HOW TO ACCESS *myBlueprint*

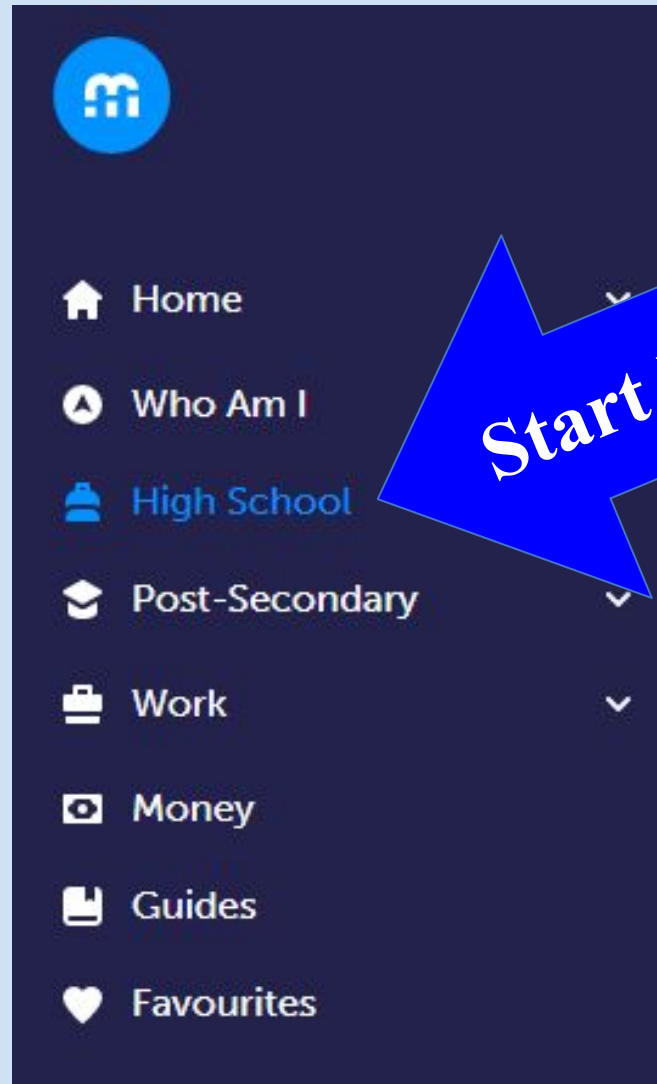
Go to the *myBlueprint* website:

[www.myblueprint.ca/ddsb](http://www.myblueprint.ca/ddsb)



Select **School Account Log In** and enter your **DDSB credentials**

# HIGH SCHOOL



Start here to select your courses



# CHOOSING COURSES

Grade 10 Next Year	
ENG2D1 - English ENG2D (ENG2D1) • 1 Credit	⋮
MFM2P1 - Foundations of ... MFM2P (MFM2P1) • 1 Credit	⋮
+ Science	
+ History	

Click on the  for the course to choose the appropriate level

▼ Mathematics

[MAT2L1 - Mathematics](#)

Grade 10 • MAT2L1 • 1 Credit

[MFM2P1 - Foundations of Mathematics](#)

Grade 10 • MFM2P1 • 1 Credit

[MPM2D1 - Principles of Mathematics](#)

Grade 10 • MPM2D1 • 1 Credit

**Click on the level for a description.**

## MFM2P1 - Foundations of Mathematics

 Grade 10  MFM2P1  1 Credit

This course enables students to consolidate their understanding of linear relations and extend their problem-solving and algebraic skills through investigation, the effective use of technology, and hands-on activities. Students will develop and graph equations in analytic geometry; solve and apply linear systems, using real-life examples; and explore and interpret graphs of quadratic relations. Students will investigate similar triangles, the trigonometry of right triangles, and the measurement of three-dimensional figures. Students will consolidate their mathematical skills as they solve problems and communicate their thinking.

### Pre-requisites

- MPM1D
- MFM1P

### Course Status

Planned

In-Progress

Completed

Add Course

**Click here to add the course**

MFM2P1 - Foundations of ...

MFM2P (MFM2P1) • 1 Credit

Science

History

Career Studies/Civics

**To delete a course, click on the 3 dots and hit the delete button**



Change



Delete

Course

# SUBMIT COURSE SELECTIONS

**Review Courses**

1 Review your course selections before submitting. Once submitted, you can no longer make changes in myBlueprint.

1 Step 1 Add Courses 2 Step 2 Review Courses 3 Step 3 Submit Courses **Submit Course Selections**

1 Review Course Selections 2 Add Comments

ENG2D1 English

MPM2D1 Principles of Mathematics

SNC2D1 Science

CHC2D1 Canadian History Since World War 1

AVI2O1 Visual Arts

COP1BS Coop sem 1 per B single credit

CIVCAR Civics and Careers

Alternates

BBI2O1 Introduction to Business

FSF2D1 Core French

1 Step 1 Add Courses 2 Step 2 Review Courses 3 Step 3 Submit Courses **Submit Course Selections**

**Click SUBMIT COURSE SELECTIONS to submit courses to your school.**

**Course requests are not considered based on time of submission.**

**Equal consideration of course requests is given to each student.**

# SEND APPROVAL EMAIL

After courses are submitted, send the approval email to a parent/guardian for review.

## Submission Details

!

Email your parent/guardian so that they may confirm your selections

1

Step 1  
Add Courses


2

Step 2  
Review Courses

3

Step 3  
Submit Courses

Send Approval Email



Success

# COURSE SELECTION DATES

We recommend you review your most recent report cards to assist you in choosing your courses before *myBlueprint* course selection becomes open for submission. You can also complete your **IPP** (Individual Pathway Plan) here too.

Once you hit **SUBMIT** you will **NOT** be allowed to change your selections

**IF YOU DO NOT SUBMIT**

...we will choose your classes for you!



# COURSE SELECTION DATES

- **FEBRUARY 14, 2023 @ 10<sub>AM</sub>** – *MyBlueprint* course selection is open for submission. We recommend you review your most recent report cards to assist you in choosing your courses.
- **MARCH 2, 2023 @ 4pm** - *MyBlueprint* course selection must be submitted by this date. You will not be able to make any changes afterwards.

**IF YOU DO NOT SUBMIT**

**...we will choose your classes for you!**



**THANK YOU!  
GOOD LUCK!**

**If you need assistance,  
reach out to your Guidance  
Counsellor, Ms. Chinnick**

*Information accurate as of February 13, 2023 and subject to change.*